QN8: Percentage of students who rarely or never wore a seat belt (when riding in a car driven by someone else)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5.9</td>
<td>(4.4 - 7.9)</td>
<td>2,020</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>4.2</td>
<td>(3.0 - 5.8)</td>
<td>867</td>
</tr>
<tr>
<td>16 or 17</td>
<td>6.2</td>
<td>(4.1 - 9.1)</td>
<td>937</td>
</tr>
<tr>
<td>18 or older</td>
<td>9.5</td>
<td>(5.9 - 15.0)</td>
<td>212</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.8</td>
<td>(2.5 - 5.8)</td>
<td>612</td>
</tr>
<tr>
<td>10th</td>
<td>6.4</td>
<td>(3.6 - 11.1)</td>
<td>554</td>
</tr>
<tr>
<td>11th</td>
<td>5.1</td>
<td>(3.2 - 7.9)</td>
<td>488</td>
</tr>
<tr>
<td>12th</td>
<td>8.3</td>
<td>(5.2 - 13.0)</td>
<td>350</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.8</td>
<td>(3.3 - 13.6)</td>
<td>137</td>
</tr>
<tr>
<td>Native American*</td>
<td>14.6</td>
<td>(6.8 - 28.6)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>4.5</td>
<td>(3.7 - 5.6)</td>
<td>1,512</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 25 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
**QN9: Percentage of students who rode with a driver who had been drinking alcohol (in a car or other vehicle, one or more times during the 30 days before the survey)**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.2</td>
<td>(12.2 - 16.4)</td>
<td>2,040</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>14.6</td>
<td>(12.5 - 16.9)</td>
<td>875</td>
</tr>
<tr>
<td>16 or 17</td>
<td>13.8</td>
<td>(10.8 - 17.6)</td>
<td>947</td>
</tr>
<tr>
<td>18 or older</td>
<td>14.3</td>
<td>(9.1 - 21.7)</td>
<td>213</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>13.4</td>
<td>(11.0 - 16.2)</td>
<td>618</td>
</tr>
<tr>
<td>10th</td>
<td>15.8</td>
<td>(12.1 - 20.5)</td>
<td>561</td>
</tr>
<tr>
<td>11th</td>
<td>13.8</td>
<td>(10.5 - 18.0)</td>
<td>492</td>
</tr>
<tr>
<td>12th</td>
<td>13.3</td>
<td>(8.3 - 20.7)</td>
<td>351</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.6</td>
<td>(12.2 - 24.6)</td>
<td>138</td>
</tr>
<tr>
<td>Native American*</td>
<td>23.3</td>
<td>(14.7 - 34.8)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>12.7</td>
<td>(10.9 - 14.9)</td>
<td>1,524</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>50</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
</tr>
</tbody>
</table>

Note: 5 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>5.5 (4.2 - 7.3)</td>
<td>1,486</td>
<td>6.1 (4.4 - 8.4)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>2.7 (1.5 - 4.8)</td>
<td>554</td>
<td>2.1 (0.9 - 4.7)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>6.4 (4.7 - 8.5)</td>
<td>749</td>
<td>7.9 (5.5 - 11.3)</td>
</tr>
<tr>
<td>18 or older</td>
<td>8.5 (4.5 - 15.5)</td>
<td>180</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>1.2 (0.5 - 3.1)</td>
<td>376</td>
<td>0.4 (0.1 - 2.6)</td>
</tr>
<tr>
<td>10th</td>
<td>5.1 (3.3 - 7.8)</td>
<td>396</td>
<td>6.6 (4.0 - 10.6)</td>
</tr>
<tr>
<td>11th</td>
<td>7.0 (4.8 - 10.2)</td>
<td>409</td>
<td>7.4 (4.4 - 12.3)</td>
</tr>
<tr>
<td>12th</td>
<td>7.8 (4.5 - 13.1)</td>
<td>291</td>
<td>8.5 (4.5 - 15.7)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td>Hispanic/Latino*</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>77</td>
</tr>
<tr>
<td>White*</td>
<td>5.4 (3.9 - 7.4)</td>
<td>1,169</td>
<td>5.9 (4.1 - 8.6)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
</tbody>
</table>

Note: 559 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

North Dakota High School Survey
Summary Tables - Weighted Data

QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>95% confidence</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>interval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>53.0</td>
<td>1,493</td>
<td>51.4</td>
</tr>
<tr>
<td></td>
<td>(48.9 - 57.0)</td>
<td></td>
<td>(46.5 - 56.3)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>32.1</td>
<td>557</td>
<td>33.5</td>
</tr>
<tr>
<td></td>
<td>(27.2 - 37.3)</td>
<td></td>
<td>(27.0 - 40.7)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>63.0</td>
<td>752</td>
<td>58.7</td>
</tr>
<tr>
<td></td>
<td>(58.2 - 67.5)</td>
<td></td>
<td>(51.6 - 65.4)</td>
</tr>
<tr>
<td>18 or older</td>
<td>63.0</td>
<td>181</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>(54.5 - 70.7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>25.1</td>
<td>377</td>
<td>26.4</td>
</tr>
<tr>
<td></td>
<td>(20.8 - 30.0)</td>
<td></td>
<td>(19.8 - 34.4)</td>
</tr>
<tr>
<td>10th</td>
<td>44.7</td>
<td>396</td>
<td>46.4</td>
</tr>
<tr>
<td></td>
<td>(38.0 - 51.6)</td>
<td></td>
<td>(37.8 - 55.2)</td>
</tr>
<tr>
<td>11th</td>
<td>69.1</td>
<td>411</td>
<td>63.1</td>
</tr>
<tr>
<td></td>
<td>(63.2 - 74.5)</td>
<td></td>
<td>(53.0 - 72.1)</td>
</tr>
<tr>
<td>12th</td>
<td>65.3</td>
<td>294</td>
<td>62.4</td>
</tr>
<tr>
<td></td>
<td>(58.7 - 71.3)</td>
<td></td>
<td>(54.4 - 69.8)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>54.7</td>
<td>1,171</td>
<td>52.5</td>
</tr>
<tr>
<td></td>
<td>(50.0 - 59.2)</td>
<td></td>
<td>(46.6 - 58.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: 552 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN13: Percentage of students who carried a weapon on school property (such as a gun, knife, or club, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total 95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>Male 95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>Female 95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>4.9 (4.0 - 6.0)</td>
<td>2,005</td>
<td>6.5 (5.1 - 8.2)</td>
<td>1,002</td>
<td>3.0 (1.9 - 4.7)</td>
<td>988</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>4.7 (3.5 - 6.3)</td>
<td>858</td>
<td>5.7 (3.8 - 8.4)</td>
<td>400</td>
<td>3.1 (1.9 - 5.2)</td>
<td>451</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>4.8 (3.5 - 6.6)</td>
<td>931</td>
<td>6.2 (4.4 - 8.8)</td>
<td>491</td>
<td>3.1 (1.5 - 6.5)</td>
<td>437</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>5.9 (3.4 - 10.0)</td>
<td>211</td>
<td>9.3 (5.2 - 16.1)</td>
<td>110</td>
<td>2.2 (0.4 - 11.5)</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.6 (2.4 - 5.3)</td>
<td>609</td>
<td>4.3 (2.4 - 7.7)</td>
<td>280</td>
<td>2.8 (1.5 - 5.2)</td>
<td>328</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>6.6 (4.7 - 9.1)</td>
<td>548</td>
<td>7.4 (5.2 - 10.4)</td>
<td>296</td>
<td>5.6 (2.9 - 10.7)</td>
<td>249</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>3.8 (2.3 - 6.2)</td>
<td>483</td>
<td>5.7 (3.4 - 9.4)</td>
<td>238</td>
<td>1.7 (0.4 - 6.4)</td>
<td>243</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>5.5 (3.4 - 8.9)</td>
<td>350</td>
<td>8.3 (4.8 - 14.0)</td>
<td>181</td>
<td>1.7 (0.4 - 6.7)</td>
<td>166</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>11.3 (7.0 - 17.7)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Native American*</td>
<td>6.3 (3.0 - 12.8)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>4.0 (3.1 - 5.2)</td>
<td>1,505</td>
<td>5.9 (4.4 - 8.0)</td>
<td>759</td>
<td>1.9 (1.1 - 3.4)</td>
<td>743</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
</tbody>
</table>

Note: 40 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN18: Percentage of students who were in a physical fight on school property (one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>16.2</td>
<td>(10.6 - 23.9)</td>
<td>138</td>
</tr>
<tr>
<td>Native American*</td>
<td>11.3</td>
<td>(7.1 - 17.3)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>4.8</td>
<td>(3.7 - 6.1)</td>
<td>1,527</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>50</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 2 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**

**Summary Tables - Weighted Data**

QN19: Percentage of students who were ever physically forced to have sexual intercourse (when they did not want to)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>7.7</td>
<td>(6.3 - 9.3)</td>
<td>2,035</td>
<td>4.3</td>
<td>(3.0 - 6.1)</td>
<td>1,022</td>
<td>11.3</td>
<td>(9.0 - 14.1)</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>7.2</td>
<td>(5.5 - 9.4)</td>
<td>871</td>
<td>4.4</td>
<td>(2.8 - 7.1)</td>
<td>410</td>
<td>10.0</td>
<td>(7.2 - 13.7)</td>
<td>456</td>
</tr>
<tr>
<td>16 or 17</td>
<td>7.6</td>
<td>(5.7 - 10.1)</td>
<td>947</td>
<td>3.6</td>
<td>(2.0 - 6.3)</td>
<td>501</td>
<td>12.0</td>
<td>(8.6 - 16.5)</td>
<td>443</td>
</tr>
<tr>
<td>18 or older</td>
<td>9.2</td>
<td>(5.4 - 15.2)</td>
<td>212</td>
<td>6.2</td>
<td>(2.9 - 12.5)</td>
<td>110</td>
<td>12.5</td>
<td>(6.8 - 21.7)</td>
<td>101</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>7.1</td>
<td>(4.9 - 10.2)</td>
<td>616</td>
<td>2.8</td>
<td>(1.4 - 5.8)</td>
<td>285</td>
<td>11.2</td>
<td>(7.5 - 16.5)</td>
<td>331</td>
</tr>
<tr>
<td>10th</td>
<td>8.4</td>
<td>(6.1 - 11.4)</td>
<td>559</td>
<td>4.6</td>
<td>(2.5 - 8.1)</td>
<td>301</td>
<td>12.3</td>
<td>(8.2 - 18.1)</td>
<td>255</td>
</tr>
<tr>
<td>11th</td>
<td>7.7</td>
<td>(5.3 - 10.9)</td>
<td>492</td>
<td>3.8</td>
<td>(2.1 - 6.8)</td>
<td>246</td>
<td>11.7</td>
<td>(7.6 - 17.5)</td>
<td>244</td>
</tr>
<tr>
<td>12th</td>
<td>7.9</td>
<td>(5.3 - 11.7)</td>
<td>351</td>
<td>6.0</td>
<td>(3.1 - 11.3)</td>
<td>181</td>
<td>10.0</td>
<td>(6.0 - 16.0)</td>
<td>168</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>36</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9.7</td>
<td>(5.8 - 16.0)</td>
<td>137</td>
<td>-</td>
<td>-</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td>11.1</td>
<td>(6.5 - 18.3)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>6.5</td>
<td>(5.3 - 8.0)</td>
<td>1,525</td>
<td>3.5</td>
<td>(2.3 - 5.2)</td>
<td>770</td>
<td>9.7</td>
<td>(7.5 - 12.5)</td>
<td>752</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 10 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN20: Percentage of students who experienced sexual violence (being forced by anyone to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>9.2 (7.7 - 11.0)</td>
<td>2,034</td>
<td>3.9 (2.8 - 5.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>9.3 (7.5 - 11.6)</td>
<td>874</td>
<td>4.1 (2.6 - 6.6)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>10.0 (7.9 - 12.6)</td>
<td>944</td>
<td>4.0 (2.5 - 6.3)</td>
</tr>
<tr>
<td>18 or older</td>
<td>6.3 (3.4 - 11.5)</td>
<td>212</td>
<td>3.4 (1.1 - 9.4)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>8.7 (6.6 - 11.4)</td>
<td>617</td>
<td>3.6 (1.8 - 6.7)</td>
</tr>
<tr>
<td>10th</td>
<td>11.2 (8.4 - 14.7)</td>
<td>561</td>
<td>4.1 (2.3 - 7.1)</td>
</tr>
<tr>
<td>11th</td>
<td>10.2 (7.8 - 13.2)</td>
<td>492</td>
<td>4.8 (2.7 - 8.4)</td>
</tr>
<tr>
<td>12th</td>
<td>6.8 (4.2 - 10.9)</td>
<td>349</td>
<td>3.5 (1.7 - 7.0)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>15.2 (10.3 - 21.9)</td>
<td>137</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>12.7 (6.8 - 22.3)</td>
<td>117</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>8.5 (7.0 - 10.4)</td>
<td>1,523</td>
<td>3.3 (2.2 - 5.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 11 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>19.9 (18.1 - 21.9)</td>
<td>16.9 (14.4 - 19.7)</td>
<td>2,032</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>24.8 (21.6 - 28.4)</td>
<td>21.8 (18.0 - 26.2)</td>
<td>872</td>
</tr>
<tr>
<td>16 or 17</td>
<td>18.3 (15.8 - 21.0)</td>
<td>15.3 (12.6 - 18.5)</td>
<td>944</td>
</tr>
<tr>
<td>18 or older</td>
<td>12.6 (8.8 - 17.8)</td>
<td>9.4 (4.8 - 17.4)</td>
<td>212</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>27.0 (23.3 - 31.0)</td>
<td>21.9 (17.2 - 27.3)</td>
<td>615</td>
</tr>
<tr>
<td>10th</td>
<td>19.4 (16.1 - 23.2)</td>
<td>16.9 (12.1 - 23.2)</td>
<td>560</td>
</tr>
<tr>
<td>11th</td>
<td>20.5 (17.1 - 24.3)</td>
<td>17.5 (13.6 - 22.3)</td>
<td>491</td>
</tr>
<tr>
<td>12th</td>
<td>12.5 (10.2 - 15.2)</td>
<td>10.8 (7.0 - 16.3)</td>
<td>350</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>22.3 (15.9 - 30.4)</td>
<td>-</td>
<td>138</td>
</tr>
<tr>
<td>Native American*</td>
<td>27.9 (21.4 - 35.5)</td>
<td>-</td>
<td>115</td>
</tr>
<tr>
<td>White*</td>
<td>20.0 (18.0 - 22.3)</td>
<td>17.0 (14.2 - 20.2)</td>
<td>1,523</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 13 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th></th>
<th>Male</th>
<th></th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>14.7 (13.0 - 16.6)</td>
<td>2,032</td>
<td>11.0 (9.0 - 13.5)</td>
<td>1,018</td>
<td>18.6 (16.1 - 21.5)</td>
<td>1,001</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>18.1 (15.6 - 21.0)</td>
<td>873</td>
<td>14.7 (11.0 - 19.2)</td>
<td>410</td>
<td>21.8 (17.8 - 26.4)</td>
<td>456</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>14.3 (12.1 - 16.9)</td>
<td>943</td>
<td>10.4 (8.0 - 13.4)</td>
<td>497</td>
<td>18.5 (15.1 - 22.4)</td>
<td>444</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>6.9 (4.6 - 10.3)</td>
<td>212</td>
<td>3.7 (1.2 - 10.6)</td>
<td>110</td>
<td>10.5 (6.1 - 17.5)</td>
<td>101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>17.7 (14.7 - 21.1)</td>
<td>616</td>
<td>12.9 (9.0 - 18.1)</td>
<td>285</td>
<td>22.5 (18.3 - 27.3)</td>
<td>330</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>18.7 (14.9 - 23.3)</td>
<td>561</td>
<td>15.8 (10.8 - 22.5)</td>
<td>301</td>
<td>21.8 (16.5 - 28.2)</td>
<td>257</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>14.5 (11.8 - 17.8)</td>
<td>490</td>
<td>10.4 (7.3 - 14.7)</td>
<td>244</td>
<td>18.7 (15.2 - 22.8)</td>
<td>244</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>7.7 (5.4 - 10.8)</td>
<td>350</td>
<td>4.6 (2.2 - 9.3)</td>
<td>179</td>
<td>11.0 (6.8 - 17.5)</td>
<td>168</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.9 (9.3 - 23.0)</td>
<td>136</td>
<td>-</td>
<td>-</td>
<td>76</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td>21.2 (14.8 - 29.5)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>14.5 (12.6 - 16.6)</td>
<td>1,526</td>
<td>10.5 (8.1 - 13.5)</td>
<td>772</td>
<td>18.7 (16.0 - 21.7)</td>
<td>751</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 13 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN25: Percentage of students who felt sad or hopeless (almost every day for >=2 weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>30.5</td>
<td>(28.2 - 33.0)</td>
<td>2,039</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>30.2</td>
<td>(25.6 - 35.2)</td>
<td>875</td>
</tr>
<tr>
<td>16 or 17</td>
<td>30.5</td>
<td>(27.5 - 33.6)</td>
<td>947</td>
</tr>
<tr>
<td>18 or older</td>
<td>31.6</td>
<td>(25.6 - 38.3)</td>
<td>213</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>28.7</td>
<td>(23.4 - 34.7)</td>
<td>618</td>
</tr>
<tr>
<td>10th</td>
<td>32.4</td>
<td>(28.5 - 36.5)</td>
<td>561</td>
</tr>
<tr>
<td>11th</td>
<td>31.5</td>
<td>(27.4 - 35.8)</td>
<td>493</td>
</tr>
<tr>
<td>12th</td>
<td>29.8</td>
<td>(24.6 - 35.7)</td>
<td>351</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>33.8</td>
<td>(27.2 - 41.0)</td>
<td>138</td>
</tr>
<tr>
<td>Native American*</td>
<td>46.8</td>
<td>(36.5 - 57.4)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>28.1</td>
<td>(26.0 - 30.6)</td>
<td>1,527</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 6 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>18.8</td>
<td>(16.6 - 21.2)</td>
<td>2,031</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>21.5</td>
<td>(17.9 - 25.5)</td>
<td>870</td>
</tr>
<tr>
<td>16 or 17</td>
<td>18.6</td>
<td>(15.5 - 22.1)</td>
<td>945</td>
</tr>
<tr>
<td>18 or older</td>
<td>12.7</td>
<td>(8.3 - 18.9)</td>
<td>213</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>21.2</td>
<td>(16.8 - 26.3)</td>
<td>616</td>
</tr>
<tr>
<td>10th</td>
<td>21.9</td>
<td>(17.4 - 27.0)</td>
<td>557</td>
</tr>
<tr>
<td>11th</td>
<td>19.0</td>
<td>(15.6 - 23.0)</td>
<td>491</td>
</tr>
<tr>
<td>12th</td>
<td>12.2</td>
<td>(9.1 - 16.1)</td>
<td>351</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23.0</td>
<td>(17.3 - 30.0)</td>
<td>137</td>
</tr>
<tr>
<td>Native American*</td>
<td>33.1</td>
<td>(22.8 - 45.2)</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>17.2</td>
<td>(14.8 - 19.9)</td>
<td>1,523</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 14 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN27: Percentage of students who made a plan about how they would attempt suicide (during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>15.3 (13.5 - 17.4)</td>
<td>11.3 (9.5 - 13.5)</td>
<td>19.4 (16.1 - 23.2)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>16.7 (14.2 - 19.5)</td>
<td>13.2 (10.0 - 17.2)</td>
<td>20.1 (16.4 - 24.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>15.8 (13.0 - 19.2)</td>
<td>10.6 (8.2 - 13.6)</td>
<td>21.2 (16.0 - 27.6)</td>
</tr>
<tr>
<td>18 or older</td>
<td>10.0 (6.4 - 15.4)</td>
<td>9.2 (4.3 - 18.4)</td>
<td>11.0 (6.7 - 17.7)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>15.6 (12.9 - 18.7)</td>
<td>9.6 (6.8 - 13.3)</td>
<td>21.6 (17.3 - 26.6)</td>
</tr>
<tr>
<td>10th</td>
<td>19.5 (15.7 - 24.0)</td>
<td>17.7 (13.2 - 23.2)</td>
<td>21.3 (15.5 - 28.6)</td>
</tr>
<tr>
<td>11th</td>
<td>13.6 (10.7 - 17.2)</td>
<td>7.9 (5.3 - 11.6)</td>
<td>19.1 (13.7 - 26.1)</td>
</tr>
<tr>
<td>12th</td>
<td>12.0 (8.4 - 16.7)</td>
<td>9.1 (5.4 - 15.0)</td>
<td>15.2 (9.5 - 23.6)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.8 (12.5 - 24.8)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>28.5 (18.2 - 41.6)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>13.5 (11.7 - 15.6)</td>
<td>10.9 (8.8 - 13.3)</td>
<td>16.2 (13.0 - 20.0)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 9 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage &amp; 95% confidence interval</td>
<td>N</td>
<td>Percentage &amp; 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>13.0 (11.2 - 15.1)</td>
<td>2,039</td>
<td>10.9 (9.2 - 13.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>12.3 (10.4 - 14.4)</td>
<td>874</td>
<td>9.9 (7.4 - 13.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>14.8 (11.6 - 18.6)</td>
<td>948</td>
<td>11.2 (8.6 - 14.5)</td>
</tr>
<tr>
<td>18 or older</td>
<td>9.2 (5.5 - 14.9)</td>
<td>213</td>
<td>12.7 (7.3 - 21.2)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>12.2 (10.1 - 14.8)</td>
<td>616</td>
<td>9.6 (6.9 - 13.2)</td>
</tr>
<tr>
<td>10th</td>
<td>16.9 (12.6 - 22.2)</td>
<td>563</td>
<td>14.5 (10.2 - 20.3)</td>
</tr>
<tr>
<td>11th</td>
<td>11.1 (7.8 - 15.5)</td>
<td>492</td>
<td>8.1 (5.6 - 11.6)</td>
</tr>
<tr>
<td>12th</td>
<td>11.3 (8.3 - 15.2)</td>
<td>352</td>
<td>10.8 (7.2 - 15.9)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>18.8 (12.6 - 27.0)</td>
<td>138</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>26.9 (16.3 - 41.0)</td>
<td>117</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>10.4 (8.7 - 12.4)</td>
<td>1,526</td>
<td>9.4 (7.5 - 11.7)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 6 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN30: Percentage of students who ever tried cigarette smoking (even one or two puffs)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td></td>
<td>72</td>
<td>-</td>
<td>-</td>
<td></td>
<td>36</td>
<td>-</td>
<td>-</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>35.4</td>
<td>( 26.6 - 45.2 )</td>
<td></td>
<td>132</td>
<td>-</td>
<td>-</td>
<td></td>
<td>74</td>
<td>-</td>
<td>-</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>51.6</td>
<td>( 43.6 - 59.4 )</td>
<td></td>
<td>115</td>
<td>-</td>
<td>-</td>
<td></td>
<td>57</td>
<td>-</td>
<td>-</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>25.5</td>
<td>( 22.9 - 28.3 )</td>
<td></td>
<td>1,505</td>
<td>28.0</td>
<td>( 24.7 - 31.5 )</td>
<td></td>
<td>758</td>
<td>23.1</td>
<td>( 19.6 - 27.0 )</td>
<td></td>
<td>744</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td></td>
<td>46</td>
<td>-</td>
<td>-</td>
<td></td>
<td>23</td>
<td>-</td>
<td>-</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td></td>
<td>83</td>
<td>-</td>
<td>-</td>
<td></td>
<td>32</td>
<td>-</td>
<td>-</td>
<td></td>
<td>49</td>
</tr>
</tbody>
</table>

**Note:** 41 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>confidence</td>
</tr>
<tr>
<td>Total</td>
<td>8.3</td>
<td>(6.6 - 10.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.5</td>
<td>(4.0 - 7.7)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>9.6</td>
<td>(7.1 - 12.7)</td>
</tr>
<tr>
<td>18 or older</td>
<td>11.6</td>
<td>(7.6 - 17.3)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>4.4</td>
<td>(2.7 - 7.1)</td>
</tr>
<tr>
<td>10th</td>
<td>10.7</td>
<td>(7.6 - 14.7)</td>
</tr>
<tr>
<td>11th</td>
<td>10.0</td>
<td>(6.5 - 15.0)</td>
</tr>
<tr>
<td>12th</td>
<td>8.2</td>
<td>(5.5 - 12.2)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12.3</td>
<td>(7.1 - 20.5)</td>
</tr>
<tr>
<td>Native American*</td>
<td>17.4</td>
<td>(12.2 - 24.2)</td>
</tr>
<tr>
<td>White*</td>
<td>6.7</td>
<td>(5.3 - 8.5)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 22 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2.1</td>
<td>(1.3 - 3.3)</td>
<td>2,023</td>
<td>2.6</td>
<td>(1.5 - 4.4)</td>
<td>1,012</td>
<td>1.5</td>
<td>(0.8 - 2.8)</td>
<td>998</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td></td>
<td>0.8</td>
<td>(0.4 - 1.7)</td>
<td>870</td>
<td>0.9</td>
<td>(0.4 - 2.4)</td>
<td>408</td>
<td>0.6</td>
<td>(0.2 - 2.1)</td>
<td>457</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td></td>
<td>2.8</td>
<td>(1.6 - 4.9)</td>
<td>935</td>
<td>3.4</td>
<td>(1.7 - 6.4)</td>
<td>492</td>
<td>2.2</td>
<td>(1.0 - 4.7)</td>
<td>440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td></td>
<td>3.1</td>
<td>(1.3 - 6.8)</td>
<td>213</td>
<td>4.4</td>
<td>(1.6 - 11.5)</td>
<td>111</td>
<td>1.6</td>
<td>(0.4 - 6.7)</td>
<td>101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td></td>
<td>0.5</td>
<td>(0.2 - 1.4)</td>
<td>613</td>
<td>0.7</td>
<td>(0.2 - 2.5)</td>
<td>284</td>
<td>0.3</td>
<td>(0.0 - 2.0)</td>
<td>328</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td></td>
<td>2.7</td>
<td>(1.5 - 4.8)</td>
<td>558</td>
<td>2.0</td>
<td>(0.7 - 5.1)</td>
<td>297</td>
<td>3.3</td>
<td>(1.5 - 7.3)</td>
<td>258</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td></td>
<td>2.5</td>
<td>(0.8 - 7.5)</td>
<td>487</td>
<td>4.0</td>
<td>(1.4 - 10.9)</td>
<td>244</td>
<td>1.1</td>
<td>(0.2 - 4.7)</td>
<td>241</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td></td>
<td>2.6</td>
<td>(1.4 - 4.8)</td>
<td>347</td>
<td>3.7</td>
<td>(1.6 - 8.3)</td>
<td>178</td>
<td>1.4</td>
<td>(0.4 - 4.4)</td>
<td>168</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td></td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>36</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td>5.1</td>
<td>(2.1 - 12.2)</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td></td>
<td>4.1</td>
<td>(2.0 - 8.2)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>1.7</td>
<td>(0.9 - 3.0)</td>
<td>1,514</td>
<td>2.2</td>
<td>(1.1 - 4.2)</td>
<td>762</td>
<td>1.2</td>
<td>(0.6 - 2.5)</td>
<td>749</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td></td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td></td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: 22 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>1.4</td>
<td>( 0.8 - 2.4 )</td>
<td>2,023</td>
<td>1.9</td>
<td>( 1.0 - 3.3 )</td>
<td>1,012</td>
<td>1.0</td>
<td>( 0.4 - 2.1 )</td>
<td>998</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>0.6</td>
<td>( 0.3 - 1.4 )</td>
<td>870</td>
<td>0.5</td>
<td>( 0.1 - 1.8 )</td>
<td>408</td>
<td>0.6</td>
<td>( 0.2 - 2.1 )</td>
<td>457</td>
</tr>
<tr>
<td>16 or 17</td>
<td>1.8</td>
<td>( 0.9 - 3.6 )</td>
<td>935</td>
<td>2.4</td>
<td>( 1.1 - 5.0 )</td>
<td>492</td>
<td>1.3</td>
<td>( 0.4 - 3.5 )</td>
<td>440</td>
</tr>
<tr>
<td>18 or older</td>
<td>2.2</td>
<td>( 0.8 - 6.1 )</td>
<td>213</td>
<td>3.6</td>
<td>( 1.1 - 11.2 )</td>
<td>111</td>
<td>0.7</td>
<td>( 0.1 - 5.4 )</td>
<td>101</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>0.5</td>
<td>( 0.2 - 1.4 )</td>
<td>613</td>
<td>0.7</td>
<td>( 0.2 - 2.5 )</td>
<td>284</td>
<td>0.3</td>
<td>( 0.0 - 2.0 )</td>
<td>328</td>
</tr>
<tr>
<td>10th</td>
<td>1.7</td>
<td>( 0.7 - 3.8 )</td>
<td>558</td>
<td>1.3</td>
<td>( 0.4 - 4.0 )</td>
<td>297</td>
<td>1.9</td>
<td>( 0.6 - 5.7 )</td>
<td>258</td>
</tr>
<tr>
<td>11th</td>
<td>1.7</td>
<td>( 0.5 - 5.5 )</td>
<td>487</td>
<td>2.6</td>
<td>( 0.9 - 7.1 )</td>
<td>244</td>
<td>0.7</td>
<td>( 0.1 - 5.2 )</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>1.8</td>
<td>( 0.8 - 4.2 )</td>
<td>347</td>
<td>2.7</td>
<td>( 0.9 - 7.6 )</td>
<td>178</td>
<td>0.9</td>
<td>( 0.2 - 3.4 )</td>
<td>168</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>36</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3.6</td>
<td>( 1.3 - 9.9 )</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.0</td>
<td>( 1.2 - 7.7 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>1.1</td>
<td>( 0.6 - 2.1 )</td>
<td>1,514</td>
<td>1.5</td>
<td>( 0.7 - 3.0 )</td>
<td>762</td>
<td>0.7</td>
<td>( 0.3 - 1.9 )</td>
<td>749</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 22 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

North Dakota High School Survey

Summary Tables - Weighted Data

QN34: Percentage of students who ever used an electronic vapor product (including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo])

<table>
<thead>
<tr>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>52.8</td>
<td>(49.3 - 56.3)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>42.0</td>
<td>(38.1 - 46.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>58.3</td>
<td>(53.6 - 62.8)</td>
</tr>
<tr>
<td>18 or older</td>
<td>62.9</td>
<td>(54.8 - 70.4)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>38.4</td>
<td>(33.3 - 43.6)</td>
</tr>
<tr>
<td>10th</td>
<td>49.4</td>
<td>(44.5 - 54.4)</td>
</tr>
<tr>
<td>11th</td>
<td>61.3</td>
<td>(55.0 - 67.1)</td>
</tr>
<tr>
<td>12th</td>
<td>63.4</td>
<td>(56.0 - 70.3)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>55.4</td>
<td>(46.8 - 63.7)</td>
</tr>
<tr>
<td>Native American*</td>
<td>62.3</td>
<td>(52.2 - 71.5)</td>
</tr>
<tr>
<td>White*</td>
<td>52.1</td>
<td>(48.0 - 56.2)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 27 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN35: Percentage of students who currently used an electronic vapor product (including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>33.1</td>
<td>(29.8 - 36.7)</td>
<td>1,966</td>
<td>34.3</td>
<td>(30.2 - 38.7)</td>
<td>985</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>25.3</td>
<td>(21.9 - 28.9)</td>
<td>840</td>
<td>24.9</td>
<td>(20.7 - 29.7)</td>
<td>393</td>
</tr>
<tr>
<td>16 or 17</td>
<td>36.3</td>
<td>(31.9 - 40.9)</td>
<td>915</td>
<td>36.4</td>
<td>(30.1 - 43.2)</td>
<td>483</td>
</tr>
<tr>
<td>18 or older</td>
<td>43.2</td>
<td>(34.6 - 52.3)</td>
<td>206</td>
<td>50.2</td>
<td>(39.4 - 61.1)</td>
<td>108</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>22.1</td>
<td>(18.5 - 26.3)</td>
<td>596</td>
<td>22.4</td>
<td>(17.7 - 27.8)</td>
<td>275</td>
</tr>
<tr>
<td>10th</td>
<td>30.6</td>
<td>(26.7 - 34.9)</td>
<td>537</td>
<td>29.3</td>
<td>(24.8 - 34.4)</td>
<td>290</td>
</tr>
<tr>
<td>11th</td>
<td>40.8</td>
<td>(34.0 - 48.1)</td>
<td>474</td>
<td>42.5</td>
<td>(32.0 - 53.7)</td>
<td>236</td>
</tr>
<tr>
<td>12th</td>
<td>39.9</td>
<td>(31.5 - 48.8)</td>
<td>343</td>
<td>43.7</td>
<td>(34.5 - 53.4)</td>
<td>177</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>30.2</td>
<td>(22.7 - 38.8)</td>
<td>129</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>39.8</td>
<td>(29.2 - 51.4)</td>
<td>109</td>
<td>-</td>
<td>-</td>
<td>55</td>
</tr>
<tr>
<td>White*</td>
<td>33.5</td>
<td>(29.8 - 37.4)</td>
<td>1,483</td>
<td>34.7</td>
<td>(30.2 - 39.4)</td>
<td>748</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
<td>-</td>
<td>-</td>
<td>31</td>
</tr>
</tbody>
</table>

Note: 79 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNFREVP: Percentage of students who currently used electronic vapor products frequently (on 20 or more days during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>12.1 (10.3 - 14.2)</td>
<td>1,966</td>
<td>12.4 (10.1 - 15.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>8.7 (6.7 - 11.3)</td>
<td>840</td>
<td>8.2 (5.7 - 11.8)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>13.7 (10.9 - 17.1)</td>
<td>915</td>
<td>13.9 (10.5 - 18.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>15.8 (11.4 - 21.6)</td>
<td>206</td>
<td>17.2 (11.4 - 25.2)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>6.5 (4.4 - 9.4)</td>
<td>596</td>
<td>5.9 (3.6 - 9.8)</td>
</tr>
<tr>
<td>10th</td>
<td>11.1 (7.9 - 15.3)</td>
<td>537</td>
<td>10.4 (7.4 - 14.4)</td>
</tr>
<tr>
<td>11th</td>
<td>15.2 (11.4 - 20.1)</td>
<td>474</td>
<td>16.4 (10.9 - 23.9)</td>
</tr>
<tr>
<td>12th</td>
<td>16.0 (11.5 - 21.8)</td>
<td>343</td>
<td>17.0 (11.8 - 24.0)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9.2 (5.2 - 15.6)</td>
<td>129</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>7.1 (3.7 - 13.3)</td>
<td>109</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>13.0 (10.9 - 15.5)</td>
<td>1,483</td>
<td>13.0 (10.6 - 15.8)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
</tr>
</tbody>
</table>

Note: 79 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNDAYEV: Percentage of students who currently used electronic vapor products daily (on all 30 days during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>8.3 (6.8 - 10.2)</td>
<td>1,966</td>
<td>8.3 (6.5 - 10.7)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.2 (3.6 - 7.4)</td>
<td>840</td>
<td>5.0 (3.0 - 8.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>9.5 (7.3 - 12.2)</td>
<td>915</td>
<td>9.7 (7.0 - 13.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>12.8 (8.4 - 18.8)</td>
<td>206</td>
<td>12.2 (7.0 - 20.5)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.6 (2.2 - 5.8)</td>
<td>596</td>
<td>3.2 (1.4 - 7.2)</td>
</tr>
<tr>
<td>10th</td>
<td>7.0 (4.5 - 10.7)</td>
<td>537</td>
<td>7.0 (4.6 - 10.7)</td>
</tr>
<tr>
<td>11th</td>
<td>10.8 (8.2 - 14.0)</td>
<td>474</td>
<td>10.9 (7.2 - 16.1)</td>
</tr>
<tr>
<td>12th</td>
<td>12.5 (8.3 - 18.3)</td>
<td>343</td>
<td>12.8 (8.0 - 19.9)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7.7 (4.2 - 14.0)</td>
<td>129</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>4.7 (2.1 - 10.2)</td>
<td>109</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>8.9 (7.1 - 11.2)</td>
<td>1,483</td>
<td>8.4 (6.4 - 11.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
</tr>
</tbody>
</table>

Note: 79 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN36: Percentage of students who usually got their own electronic vapor products by buying them in a store (such as a convenience store, supermarket, discount store, gas station, or vape store, during the 30 days before the survey, among students who currently used electronic vapor products and who were aged <18 years)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>4.9</td>
<td>6.5</td>
<td>3.3</td>
</tr>
<tr>
<td>95% confidence interval</td>
<td>(2.9 - 8.1)</td>
<td>(3.9 - 10.7)</td>
<td>(1.3 - 8.0)</td>
</tr>
<tr>
<td>N</td>
<td>534</td>
<td>270</td>
<td>258</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>0.8</td>
<td>1.7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>(0.2 - 3.3)</td>
<td>(0.4 - 6.7)</td>
<td>-</td>
</tr>
<tr>
<td>16 or 17</td>
<td>7.0</td>
<td>8.9</td>
<td>5.1</td>
</tr>
<tr>
<td></td>
<td>(4.2 - 11.7)</td>
<td>(5.2 - 14.7)</td>
<td>(2.1 - 12.0)</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>0.7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>(0.1 - 5.0)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10th</td>
<td>5.4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>(2.2 - 12.8)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>11th</td>
<td>7.7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>(3.8 - 14.9)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>12th</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino*</td>
<td>-</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>White*</td>
<td>3.5</td>
<td>4.9</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>(2.0 - 6.1)</td>
<td>(2.7 - 8.8)</td>
<td>(0.6 - 6.4)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>6</td>
</tr>
</tbody>
</table>

Note: 1,511 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN37: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>4.5 (3.4 - 5.8)</td>
<td>2,040</td>
<td>7.5 (5.6 - 9.9)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>2.6 (1.6 - 4.2)</td>
<td>875</td>
<td>3.2 (1.9 - 5.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>5.2 (3.8 - 7.2)</td>
<td>947</td>
<td>9.0 (6.4 - 12.5)</td>
</tr>
<tr>
<td>18 or older</td>
<td>6.6 (3.8 - 11.2)</td>
<td>213</td>
<td>12.7 (7.3 - 21.1)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>2.4 (1.3 - 4.3)</td>
<td>617</td>
<td>3.6 (1.9 - 6.9)</td>
</tr>
<tr>
<td>10th</td>
<td>4.0 (2.5 - 6.3)</td>
<td>561</td>
<td>5.0 (2.7 - 9.0)</td>
</tr>
<tr>
<td>11th</td>
<td>5.7 (3.7 - 8.6)</td>
<td>492</td>
<td>11.3 (7.6 - 16.4)</td>
</tr>
<tr>
<td>12th</td>
<td>5.7 (3.1 - 10.2)</td>
<td>352</td>
<td>10.2 (5.5 - 18.2)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>- -</td>
<td>72</td>
<td>- -</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.1 (2.9 - 12.6)</td>
<td>138</td>
<td>- -</td>
</tr>
<tr>
<td>Native American*</td>
<td>9.2 (5.8 - 14.3)</td>
<td>117</td>
<td>- -</td>
</tr>
<tr>
<td>White*</td>
<td>3.6 (2.7 - 4.9)</td>
<td>1,526</td>
<td>6.6 (4.8 - 9.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>- -</td>
<td>49</td>
<td>- -</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>- -</td>
<td>84</td>
<td>- -</td>
</tr>
</tbody>
</table>

Note: 5 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN38: Percentage of students who currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
</tr>
<tr>
<td>Total</td>
<td>5.2 (3.9 - 7.0)</td>
<td>2,039</td>
<td>7.4 (5.3 - 10.2)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>3.2 (2.2 - 4.6)</td>
<td>874</td>
<td>4.0 (2.5 - 6.4)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>5.9 (4.3 - 7.9)</td>
<td>947</td>
<td>7.6 (4.9 - 11.5)</td>
</tr>
<tr>
<td>18 or older</td>
<td>8.6 (4.7 - 15.0)</td>
<td>213</td>
<td>15.0 (8.8 - 24.2)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>2.5 (1.6 - 4.0)</td>
<td>616</td>
<td>3.9 (2.2 - 6.9)</td>
</tr>
<tr>
<td>10th</td>
<td>4.3 (3.0 - 6.1)</td>
<td>561</td>
<td>4.4 (2.6 - 7.3)</td>
</tr>
<tr>
<td>11th</td>
<td>5.1 (3.4 - 7.6)</td>
<td>492</td>
<td>8.8 (5.4 - 13.9)</td>
</tr>
<tr>
<td>12th</td>
<td>8.8 (5.2 - 14.6)</td>
<td>352</td>
<td>12.7 (7.4 - 20.9)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5.1 (2.3 - 10.7)</td>
<td>138</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>11.7 (5.4 - 23.6)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>4.6 (3.5 - 6.0)</td>
<td>1,526</td>
<td>7.0 (5.0 - 9.5)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 6 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNTB2: Percentage of students who currently smoked cigarettes or cigars (on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>10.7</td>
<td>( 8.6 - 13.3 )</td>
<td>2,023</td>
<td>11.8</td>
<td>( 9.1 - 15.2 )</td>
<td>1,013</td>
<td>9.5</td>
<td>( 6.8 - 13.0 )</td>
<td>995</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>7.1</td>
<td>( 5.4 - 9.3 )</td>
<td>870</td>
<td>6.5</td>
<td>( 4.4 - 9.4 )</td>
<td>409</td>
<td>7.1</td>
<td>( 4.6 - 10.8 )</td>
<td>454</td>
</tr>
<tr>
<td>16 or 17</td>
<td>12.7</td>
<td>( 9.7 - 16.3 )</td>
<td>935</td>
<td>13.8</td>
<td>( 10.2 - 18.4 )</td>
<td>492</td>
<td>11.4</td>
<td>( 7.3 - 17.4 )</td>
<td>440</td>
</tr>
<tr>
<td>18 or older</td>
<td>14.0</td>
<td>( 9.3 - 20.6 )</td>
<td>213</td>
<td>18.4</td>
<td>( 11.2 - 28.8 )</td>
<td>111</td>
<td>9.3</td>
<td>( 4.5 - 18.2 )</td>
<td>101</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>5.6</td>
<td>( 3.7 - 8.3 )</td>
<td>611</td>
<td>5.5</td>
<td>( 3.3 - 8.9 )</td>
<td>284</td>
<td>5.7</td>
<td>( 2.9 - 11.0 )</td>
<td>326</td>
</tr>
<tr>
<td>10th</td>
<td>12.9</td>
<td>( 9.4 - 17.3 )</td>
<td>558</td>
<td>11.1</td>
<td>( 7.8 - 15.6 )</td>
<td>298</td>
<td>14.5</td>
<td>( 9.7 - 21.2 )</td>
<td>257</td>
</tr>
<tr>
<td>11th</td>
<td>11.6</td>
<td>( 7.9 - 16.6 )</td>
<td>486</td>
<td>15.8</td>
<td>( 10.6 - 23.0 )</td>
<td>243</td>
<td>7.3</td>
<td>( 3.5 - 14.9 )</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>13.0</td>
<td>( 8.7 - 19.0 )</td>
<td>350</td>
<td>15.3</td>
<td>( 8.8 - 25.4 )</td>
<td>179</td>
<td>9.7</td>
<td>( 5.9 - 15.7 )</td>
<td>168</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>36</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.2</td>
<td>( 8.8 - 22.1 )</td>
<td>136</td>
<td>-</td>
<td>-</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>24.4</td>
<td>( 16.9 - 34.0 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>8.8</td>
<td>( 7.1 - 10.7 )</td>
<td>1,514</td>
<td>10.7</td>
<td>( 8.3 - 13.7 )</td>
<td>763</td>
<td>6.8</td>
<td>( 4.8 - 9.6 )</td>
<td>748</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 22 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNTB3: Percentage of students who currently smoked cigarettes or cigars or used smokeless tobacco (on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>12.2</td>
<td>(10.0 - 14.9)</td>
<td>2,023</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>8.1</td>
<td>(6.3 - 10.3)</td>
<td>870</td>
</tr>
<tr>
<td>16 or 17</td>
<td>14.6</td>
<td>(11.5 - 18.4)</td>
<td>935</td>
</tr>
<tr>
<td>18 or older</td>
<td>14.9</td>
<td>(9.9 - 21.8)</td>
<td>213</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>6.6</td>
<td>(4.5 - 9.5)</td>
<td>612</td>
</tr>
<tr>
<td>10th</td>
<td>13.9</td>
<td>(10.5 - 18.2)</td>
<td>557</td>
</tr>
<tr>
<td>11th</td>
<td>14.0</td>
<td>(10.3 - 18.8)</td>
<td>486</td>
</tr>
<tr>
<td>12th</td>
<td>14.5</td>
<td>(9.5 - 21.6)</td>
<td>350</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.2</td>
<td>(11.4 - 25.2)</td>
<td>136</td>
</tr>
<tr>
<td>Native American*</td>
<td>26.3</td>
<td>(18.0 - 36.6)</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>10.2</td>
<td>(8.4 - 12.3)</td>
<td>1,513</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
</tr>
</tbody>
</table>

Note: 22 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNTB4: Percentage of students who currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products (on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95%</td>
<td>N</td>
<td>Percentage</td>
<td>95%</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td>confidence</td>
<td></td>
<td></td>
<td>confidence</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>35.5</td>
<td>(32.0 - 39.1)</td>
<td>1,967</td>
<td>36.9</td>
<td>(32.8 - 41.1)</td>
<td>990</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>27.4</td>
<td>(23.9 - 31.1)</td>
<td>839</td>
<td>26.7</td>
<td>(22.3 - 31.6)</td>
<td>395</td>
</tr>
<tr>
<td>16 or 17</td>
<td>39.3</td>
<td>(34.9 - 43.8)</td>
<td>916</td>
<td>40.0</td>
<td>(34.0 - 46.4)</td>
<td>485</td>
</tr>
<tr>
<td>18 or older</td>
<td>43.8</td>
<td>(35.2 - 52.8)</td>
<td>207</td>
<td>51.2</td>
<td>(40.6 - 61.8)</td>
<td>109</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>24.2</td>
<td>(20.3 - 28.7)</td>
<td>593</td>
<td>24.4</td>
<td>(19.5 - 30.0)</td>
<td>276</td>
</tr>
<tr>
<td>10th</td>
<td>33.4</td>
<td>(29.8 - 37.2)</td>
<td>540</td>
<td>31.5</td>
<td>(27.2 - 36.2)</td>
<td>292</td>
</tr>
<tr>
<td>11th</td>
<td>44.0</td>
<td>(37.1 - 51.2)</td>
<td>475</td>
<td>47.3</td>
<td>(37.4 - 57.4)</td>
<td>238</td>
</tr>
<tr>
<td>12th</td>
<td>41.1</td>
<td>(32.8 - 49.9)</td>
<td>342</td>
<td>45.0</td>
<td>(36.0 - 54.4)</td>
<td>176</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37.2</td>
<td>(28.7 - 46.7)</td>
<td>130</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>44.7</td>
<td>(35.2 - 54.6)</td>
<td>111</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>White*</td>
<td>35.3</td>
<td>(31.4 - 39.4)</td>
<td>1,479</td>
<td>36.8</td>
<td>(32.2 - 41.6)</td>
<td>747</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 78 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**  
Summary Tables - Weighted Data

QNTB5: Percentage of students who currently smoked cigarettes or used electronic vapor products (on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>34.7 (31.3 - 38.4)</td>
<td>1,965</td>
<td>36.0 (31.8 - 40.3)</td>
<td>986</td>
<td>33.4 (29.3 - 37.9)</td>
<td>964</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>26.6 (23.3 - 30.3)</td>
<td>840</td>
<td>25.6 (21.3 - 30.5)</td>
<td>393</td>
<td>27.4 (22.8 - 32.5)</td>
<td>440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>38.5 (34.1 - 43.1)</td>
<td>913</td>
<td>39.2 (33.1 - 45.6)</td>
<td>483</td>
<td>37.7 (32.5 - 43.3)</td>
<td>427</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>43.4 (34.8 - 52.4)</td>
<td>207</td>
<td>50.4 (39.7 - 61.1)</td>
<td>109</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>23.5 (19.5 - 27.9)</td>
<td>593</td>
<td>23.2 (18.5 - 28.7)</td>
<td>274</td>
<td>23.8 (18.4 - 30.3)</td>
<td>318</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>32.2 (28.5 - 36.1)</td>
<td>538</td>
<td>30.3 (25.8 - 35.2)</td>
<td>290</td>
<td>34.1 (28.1 - 40.7)</td>
<td>245</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>43.5 (36.5 - 50.7)</td>
<td>475</td>
<td>46.6 (36.6 - 56.8)</td>
<td>238</td>
<td>40.3 (32.3 - 48.9)</td>
<td>235</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>40.8 (32.6 - 49.7)</td>
<td>342</td>
<td>44.5 (35.4 - 54.1)</td>
<td>176</td>
<td>36.4 (26.5 - 47.7)</td>
<td>163</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>70</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>35.6 (27.3 - 45.0)</td>
<td>130</td>
<td>-</td>
<td>75</td>
<td>-</td>
<td>-</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td>42.5 (32.5 - 53.2)</td>
<td>109</td>
<td>-</td>
<td>55</td>
<td>-</td>
<td>-</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>34.8 (30.9 - 38.9)</td>
<td>1,478</td>
<td>36.0 (31.4 - 40.8)</td>
<td>745</td>
<td>33.6 (29.2 - 38.3)</td>
<td>730</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td></td>
</tr>
</tbody>
</table>

Note: 80 students were excluded from this analysis.  
*Non-Hispanic.  
N = Number of students in this subgroup.  
- = Fewer than 100 students in this subgroup.
QN40: Percentage of students who had their first drink of alcohol before age 13 years (other than a few sips)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>12.9 ( 11.2 - 14.9 )</td>
<td>13.7 ( 11.6 - 16.2 )</td>
<td>1.002</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>16.1 ( 13.8 - 18.6 )</td>
<td>17.3 ( 13.6 - 21.9 )</td>
<td>404</td>
</tr>
<tr>
<td>16 or 17</td>
<td>11.7 ( 9.5 - 14.4 )</td>
<td>11.7 ( 9.1 - 15.0 )</td>
<td>487</td>
</tr>
<tr>
<td>18 or older</td>
<td>8.9 ( 4.6 - 16.5 )</td>
<td>11.4 ( 6.1 - 20.2 )</td>
<td>110</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>18.3 ( 15.6 - 21.4 )</td>
<td>21.1 ( 16.5 - 26.6 )</td>
<td>279</td>
</tr>
<tr>
<td>10th</td>
<td>11.4 ( 8.7 - 14.6 )</td>
<td>9.1 ( 6.4 - 12.9 )</td>
<td>294</td>
</tr>
<tr>
<td>11th</td>
<td>12.1 ( 9.0 - 16.0 )</td>
<td>13.7 ( 9.4 - 19.4 )</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>9.8 ( 6.4 - 14.8 )</td>
<td>11.1 ( 7.2 - 16.9 )</td>
<td>179</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23.7 ( 17.0 - 32.1 )</td>
<td>-</td>
<td>130</td>
</tr>
<tr>
<td>Native American*</td>
<td>13.9 ( 8.9 - 21.2 )</td>
<td>-</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>11.9 ( 10.2 - 13.9 )</td>
<td>12.8 ( 10.5 - 15.4 )</td>
<td>759</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
</tr>
</tbody>
</table>

Note: 38 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN41: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>N</td>
<td>Percentage</td>
<td>N</td>
<td>Percentage</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>95% confidence interval</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>27.6 (24.9 - 30.4)</td>
<td>1,992</td>
<td>26.2 (23.0 - 29.6)</td>
<td>1,000</td>
<td>29.1 (25.3 - 33.3)</td>
<td>980</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>19.3 (16.5 - 22.4)</td>
<td>858</td>
<td>17.3 (13.8 - 21.5)</td>
<td>403</td>
<td>21.1 (17.1 - 25.8)</td>
<td>449</td>
</tr>
<tr>
<td>16 or 17</td>
<td>31.5 (28.5 - 34.7)</td>
<td>922</td>
<td>29.8 (24.9 - 35.3)</td>
<td>487</td>
<td>33.4 (29.4 - 37.6)</td>
<td>433</td>
</tr>
<tr>
<td>18 or older</td>
<td>36.4 (28.8 - 44.7)</td>
<td>208</td>
<td>36.1 (27.4 - 45.8)</td>
<td>109</td>
<td>-</td>
<td>98</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>17.5 (14.2 - 21.3)</td>
<td>604</td>
<td>15.8 (11.9 - 20.7)</td>
<td>279</td>
<td>19.1 (14.2 - 25.3)</td>
<td>324</td>
</tr>
<tr>
<td>10th</td>
<td>23.7 (19.8 - 28.2)</td>
<td>550</td>
<td>21.9 (17.0 - 27.8)</td>
<td>295</td>
<td>25.5 (20.1 - 31.8)</td>
<td>252</td>
</tr>
<tr>
<td>11th</td>
<td>35.8 (31.3 - 40.6)</td>
<td>481</td>
<td>35.8 (28.2 - 44.1)</td>
<td>241</td>
<td>36.2 (31.4 - 41.3)</td>
<td>238</td>
</tr>
<tr>
<td>12th</td>
<td>34.5 (28.1 - 41.5)</td>
<td>342</td>
<td>31.7 (24.7 - 39.7)</td>
<td>176</td>
<td>37.4 (26.6 - 49.6)</td>
<td>164</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>30.6 (23.7 - 38.5)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>22.7 (15.5 - 32.0)</td>
<td>110</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>29.3 (26.0 - 32.7)</td>
<td>1,501</td>
<td>28.0 (24.3 - 31.9)</td>
<td>757</td>
<td>30.7 (26.3 - 35.6)</td>
<td>741</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 53 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN42: Percentage of students who currently were binge drinking (had four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, within a couple of hours, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>15.6 (13.8 - 17.7)</td>
<td>2,001</td>
<td>15.2 (13.1 - 17.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>9.6 (7.4 - 12.3)</td>
<td>858</td>
<td>7.5 (5.2 - 10.8)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>19.1 (16.7 - 21.8)</td>
<td>929</td>
<td>18.1 (14.8 - 21.9)</td>
</tr>
<tr>
<td>18 or older</td>
<td>19.9 (15.3 - 25.5)</td>
<td>209</td>
<td>24.3 (19.0 - 30.7)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>8.4 (6.3 - 11.3)</td>
<td>606</td>
<td>5.9 (4.0 - 8.7)</td>
</tr>
<tr>
<td>10th</td>
<td>14.1 (11.1 - 17.8)</td>
<td>550</td>
<td>13.0 (9.3 - 17.8)</td>
</tr>
<tr>
<td>11th</td>
<td>19.5 (15.9 - 23.6)</td>
<td>483</td>
<td>19.2 (14.4 - 25.0)</td>
</tr>
<tr>
<td>12th</td>
<td>20.9 (17.1 - 25.3)</td>
<td>346</td>
<td>22.3 (17.2 - 28.3)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>11.7 (7.2 - 18.5)</td>
<td>133</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>15.8 (10.2 - 23.6)</td>
<td>114</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>16.8 (14.6 - 19.2)</td>
<td>1,505</td>
<td>16.8 (14.6 - 19.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 44 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN45: Percentage of students who ever used marijuana (one or more times during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>27.2</td>
<td>(23.6 - 31.1 )</td>
<td>1,998</td>
<td>26.4</td>
<td>(22.5 - 30.6 )</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>18.2</td>
<td>(13.7 - 23.7 )</td>
<td>861</td>
<td>15.4</td>
<td>(11.6 - 20.3 )</td>
</tr>
<tr>
<td>16 or 17</td>
<td>32.3</td>
<td>(27.8 - 37.2 )</td>
<td>923</td>
<td>31.7</td>
<td>(26.1 - 37.9 )</td>
</tr>
<tr>
<td>18 or older</td>
<td>33.9</td>
<td>(27.5 - 40.9 )</td>
<td>209</td>
<td>36.0</td>
<td>(26.8 - 46.2 )</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>15.0</td>
<td>(10.0 - 21.9 )</td>
<td>608</td>
<td>11.9</td>
<td>(7.6 - 18.2 )</td>
</tr>
<tr>
<td>10th</td>
<td>26.8</td>
<td>(22.0 - 32.3 )</td>
<td>549</td>
<td>23.6</td>
<td>(19.2 - 28.7 )</td>
</tr>
<tr>
<td>11th</td>
<td>32.5</td>
<td>(27.4 - 38.1 )</td>
<td>482</td>
<td>35.3</td>
<td>(28.2 - 43.2 )</td>
</tr>
<tr>
<td>12th</td>
<td>35.1</td>
<td>(29.1 - 41.5 )</td>
<td>341</td>
<td>35.0</td>
<td>(27.5 - 43.3 )</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>38.0</td>
<td>(29.7 - 47.0 )</td>
<td>130</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>48.5</td>
<td>(36.8 - 60.5 )</td>
<td>112</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>23.9</td>
<td>(20.9 - 27.2 )</td>
<td>1,502</td>
<td>24.6</td>
<td>(21.0 - 28.7 )</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 47 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

North Dakota High School Survey
Summary Tables - Weighted Data

QN46: Percentage of students who tried marijuana for the first time before age 13 years

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>5.0</td>
<td>(3.7 - 6.7)</td>
<td>1,989</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>7.0</td>
<td>(4.3 - 11.0)</td>
<td>855</td>
</tr>
<tr>
<td>16 or 17</td>
<td>4.0</td>
<td>(2.8 - 5.6)</td>
<td>922</td>
</tr>
<tr>
<td>18 or older</td>
<td>3.0</td>
<td>(1.3 - 6.8)</td>
<td>207</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>6.2</td>
<td>(3.1 - 12.1)</td>
<td>605</td>
</tr>
<tr>
<td>10th</td>
<td>7.0</td>
<td>(4.7 - 10.3)</td>
<td>547</td>
</tr>
<tr>
<td>11th</td>
<td>4.1</td>
<td>(2.4 - 6.9)</td>
<td>483</td>
</tr>
<tr>
<td>12th</td>
<td>2.1</td>
<td>(0.9 - 4.6)</td>
<td>338</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12.9</td>
<td>(8.2 - 19.7)</td>
<td>128</td>
</tr>
<tr>
<td>Native American*</td>
<td>12.9</td>
<td>(6.4 - 24.1)</td>
<td>112</td>
</tr>
<tr>
<td>White*</td>
<td>2.9</td>
<td>(2.1 - 4.1)</td>
<td>1,498</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 56 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**

**Summary Tables - Weighted Data**

QN47: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage (95% confidence interval)</th>
<th>N</th>
<th>Percentage (95% confidence interval)</th>
<th>N</th>
<th>Percentage (95% confidence interval)</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>12.5 (10.4 - 15.0)</td>
<td>2,018</td>
<td>13.0 (10.2 - 16.5)</td>
<td>1,006</td>
<td>12.0 (9.4 - 15.4)</td>
<td>998</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>7.9 (5.3 - 11.6)</td>
<td>867</td>
<td>7.4 (4.6 - 11.9)</td>
<td>405</td>
<td>8.4 (5.3 - 13.0)</td>
<td>456</td>
</tr>
<tr>
<td>16 or 17</td>
<td>15.2 (12.2 - 18.8)</td>
<td>935</td>
<td>15.6 (11.2 - 21.3)</td>
<td>489</td>
<td>14.7 (10.9 - 19.6)</td>
<td>443</td>
</tr>
<tr>
<td>18 or older</td>
<td>15.9 (11.9 - 20.9)</td>
<td>211</td>
<td>18.4 (12.7 - 26.0)</td>
<td>111</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>6.2 (3.6 - 10.5)</td>
<td>612</td>
<td>5.5 (2.6 - 11.3)</td>
<td>282</td>
<td>7.0 (4.0 - 11.8)</td>
<td>329</td>
</tr>
<tr>
<td>10th</td>
<td>12.5 (9.6 - 16.2)</td>
<td>555</td>
<td>10.5 (6.9 - 15.5)</td>
<td>295</td>
<td>14.5 (10.4 - 19.9)</td>
<td>257</td>
</tr>
<tr>
<td>11th</td>
<td>15.9 (11.9 - 21.0)</td>
<td>488</td>
<td>19.3 (13.3 - 27.1)</td>
<td>242</td>
<td>12.3 (7.5 - 19.7)</td>
<td>244</td>
</tr>
<tr>
<td>12th</td>
<td>15.6 (12.2 - 19.8)</td>
<td>346</td>
<td>16.6 (12.3 - 22.0)</td>
<td>178</td>
<td>14.8 (9.6 - 22.2)</td>
<td>166</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.1 (8.7 - 22.1)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>73</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>20.3 (14.2 - 28.3)</td>
<td>113</td>
<td>-</td>
<td>-</td>
<td>55</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>11.7 (9.7 - 14.0)</td>
<td>1,518</td>
<td>12.5 (10.0 - 15.6)</td>
<td>765</td>
<td>10.7 (8.3 - 13.7)</td>
<td>750</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 27 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QN49: Percentage of students who ever took prescription pain medicine without a doctor’s prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet, one or more times during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.5</td>
<td>(12.5 - 16.8)</td>
<td>2,017</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>12.8</td>
<td>(10.6 - 15.4)</td>
<td>864</td>
</tr>
<tr>
<td>16 or 17</td>
<td>15.0</td>
<td>(12.1 - 18.3)</td>
<td>938</td>
</tr>
<tr>
<td>18 or older</td>
<td>17.1</td>
<td>(11.9 - 23.9)</td>
<td>210</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>11.6</td>
<td>(8.8 - 15.2)</td>
<td>610</td>
</tr>
<tr>
<td>10th</td>
<td>14.2</td>
<td>(10.8 - 18.4)</td>
<td>552</td>
</tr>
<tr>
<td>11th</td>
<td>16.4</td>
<td>(13.4 - 20.1)</td>
<td>489</td>
</tr>
<tr>
<td>12th</td>
<td>15.6</td>
<td>(11.4 - 21.0)</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.1</td>
<td>(15.2 - 28.6)</td>
<td>134</td>
</tr>
<tr>
<td>Native American*</td>
<td>20.7</td>
<td>(12.2 - 32.8)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>11.9</td>
<td>(10.1 - 14.0)</td>
<td>1,515</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
</tr>
</tbody>
</table>

Note: 28 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN50: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase, one or more times during their life)

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3.4</td>
<td>(2.6 - 4.4)</td>
<td>2,034</td>
<td>4.1</td>
<td>(3.0 - 5.5)</td>
<td>1,019</td>
<td>2.4</td>
<td>(1.5 - 3.9)</td>
<td>1,001</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>2.0</td>
<td>(1.0 - 3.7)</td>
<td>872</td>
<td>2.1</td>
<td>(1.1 - 3.9)</td>
<td>410</td>
<td>1.3</td>
<td>(0.5 - 3.6)</td>
<td>456</td>
</tr>
<tr>
<td>16 or 17</td>
<td>4.1</td>
<td>(2.9 - 5.6)</td>
<td>944</td>
<td>4.4</td>
<td>(2.8 - 6.7)</td>
<td>497</td>
<td>3.8</td>
<td>(2.2 - 6.4)</td>
<td>444</td>
</tr>
<tr>
<td>18 or older</td>
<td>4.6</td>
<td>(2.6 - 8.1)</td>
<td>213</td>
<td>7.9</td>
<td>(4.5 - 13.6)</td>
<td>111</td>
<td>1.0</td>
<td>(0.1 - 6.6)</td>
<td>101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>1.5</td>
<td>(0.7 - 3.2)</td>
<td>614</td>
<td>2.1</td>
<td>(0.9 - 4.6)</td>
<td>286</td>
<td>0.9</td>
<td>(0.3 - 2.8)</td>
<td>328</td>
</tr>
<tr>
<td>10th</td>
<td>2.1</td>
<td>(1.1 - 3.9)</td>
<td>559</td>
<td>1.8</td>
<td>(0.7 - 4.5)</td>
<td>298</td>
<td>2.3</td>
<td>(0.9 - 5.7)</td>
<td>258</td>
</tr>
<tr>
<td>11th</td>
<td>4.6</td>
<td>(3.0 - 6.9)</td>
<td>491</td>
<td>5.2</td>
<td>(3.0 - 8.8)</td>
<td>245</td>
<td>4.0</td>
<td>(1.8 - 8.4)</td>
<td>244</td>
</tr>
<tr>
<td>12th</td>
<td>4.8</td>
<td>(3.2 - 7.3)</td>
<td>352</td>
<td>6.5</td>
<td>(4.1 - 10.1)</td>
<td>181</td>
<td>2.2</td>
<td>(0.7 - 6.8)</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3.2</td>
<td>(1.3 - 7.7)</td>
<td>137</td>
<td>-</td>
<td>-</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td>5.3</td>
<td>(2.3 - 11.4)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>2.9</td>
<td>(2.1 - 4.0)</td>
<td>1,524</td>
<td>4.1</td>
<td>(2.8 - 5.9)</td>
<td>769</td>
<td>1.6</td>
<td>(0.9 - 2.9)</td>
<td>752</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 11 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN52: Percentage of students who ever used heroin (also called "smack," "junk," or "China White," one or more times during their life)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>1.3</td>
<td>1.4</td>
<td>0.9</td>
</tr>
<tr>
<td></td>
<td>(0.8 - 2.1)</td>
<td>(0.8 - 2.3)</td>
<td>(0.4 - 2.1)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>1.6</td>
<td>1.6</td>
<td>0.6</td>
</tr>
<tr>
<td></td>
<td>(0.9 - 3.1)</td>
<td>(0.7 - 3.4)</td>
<td>(0.2 - 2.3)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>1.3</td>
<td>1.2</td>
<td>1.4</td>
</tr>
<tr>
<td></td>
<td>(0.7 - 2.4)</td>
<td>(0.5 - 2.5)</td>
<td>(0.5 - 3.7)</td>
</tr>
<tr>
<td>18 or older</td>
<td>0.8</td>
<td>1.5</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>(0.2 - 3.2)</td>
<td>(0.4 - 5.9)</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>0.8</td>
<td>1.4</td>
<td>0.3</td>
</tr>
<tr>
<td></td>
<td>(0.3 - 2.1)</td>
<td>(0.5 - 4.0)</td>
<td>(0.0 - 2.0)</td>
</tr>
<tr>
<td>10th</td>
<td>1.5</td>
<td>1.6</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>(0.7 - 3.3)</td>
<td>(0.6 - 4.4)</td>
<td>(0.3 - 4.9)</td>
</tr>
<tr>
<td>11th</td>
<td>1.3</td>
<td>1.1</td>
<td>1.4</td>
</tr>
<tr>
<td></td>
<td>(0.5 - 3.3)</td>
<td>(0.3 - 4.3)</td>
<td>(0.4 - 5.5)</td>
</tr>
<tr>
<td>12th</td>
<td>1.0</td>
<td>1.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>(0.3 - 2.7)</td>
<td>(0.3 - 3.9)</td>
<td>-</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3.3</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.6</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>0.6</td>
<td>0.9</td>
<td>770</td>
</tr>
<tr>
<td></td>
<td>(0.3 - 1.3)</td>
<td>(0.4 - 2.1)</td>
<td>(0.1 - 1.4)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 12 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN53: Percentage of students who ever used methamphetamines (also called "speed," "crystal meth," "crank," "ice," or "meth," one or more times during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>1.6 (1.0 - 2.5)</td>
<td>2,025</td>
<td>1.5 (0.9 - 2.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>1.6 (0.8 - 3.3)</td>
<td>868</td>
<td>1.2 (0.5 - 3.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>1.9 (1.0 - 3.4)</td>
<td>939</td>
<td>1.7 (0.9 - 3.3)</td>
</tr>
<tr>
<td>18 or older</td>
<td>0.8 (0.2 - 3.2)</td>
<td>213</td>
<td>1.5 (0.4 - 5.9)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>1.6 (0.8 - 3.0)</td>
<td>612</td>
<td>1.7 (0.7 - 4.4)</td>
</tr>
<tr>
<td>10th</td>
<td>2.4 (1.1 - 5.3)</td>
<td>556</td>
<td>1.0 (0.3 - 3.9)</td>
</tr>
<tr>
<td>11th</td>
<td>0.8 (0.3 - 2.1)</td>
<td>489</td>
<td>1.5 (0.6 - 4.0)</td>
</tr>
<tr>
<td>12th</td>
<td>1.1 (0.4 - 2.8)</td>
<td>351</td>
<td>1.3 (0.4 - 4.2)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>71</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4.7 (2.0 - 10.8)</td>
<td>133</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.4 (1.3 - 8.6)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>0.7 (0.4 - 1.4)</td>
<td>1,520</td>
<td>1.0 (0.5 - 2.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>48</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>84</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 20 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN56: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>1.1</td>
<td>1.0</td>
<td>1.3</td>
</tr>
<tr>
<td>95% confidence interval</td>
<td>(0.7 - 1.7)</td>
<td>(0.5 - 1.7)</td>
<td>(0.7 - 2.4)</td>
</tr>
<tr>
<td>N</td>
<td>2,030</td>
<td>1,015</td>
<td>1,000</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>1.0</td>
<td>(0.5 - 2.0)</td>
<td>870</td>
<td>0.8</td>
<td>(0.2 - 2.8)</td>
<td>408</td>
<td>1.2</td>
<td>(0.5 - 2.9)</td>
<td>455</td>
</tr>
<tr>
<td>16 or 17</td>
<td>1.3</td>
<td>(0.7 - 2.4)</td>
<td>943</td>
<td>1.2</td>
<td>(0.6 - 2.5)</td>
<td>496</td>
<td>1.4</td>
<td>(0.5 - 3.6)</td>
<td>444</td>
</tr>
<tr>
<td>18 or older</td>
<td>0.7</td>
<td>(0.2 - 2.9)</td>
<td>212</td>
<td>0.4</td>
<td>(0.1 - 2.9)</td>
<td>110</td>
<td>1.0</td>
<td>(0.1 - 6.6)</td>
<td>101</td>
</tr>
</tbody>
</table>

**Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>0.8</td>
<td>(0.3 - 2.1)</td>
<td>612</td>
<td>0.9</td>
<td>(0.2 - 3.8)</td>
<td>284</td>
<td>0.7</td>
<td>(0.2 - 2.9)</td>
<td>327</td>
</tr>
<tr>
<td>10th</td>
<td>1.7</td>
<td>(0.8 - 3.6)</td>
<td>559</td>
<td>1.4</td>
<td>(0.4 - 4.2)</td>
<td>298</td>
<td>2.0</td>
<td>(0.7 - 5.4)</td>
<td>258</td>
</tr>
<tr>
<td>11th</td>
<td>1.2</td>
<td>(0.5 - 2.7)</td>
<td>489</td>
<td>1.2</td>
<td>(0.4 - 3.3)</td>
<td>243</td>
<td>1.1</td>
<td>(0.2 - 4.9)</td>
<td>244</td>
</tr>
<tr>
<td>12th</td>
<td>0.3</td>
<td>(0.0 - 2.0)</td>
<td>352</td>
<td>0.0</td>
<td>-</td>
<td>181</td>
<td>0.6</td>
<td>(0.1 - 4.1)</td>
<td>168</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td></td>
<td>71</td>
<td>-</td>
<td></td>
<td>35</td>
<td>-</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3.1</td>
<td>(1.3 - 6.9)</td>
<td>135</td>
<td>-</td>
<td></td>
<td>75</td>
<td>-</td>
<td></td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.6</td>
<td>(1.3 - 9.6)</td>
<td>117</td>
<td>-</td>
<td></td>
<td>58</td>
<td>-</td>
<td></td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>0.4</td>
<td>(0.2 - 1.0)</td>
<td>1,523</td>
<td>0.3</td>
<td>(0.1 - 1.0)</td>
<td>768</td>
<td>0.5</td>
<td>(0.2 - 1.4)</td>
<td>752</td>
</tr>
<tr>
<td>All other races*</td>
<td></td>
<td></td>
<td>48</td>
<td>-</td>
<td></td>
<td>25</td>
<td>-</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td></td>
<td></td>
<td>84</td>
<td>-</td>
<td></td>
<td>33</td>
<td>-</td>
<td></td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 15 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QN58: Percentage of students who ever had sexual intercourse

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th>Male</th>
<th></th>
<th></th>
<th>Female</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>38.3</td>
<td>( 34.7 - 42.2 )</td>
<td>1,755</td>
<td>38.4</td>
<td>( 34.1 - 43.0 )</td>
<td>852</td>
<td>38.2</td>
<td>( 33.9 - 42.7 )</td>
<td>892</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>22.9</td>
<td>( 19.4 - 26.7 )</td>
<td>758</td>
<td>22.2</td>
<td>( 17.0 - 28.4 )</td>
<td>347</td>
<td>23.1</td>
<td>( 18.6 - 28.3 )</td>
<td>406</td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>45.7</td>
<td>( 41.1 - 50.4 )</td>
<td>806</td>
<td>44.3</td>
<td>( 39.1 - 49.6 )</td>
<td>412</td>
<td>47.0</td>
<td>( 41.1 - 53.0 )</td>
<td>391</td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>54.2</td>
<td>( 46.0 - 62.2 )</td>
<td>189</td>
<td>-</td>
<td>-</td>
<td>93</td>
<td>-</td>
<td>-</td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>19.9</td>
<td>( 16.0 - 24.4 )</td>
<td>528</td>
<td>17.6</td>
<td>( 13.5 - 22.5 )</td>
<td>241</td>
<td>22.2</td>
<td>( 16.8 - 28.8 )</td>
<td>286</td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>33.3</td>
<td>( 28.5 - 38.5 )</td>
<td>483</td>
<td>34.9</td>
<td>( 28.2 - 42.4 )</td>
<td>246</td>
<td>31.8</td>
<td>( 25.7 - 38.6 )</td>
<td>234</td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>48.3</td>
<td>( 42.2 - 54.4 )</td>
<td>432</td>
<td>45.4</td>
<td>( 39.1 - 51.9 )</td>
<td>211</td>
<td>51.0</td>
<td>( 43.0 - 58.9 )</td>
<td>219</td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>53.2</td>
<td>( 46.0 - 60.1 )</td>
<td>300</td>
<td>57.7</td>
<td>( 48.0 - 66.8 )</td>
<td>148</td>
<td>49.0</td>
<td>( 41.5 - 56.5 )</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>26</td>
<td>-</td>
<td>-</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>52.2</td>
<td>( 42.4 - 61.8 )</td>
<td>111</td>
<td>-</td>
<td>-</td>
<td>62</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td>50.2</td>
<td>( 38.0 - 62.5 )</td>
<td>102</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>-</td>
<td>-</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>35.7</td>
<td>( 32.1 - 39.4 )</td>
<td>1,333</td>
<td>34.4</td>
<td>( 30.5 - 38.5 )</td>
<td>652</td>
<td>36.9</td>
<td>( 32.2 - 41.9 )</td>
<td>678</td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>39</td>
<td>-</td>
<td>-</td>
<td>19</td>
<td>-</td>
<td>-</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>29</td>
<td>-</td>
<td>-</td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

Note: 290 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage (95% CI)</td>
<td>N</td>
<td>Percentage (95% CI)</td>
</tr>
<tr>
<td>Total</td>
<td>29.6 (26.3 - 33.2)</td>
<td>1,753</td>
<td>27.2 (23.2 - 31.7)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>17.4 (14.2 - 21.2)</td>
<td>755</td>
<td>16.2 (11.4 - 22.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>35.4 (31.3 - 39.8)</td>
<td>807</td>
<td>31.9 (26.9 - 37.3)</td>
</tr>
<tr>
<td>18 or older</td>
<td>42.1 (34.7 - 49.9)</td>
<td>189</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>14.4 (11.2 - 18.3)</td>
<td>524</td>
<td>12.8 (9.0 - 18.0)</td>
</tr>
<tr>
<td>10th</td>
<td>26.4 (21.8 - 31.6)</td>
<td>484</td>
<td>26.8 (20.5 - 34.1)</td>
</tr>
<tr>
<td>11th</td>
<td>38.9 (33.9 - 44.1)</td>
<td>432</td>
<td>33.1 (27.6 - 39.2)</td>
</tr>
<tr>
<td>12th</td>
<td>39.3 (32.3 - 46.8)</td>
<td>300</td>
<td>37.1 (27.4 - 47.9)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37.6 (28.0 - 48.3)</td>
<td>111</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>38.8 (27.3 - 51.6)</td>
<td>103</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>27.8 (24.6 - 31.3)</td>
<td>1,331</td>
<td>23.7 (20.4 - 27.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 292 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN62: Percentage of students who drank alcohol or used drugs before last sexual intercourse (among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>16.7</td>
<td>(13.2 - 20.9)</td>
<td>481</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>17.9</td>
<td>(12.5 - 25.1)</td>
<td>125</td>
</tr>
<tr>
<td>16 or 17</td>
<td>18.7</td>
<td>(14.1 - 24.4)</td>
<td>273</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>83</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>74</td>
</tr>
<tr>
<td>10th</td>
<td>18.2</td>
<td>(13.3 - 24.4)</td>
<td>122</td>
</tr>
<tr>
<td>11th</td>
<td>17.3</td>
<td>(12.9 - 22.9)</td>
<td>163</td>
</tr>
<tr>
<td>12th</td>
<td>14.5</td>
<td>(8.3 - 24.1)</td>
<td>118</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>38</td>
</tr>
<tr>
<td>White*</td>
<td>16.6</td>
<td>(12.2 - 22.3)</td>
<td>343</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
</tbody>
</table>

Note: 1,564 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN63: Percentage of students who used a condom during last sexual intercourse (among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th></th>
<th>Male</th>
<th></th>
<th></th>
<th>Female</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>55.6</td>
<td>(50.8 - 60.3)</td>
<td>478</td>
<td>60.5</td>
<td>(53.0 - 67.6)</td>
<td>216</td>
<td>51.9</td>
<td>(45.8 - 57.9)</td>
<td>260</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>53.8</td>
<td>(45.6 - 61.7)</td>
<td>124</td>
<td>-</td>
<td>-</td>
<td>54</td>
<td>-</td>
<td>-</td>
<td>69</td>
</tr>
<tr>
<td>16 or 17</td>
<td>55.5</td>
<td>(49.1 - 61.6)</td>
<td>271</td>
<td>60.4</td>
<td>(50.2 - 69.7)</td>
<td>123</td>
<td>52.1</td>
<td>(43.4 - 60.6)</td>
<td>147</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>39</td>
<td>-</td>
<td>-</td>
<td>44</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>30</td>
<td>-</td>
<td>-</td>
<td>44</td>
</tr>
<tr>
<td>10th</td>
<td>54.1</td>
<td>(45.9 - 62.1)</td>
<td>120</td>
<td>-</td>
<td>-</td>
<td>63</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>11th</td>
<td>52.9</td>
<td>(45.2 - 60.4)</td>
<td>163</td>
<td>-</td>
<td>-</td>
<td>67</td>
<td>-</td>
<td>-</td>
<td>95</td>
</tr>
<tr>
<td>12th</td>
<td>61.1</td>
<td>(51.0 - 70.3)</td>
<td>118</td>
<td>-</td>
<td>-</td>
<td>54</td>
<td>-</td>
<td>-</td>
<td>64</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
<td>-</td>
<td>-</td>
<td>21</td>
<td>-</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>37</td>
<td>-</td>
<td>-</td>
<td>21</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>White*</td>
<td>57.0</td>
<td>(52.2 - 61.8)</td>
<td>341</td>
<td>61.4</td>
<td>(53.6 - 68.5)</td>
<td>147</td>
<td>54.2</td>
<td>(46.7 - 61.6)</td>
<td>193</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>22</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
</tbody>
</table>

Note: 1,567 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN64: Percentage of students who used birth control pills before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>30.5 (25.4 - 36.2)</td>
<td>473</td>
<td>21.3 (15.8 - 28.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>21.0 (14.3 - 29.7)</td>
<td>122</td>
<td>-</td>
</tr>
<tr>
<td>16 or 17</td>
<td>32.9 (25.4 - 41.4)</td>
<td>270</td>
<td>22.9 (14.7 - 33.7)</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>81</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>10th</td>
<td>16.0 (9.9 - 24.7)</td>
<td>120</td>
<td>-</td>
</tr>
<tr>
<td>11th</td>
<td>42.9 (34.0 - 52.3)</td>
<td>161</td>
<td>-</td>
</tr>
<tr>
<td>12th</td>
<td>32.7 (22.2 - 45.2)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>38</td>
</tr>
<tr>
<td>White*</td>
<td>34.1 (28.8 - 39.7)</td>
<td>334</td>
<td>25.0 (18.9 - 32.2)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
</tbody>
</table>

Note: 1,572 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**  
Summary Tables - Weighted Data

QNIUDIMP: Percentage of students who used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>6.4 (4.4 - 9.2)</td>
<td>473</td>
<td>3.6 (1.8 - 7.4)</td>
</tr>
<tr>
<td>Age</td>
<td>473</td>
<td>214</td>
<td>256</td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.9 (2.8 - 11.9)</td>
<td>122</td>
<td>-</td>
</tr>
<tr>
<td>16 or 17</td>
<td>7.2 (4.5 - 11.4)</td>
<td>270</td>
<td>4.2 (1.7 - 10.3)</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>81</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td>71</td>
<td>30</td>
<td>-</td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10th</td>
<td>5.9 (2.3 - 14.6)</td>
<td>120</td>
<td>-</td>
</tr>
<tr>
<td>11th</td>
<td>8.0 (4.9 - 12.9)</td>
<td>161</td>
<td>-</td>
</tr>
<tr>
<td>12th</td>
<td>5.0 (1.6 - 14.6)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>38</td>
</tr>
<tr>
<td>White*</td>
<td>6.2 (3.9 - 9.9)</td>
<td>334</td>
<td>1.5 (0.5 - 4.6)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 1,572 students were excluded from this analysis.  
*Non-Hispanic.  
N = Number of students in this subgroup.  
- = Fewer than 100 students in this subgroup.
QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>40.4</td>
<td>(34.9 - 46.2 )</td>
<td>473</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>28.9</td>
<td>(21.2 - 38.0 )</td>
<td>122</td>
</tr>
<tr>
<td>16 or 17</td>
<td>44.3</td>
<td>(37.4 - 51.5 )</td>
<td>270</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>10th</td>
<td>28.2</td>
<td>(19.8 - 38.4 )</td>
<td>120</td>
</tr>
<tr>
<td>11th</td>
<td>53.8</td>
<td>(46.4 - 61.1 )</td>
<td>161</td>
</tr>
<tr>
<td>12th</td>
<td>40.0</td>
<td>(28.1 - 53.3 )</td>
<td>116</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>38</td>
</tr>
<tr>
<td>White*</td>
<td>42.8</td>
<td>(37.5 - 48.4 )</td>
<td>334</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
</tbody>
</table>

Note: 1,572 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**

**Summary Tables - Weighted Data**

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

<table>
<thead>
<tr>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.5</td>
<td>(11.1 - 18.7)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>6.0</td>
<td>(2.9 - 12.0)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>17.3</td>
<td>(12.5 - 23.4)</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10th</td>
<td>6.4</td>
<td>(3.0 - 13.0)</td>
</tr>
<tr>
<td>11th</td>
<td>21.1</td>
<td>(15.3 - 28.4)</td>
</tr>
<tr>
<td>12th</td>
<td>16.3</td>
<td>(10.2 - 25.0)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>15.7</td>
<td>(12.4 - 19.8)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 1,575 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNBNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>8.4</td>
<td>(5.7 - 12.3)</td>
<td>473</td>
<td>9.1</td>
<td>(5.6 - 14.6)</td>
<td>214</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>13.0</td>
<td>(7.3 - 21.9)</td>
<td>122</td>
<td>-</td>
<td>-</td>
<td>53</td>
</tr>
<tr>
<td>16 or 17</td>
<td>7.7</td>
<td>(4.6 - 12.7)</td>
<td>270</td>
<td>8.9</td>
<td>(5.0 - 15.6)</td>
<td>123</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>-</td>
<td>38</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td>10th</td>
<td>12.3</td>
<td>(6.3 - 22.6)</td>
<td>120</td>
<td>-</td>
<td>-</td>
<td>63</td>
</tr>
<tr>
<td>11th</td>
<td>4.9</td>
<td>(2.6 - 9.1)</td>
<td>161</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>12th</td>
<td>6.5</td>
<td>(2.9 - 14.2)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>53</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>10</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>39</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>38</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>White*</td>
<td>7.1</td>
<td>(4.6 - 10.8)</td>
<td>334</td>
<td>8.6</td>
<td>(4.8 - 15.0)</td>
<td>144</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
<td>-</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>21</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
</tbody>
</table>

Note: 1,572 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNOBESE: Percentage of students who had obesity (>= 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts)**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>14.0 (11.8 - 16.5)</td>
<td>16.5 (13.6 - 19.8)</td>
<td>11.5 (9.1 - 14.4)</td>
</tr>
<tr>
<td>N</td>
<td>1,975</td>
<td>997</td>
<td>978</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>14.5</td>
<td>(11.2 - 18.4)</td>
<td>845</td>
<td>17.6</td>
<td>(13.1 - 23.3)</td>
<td>401</td>
<td>11.3</td>
<td>(8.2 - 15.5)</td>
<td>444</td>
</tr>
<tr>
<td>16 or 17</td>
<td>13.8</td>
<td>(11.0 - 17.1)</td>
<td>926</td>
<td>16.2</td>
<td>(12.5 - 20.8)</td>
<td>488</td>
<td>11.3</td>
<td>(8.0 - 15.7)</td>
<td>438</td>
</tr>
<tr>
<td>18 or older</td>
<td>13.4</td>
<td>(8.2 - 21.2)</td>
<td>204</td>
<td>14.3</td>
<td>(8.2 - 23.8)</td>
<td>108</td>
<td>-</td>
<td>-</td>
<td>96</td>
</tr>
</tbody>
</table>

**Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>14.2</td>
<td>(11.2 - 17.9)</td>
<td>596</td>
<td>17.6</td>
<td>(13.2 - 23.2)</td>
<td>277</td>
<td>10.8</td>
<td>(7.6 - 15.2)</td>
<td>319</td>
</tr>
<tr>
<td>10th</td>
<td>14.0</td>
<td>(10.5 - 18.3)</td>
<td>548</td>
<td>17.1</td>
<td>(13.1 - 22.0)</td>
<td>295</td>
<td>10.7</td>
<td>(6.5 - 17.3)</td>
<td>253</td>
</tr>
<tr>
<td>11th</td>
<td>11.9</td>
<td>(8.7 - 16.2)</td>
<td>480</td>
<td>14.7</td>
<td>(9.8 - 21.7)</td>
<td>239</td>
<td>9.1</td>
<td>(6.1 - 13.4)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>15.9</td>
<td>(11.6 - 21.4)</td>
<td>341</td>
<td>16.3</td>
<td>(10.7 - 24.1)</td>
<td>178</td>
<td>15.5</td>
<td>(10.4 - 22.4)</td>
<td>163</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.3</td>
<td>(14.4 - 30.4)</td>
<td>126</td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>54</td>
</tr>
<tr>
<td>Native American*</td>
<td>27.5</td>
<td>(19.3 - 37.6)</td>
<td>114</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>White*</td>
<td>12.1</td>
<td>(10.3 - 14.0)</td>
<td>1,499</td>
<td>15.6</td>
<td>(13.2 - 18.3)</td>
<td>755</td>
<td>8.4</td>
<td>(6.4 - 11.0)</td>
<td>744</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 70 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.

**Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
**Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>16.5 (14.6-18.6)</td>
<td>16.1 (13.5-19.0)</td>
<td>16.9 (14.4-19.8)</td>
</tr>
<tr>
<td>N</td>
<td>1,975</td>
<td>997</td>
<td>978</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>16.4</td>
<td>(13.8-19.4)</td>
<td>845</td>
<td>15.1</td>
<td>(11.6-19.4)</td>
<td>401</td>
<td>17.7</td>
<td>(13.9-22.2)</td>
<td>444</td>
</tr>
<tr>
<td>16 or 17</td>
<td>17.5</td>
<td>(14.8-20.5)</td>
<td>926</td>
<td>17.5</td>
<td>(14.1-21.5)</td>
<td>488</td>
<td>17.4</td>
<td>(14.0-21.5)</td>
<td>438</td>
</tr>
<tr>
<td>18 or older</td>
<td>13.4</td>
<td>(9.1-19.2)</td>
<td>204</td>
<td>13.5</td>
<td>(8.5-20.9)</td>
<td>108</td>
<td>-</td>
<td>-</td>
<td>96</td>
</tr>
</tbody>
</table>

**Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>16.0</td>
<td>(12.9-19.8)</td>
<td>596</td>
<td>13.7</td>
<td>(9.7-19.0)</td>
<td>277</td>
<td>18.4</td>
<td>(13.5-24.4)</td>
<td>319</td>
</tr>
<tr>
<td>10th</td>
<td>18.5</td>
<td>(15.2-22.4)</td>
<td>548</td>
<td>18.7</td>
<td>(14.0-24.5)</td>
<td>295</td>
<td>18.4</td>
<td>(14.1-23.5)</td>
<td>253</td>
</tr>
<tr>
<td>11th</td>
<td>17.0</td>
<td>(13.5-21.1)</td>
<td>480</td>
<td>15.2</td>
<td>(11.0-20.7)</td>
<td>239</td>
<td>18.7</td>
<td>(14.1-24.4)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>14.2</td>
<td>(10.5-19.0)</td>
<td>341</td>
<td>16.2</td>
<td>(11.5-22.3)</td>
<td>178</td>
<td>12.1</td>
<td>(7.9-18.2)</td>
<td>163</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>20.9</td>
<td>(14.6-28.8)</td>
<td>126</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Native American*</td>
<td>27.3</td>
<td>(21.3-34.3)</td>
<td>114</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>15.0</td>
<td>(13.1-17.2)</td>
<td>1,499</td>
<td>14.4</td>
<td>(11.8-17.5)</td>
<td>755</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
</tbody>
</table>

Note: 70 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
**Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
QN67: Percentage of students who described themselves as slightly or very overweight

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Male</td>
<td></td>
<td></td>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>32.6</td>
<td>( 29.5 - 35.9 )</td>
<td>2,004</td>
<td>25.3</td>
<td>( 21.9 - 28.9 )</td>
<td>1,004</td>
<td>40.1</td>
<td>( 35.6 - 44.7 )</td>
<td>989</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td></td>
<td></td>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Male</td>
<td></td>
<td></td>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>32.3</td>
<td>( 27.3 - 37.7 )</td>
<td>863</td>
<td>24.3</td>
<td>( 19.3 - 30.1 )</td>
<td>406</td>
<td>40.3</td>
<td>( 33.9 - 47.0 )</td>
<td>450</td>
</tr>
<tr>
<td>16 or 17</td>
<td>35.0</td>
<td>( 31.2 - 39.1 )</td>
<td>928</td>
<td>27.0</td>
<td>( 23.0 - 31.5 )</td>
<td>487</td>
<td>43.3</td>
<td>( 36.9 - 49.8 )</td>
<td>439</td>
</tr>
<tr>
<td>18 or older</td>
<td>25.1</td>
<td>( 18.7 - 32.9 )</td>
<td>211</td>
<td>21.6</td>
<td>( 13.9 - 31.9 )</td>
<td>110</td>
<td>28.6</td>
<td>( 20.2 - 38.8 )</td>
<td>100</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td></td>
<td></td>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>31.1</td>
<td>( 25.8 - 36.9 )</td>
<td>606</td>
<td>23.5</td>
<td>( 18.6 - 29.3 )</td>
<td>283</td>
<td>38.8</td>
<td>( 31.1 - 47.2 )</td>
<td>322</td>
</tr>
<tr>
<td>10th</td>
<td>34.1</td>
<td>( 29.2 - 39.5 )</td>
<td>551</td>
<td>28.4</td>
<td>( 22.6 - 35.1 )</td>
<td>293</td>
<td>39.6</td>
<td>( 32.1 - 47.7 )</td>
<td>255</td>
</tr>
<tr>
<td>11th</td>
<td>33.4</td>
<td>( 28.6 - 38.6 )</td>
<td>485</td>
<td>24.6</td>
<td>( 19.3 - 30.7 )</td>
<td>242</td>
<td>42.1</td>
<td>( 34.6 - 50.0 )</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>32.3</td>
<td>( 26.4 - 38.8 )</td>
<td>348</td>
<td>24.7</td>
<td>( 17.9 - 33.0 )</td>
<td>177</td>
<td>40.2</td>
<td>( 31.4 - 49.7 )</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td></td>
<td></td>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
<td>134</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td></td>
<td></td>
<td>115</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>30.0</td>
<td>( 27.5 - 32.7 )</td>
<td>1,508</td>
<td>23.0</td>
<td>( 19.8 - 26.6 )</td>
<td>759</td>
<td>37.1</td>
<td>( 33.4 - 41.0 )</td>
<td>746</td>
</tr>
<tr>
<td>All other races*</td>
<td></td>
<td></td>
<td>45</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>20</td>
</tr>
<tr>
<td>Multiple races*</td>
<td></td>
<td></td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
</tbody>
</table>

Note: 41 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN68: Percentage of students who were trying to lose weight

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>44.7</td>
<td>(41.7 - 47.8)</td>
<td>2,017</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>46.0</td>
<td>(40.9 - 51.2)</td>
<td>866</td>
</tr>
<tr>
<td>16 or 17</td>
<td>44.5</td>
<td>(41.1 - 47.9)</td>
<td>938</td>
</tr>
<tr>
<td>18 or older</td>
<td>42.5</td>
<td>(35.3 - 50.0)</td>
<td>211</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>47.0</td>
<td>(41.9 - 52.2)</td>
<td>607</td>
</tr>
<tr>
<td>10th</td>
<td>45.0</td>
<td>(40.5 - 49.7)</td>
<td>558</td>
</tr>
<tr>
<td>11th</td>
<td>43.4</td>
<td>(39.4 - 47.4)</td>
<td>487</td>
</tr>
<tr>
<td>12th</td>
<td>44.0</td>
<td>(37.4 - 50.8)</td>
<td>350</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>53.5</td>
<td>(44.8 - 61.9)</td>
<td>133</td>
</tr>
<tr>
<td>Native American*</td>
<td>65.7</td>
<td>(56.0 - 74.2)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>41.3</td>
<td>(38.9 - 43.8)</td>
<td>1,516</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 28 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN69: Percentage of students who did not drink fruit juice (100% fruit juices one or more times during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>29.1</td>
<td>(26.9 - 31.5)</td>
<td>2,006</td>
<td>25.7</td>
<td>(22.7 - 28.8)</td>
<td>1,000</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>28.9</td>
<td>(26.2 - 31.9)</td>
<td>864</td>
<td>24.0</td>
<td>(19.9 - 28.5)</td>
<td>406</td>
</tr>
<tr>
<td>16 or 17</td>
<td>30.2</td>
<td>(27.0 - 33.6)</td>
<td>930</td>
<td>28.4</td>
<td>(24.1 - 33.2)</td>
<td>486</td>
</tr>
<tr>
<td>18 or older</td>
<td>26.1</td>
<td>(20.1 - 33.1)</td>
<td>209</td>
<td>20.9</td>
<td>(14.1 - 29.8)</td>
<td>107</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>30.6</td>
<td>(26.9 - 34.4)</td>
<td>608</td>
<td>26.1</td>
<td>(21.4 - 31.5)</td>
<td>283</td>
</tr>
<tr>
<td>10th</td>
<td>28.7</td>
<td>(24.7 - 33.0)</td>
<td>551</td>
<td>26.9</td>
<td>(20.9 - 34.0)</td>
<td>292</td>
</tr>
<tr>
<td>11th</td>
<td>29.4</td>
<td>(24.8 - 34.5)</td>
<td>485</td>
<td>26.0</td>
<td>(20.6 - 32.3)</td>
<td>240</td>
</tr>
<tr>
<td>12th</td>
<td>27.4</td>
<td>(22.0 - 33.5)</td>
<td>346</td>
<td>23.2</td>
<td>(17.6 - 30.0)</td>
<td>176</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino*</td>
<td>29.5</td>
<td>(22.2 - 38.0)</td>
<td>134</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>19.0</td>
<td>(12.9 - 27.2)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>White*</td>
<td>30.4</td>
<td>(27.9 - 33.1)</td>
<td>1,508</td>
<td>27.3</td>
<td>(24.4 - 30.5)</td>
<td>757</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>31</td>
</tr>
</tbody>
</table>

Note: 39 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

North Dakota High School Survey
Summary Tables - Weighted Data

QN70: Percentage of students who did not eat fruit (one or more times during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval N</td>
<td>Percentage 95% confidence interval N</td>
<td>Percentage 95% confidence interval N</td>
</tr>
<tr>
<td>Total</td>
<td>12.0 (10.3 - 14.0) 2,017</td>
<td>14.8 (12.1 - 17.8) 1,008</td>
<td>9.0 (7.2 - 11.2) 996</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>11.8 (9.3 - 14.8) 866</td>
<td>13.4 (9.7 - 18.1) 407</td>
<td>9.6 (6.7 - 13.4) 452</td>
</tr>
<tr>
<td>16 or 17</td>
<td>11.8 (9.7 - 14.4) 937</td>
<td>14.7 (11.4 - 18.7) 491</td>
<td>9.0 (6.5 - 12.3) 443</td>
</tr>
<tr>
<td>18 or older</td>
<td>13.0 (8.5 - 19.4) 211</td>
<td>18.1 (11.4 - 27.5) 109</td>
<td>7.6 (3.0 - 18.0) 101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>12.8 (9.4 - 17.2) 608</td>
<td>15.3 (10.6 - 21.6) 283</td>
<td>10.4 (6.9 - 15.3) 324</td>
</tr>
<tr>
<td>10th</td>
<td>11.2 (8.4 - 14.7) 554</td>
<td>11.3 (7.8 - 16.3) 294</td>
<td>11.1 (7.6 - 15.8) 257</td>
</tr>
<tr>
<td>11th</td>
<td>11.3 (8.8 - 14.4) 488</td>
<td>15.9 (11.6 - 21.3) 242</td>
<td>6.8 (4.5 - 10.2) 244</td>
</tr>
<tr>
<td>12th</td>
<td>12.4 (9.0 - 16.8) 351</td>
<td>16.5 (11.4 - 23.2) 180</td>
<td>7.6 (4.0 - 14.2) 168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>15.4 (10.2 - 22.6) 134</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>19.2 (14.3 - 25.3) 117</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>10.1 (8.4 - 12.1) 1,514</td>
<td>13.1 (10.4 - 16.2) 761</td>
<td>7.1 (5.5 - 9.1) 750</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 28 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNFR0: Percentage of students who did not eat fruit or drink 100% fruit juices (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.1</td>
<td>( 5.0 - 7.4 )</td>
<td>1,999</td>
<td>7.1</td>
<td>( 5.6 - 9.1 )</td>
<td>997</td>
<td>4.8</td>
<td>( 3.6 - 6.4 )</td>
<td>990</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.4</td>
<td>( 4.0 - 7.3 )</td>
<td>860</td>
<td>5.6</td>
<td>( 3.4 - 8.9 )</td>
<td>405</td>
<td>4.8</td>
<td>( 3.0 - 7.7 )</td>
<td>449</td>
</tr>
<tr>
<td>16 or 17</td>
<td>7.3</td>
<td>( 5.7 - 9.3 )</td>
<td>927</td>
<td>9.1</td>
<td>( 6.5 - 12.4 )</td>
<td>484</td>
<td>5.6</td>
<td>( 3.7 - 8.3 )</td>
<td>440</td>
</tr>
<tr>
<td>18 or older</td>
<td>3.6</td>
<td>( 1.7 - 7.5 )</td>
<td>209</td>
<td>4.8</td>
<td>( 2.1 - 10.7 )</td>
<td>107</td>
<td>2.4</td>
<td>( 0.6 - 9.3 )</td>
<td>101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>6.6</td>
<td>( 4.4 - 9.7 )</td>
<td>604</td>
<td>7.2</td>
<td>( 4.3 - 12.0 )</td>
<td>282</td>
<td>5.9</td>
<td>( 3.4 - 10.0 )</td>
<td>322</td>
</tr>
<tr>
<td>10th</td>
<td>5.4</td>
<td>( 3.4 - 8.6 )</td>
<td>548</td>
<td>5.3</td>
<td>( 2.8 - 9.7 )</td>
<td>290</td>
<td>5.5</td>
<td>( 3.0 - 10.0 )</td>
<td>255</td>
</tr>
<tr>
<td>11th</td>
<td>6.9</td>
<td>( 4.9 - 9.6 )</td>
<td>485</td>
<td>9.5</td>
<td>( 6.3 - 14.0 )</td>
<td>240</td>
<td>4.4</td>
<td>( 2.7 - 7.2 )</td>
<td>243</td>
</tr>
<tr>
<td>12th</td>
<td>4.8</td>
<td>( 2.8 - 8.2 )</td>
<td>346</td>
<td>6.2</td>
<td>( 2.9 - 12.7 )</td>
<td>176</td>
<td>3.5</td>
<td>( 1.6 - 7.4 )</td>
<td>167</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.2</td>
<td>( 3.2 - 11.7 )</td>
<td>133</td>
<td>-</td>
<td>-</td>
<td>75</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Native American*</td>
<td>9.3</td>
<td>( 5.4 - 15.6 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>5.3</td>
<td>( 4.2 - 6.6 )</td>
<td>1,504</td>
<td>6.7</td>
<td>( 5.0 - 9.0 )</td>
<td>754</td>
<td>3.8</td>
<td>( 2.7 - 5.2 )</td>
<td>747</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
## 2019 Youth Risk Behavior Survey Results

North Dakota High School Survey
Summary Tables - Weighted Data

QNFR1: Percentage of students who ate fruit or drank 100% fruit juices one or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Total</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>54.1</td>
<td>(51.8 - 56.5)</td>
<td>1,999</td>
<td>54.7</td>
<td>(51.4 - 58.0)</td>
<td>997</td>
<td>53.7</td>
<td>(50.8 - 56.5)</td>
<td>990</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>58.1</td>
<td>(54.8 - 61.4)</td>
<td>860</td>
<td>62.8</td>
<td>(57.7 - 67.6)</td>
<td>405</td>
<td>53.8</td>
<td>(49.3 - 58.3)</td>
<td>449</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>54.6</td>
<td>(51.3 - 57.8)</td>
<td>927</td>
<td>53.5</td>
<td>(49.2 - 57.6)</td>
<td>484</td>
<td>55.9</td>
<td>(50.6 - 61.1)</td>
<td>440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>42.5</td>
<td>(34.2 - 51.3)</td>
<td>209</td>
<td>39.2</td>
<td>(29.0 - 50.4)</td>
<td>107</td>
<td>45.7</td>
<td>(35.4 - 56.5)</td>
<td>101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>56.2</td>
<td>(52.4 - 60.0)</td>
<td>604</td>
<td>61.4</td>
<td>(55.4 - 67.1)</td>
<td>282</td>
<td>51.0</td>
<td>(46.5 - 55.6)</td>
<td>322</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>55.4</td>
<td>(50.6 - 60.0)</td>
<td>548</td>
<td>57.1</td>
<td>(51.4 - 62.5)</td>
<td>290</td>
<td>53.7</td>
<td>(47.2 - 60.1)</td>
<td>255</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>56.0</td>
<td>(51.3 - 60.7)</td>
<td>485</td>
<td>54.3</td>
<td>(47.8 - 60.7)</td>
<td>240</td>
<td>58.2</td>
<td>(51.4 - 64.7)</td>
<td>243</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>49.0</td>
<td>(42.4 - 55.6)</td>
<td>346</td>
<td>45.9</td>
<td>(37.7 - 54.3)</td>
<td>176</td>
<td>51.9</td>
<td>(44.2 - 59.5)</td>
<td>167</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>53.1</td>
<td>(45.0 - 61.1)</td>
<td>133</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>75</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td>53.4</td>
<td>(42.3 - 64.2)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>54.1</td>
<td>(51.0 - 57.2)</td>
<td>1,504</td>
<td>54.1</td>
<td>(50.1 - 58.1)</td>
<td>754</td>
<td>54.2</td>
<td>(50.7 - 57.7)</td>
<td>747</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNFR2: Percentage of students who ate fruit or drank 100% fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>22.8</td>
<td>( 21.1 - 24.7 )</td>
<td>1,999</td>
<td>22.5</td>
<td>( 20.2 - 24.9 )</td>
<td>997</td>
<td>23.2</td>
<td>( 20.5 - 26.2 )</td>
<td>990</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>24.5</td>
<td>( 21.7 - 27.6 )</td>
<td>860</td>
<td>27.0</td>
<td>( 22.7 - 31.7 )</td>
<td>405</td>
<td>22.4</td>
<td>( 19.0 - 26.2 )</td>
<td>449</td>
</tr>
<tr>
<td>16 or 17</td>
<td>22.4</td>
<td>( 19.7 - 25.4 )</td>
<td>927</td>
<td>20.4</td>
<td>( 17.5 - 23.7 )</td>
<td>484</td>
<td>24.5</td>
<td>( 20.3 - 29.3 )</td>
<td>440</td>
</tr>
<tr>
<td>18 or older</td>
<td>19.8</td>
<td>( 14.7 - 26.1 )</td>
<td>209</td>
<td>18.0</td>
<td>( 11.9 - 26.1 )</td>
<td>107</td>
<td>21.3</td>
<td>( 14.9 - 29.5 )</td>
<td>101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>24.2</td>
<td>( 21.0 - 27.8 )</td>
<td>604</td>
<td>25.9</td>
<td>( 21.1 - 31.3 )</td>
<td>282</td>
<td>22.6</td>
<td>( 18.6 - 27.1 )</td>
<td>322</td>
</tr>
<tr>
<td>10th</td>
<td>23.6</td>
<td>( 20.3 - 27.2 )</td>
<td>548</td>
<td>25.0</td>
<td>( 20.8 - 29.7 )</td>
<td>290</td>
<td>22.2</td>
<td>( 17.8 - 27.4 )</td>
<td>255</td>
</tr>
<tr>
<td>11th</td>
<td>22.3</td>
<td>( 17.8 - 27.5 )</td>
<td>485</td>
<td>19.2</td>
<td>( 14.9 - 24.3 )</td>
<td>240</td>
<td>25.5</td>
<td>( 18.6 - 34.0 )</td>
<td>243</td>
</tr>
<tr>
<td>12th</td>
<td>21.0</td>
<td>( 17.4 - 25.2 )</td>
<td>346</td>
<td>19.7</td>
<td>( 15.0 - 25.3 )</td>
<td>176</td>
<td>22.3</td>
<td>( 17.9 - 27.5 )</td>
<td>167</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8</td>
<td>( 18.3 - 32.6 )</td>
<td>133</td>
<td>-</td>
<td>-</td>
<td>75</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Native American*</td>
<td>26.1</td>
<td>( 20.0 - 33.3 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>21.6</td>
<td>( 19.5 - 23.8 )</td>
<td>1,504</td>
<td>20.5</td>
<td>( 18.2 - 23.0 )</td>
<td>754</td>
<td>22.8</td>
<td>( 19.7 - 26.2 )</td>
<td>747</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>N</td>
<td>Percentage</td>
<td>N</td>
<td>Percentage</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>95% confidence interval</td>
<td></td>
<td>95% confidence interval</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>44.5 (41.7 - 47.3)</td>
<td>2,014</td>
<td>51.1 (47.4 - 54.9)</td>
<td>1,006</td>
<td>37.6 (33.9 - 41.3)</td>
<td>995</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>45.9 (42.0 - 49.8)</td>
<td>866</td>
<td>53.2 (48.3 - 57.9)</td>
<td>407</td>
<td>38.5 (33.0 - 44.3)</td>
<td>452</td>
</tr>
<tr>
<td>16 or 17</td>
<td>43.0 (39.9 - 46.1)</td>
<td>933</td>
<td>50.5 (45.9 - 55.2)</td>
<td>488</td>
<td>35.3 (30.7 - 40.2)</td>
<td>442</td>
</tr>
<tr>
<td>18 or older</td>
<td>45.5 (35.9 - 55.4)</td>
<td>212</td>
<td>47.9 (36.1 - 59.9)</td>
<td>110</td>
<td>42.6 (30.3 - 55.9)</td>
<td>101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>47.9 (43.8 - 52.0)</td>
<td>608</td>
<td>54.4 (49.2 - 59.6)</td>
<td>283</td>
<td>41.1 (35.9 - 46.5)</td>
<td>324</td>
</tr>
<tr>
<td>10th</td>
<td>45.1 (41.2 - 49.0)</td>
<td>554</td>
<td>52.0 (46.2 - 57.7)</td>
<td>294</td>
<td>37.9 (32.0 - 44.1)</td>
<td>257</td>
</tr>
<tr>
<td>11th</td>
<td>42.2 (38.1 - 46.4)</td>
<td>486</td>
<td>49.5 (43.2 - 55.8)</td>
<td>241</td>
<td>35.3 (29.5 - 41.5)</td>
<td>243</td>
</tr>
<tr>
<td>12th</td>
<td>42.5 (35.5 - 49.8)</td>
<td>350</td>
<td>48.6 (38.8 - 58.6)</td>
<td>179</td>
<td>36.3 (27.1 - 46.5)</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>48.6 (40.0 - 57.3)</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>76</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>53.0 (45.7 - 60.2)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>42.1 (39.3 - 45.1)</td>
<td>1,511</td>
<td>50.3 (46.1 - 54.5)</td>
<td>758</td>
<td>33.8 (30.3 - 37.6)</td>
<td>750</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 31 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>31.5</td>
<td>(28.9 - 34.3)</td>
<td>1,994</td>
<td>30.4</td>
<td>(26.8 - 34.3)</td>
<td>996</td>
<td>32.5</td>
<td>(29.3 - 35.9)</td>
<td>985</td>
</tr>
<tr>
<td>15 or younger</td>
<td>36.3</td>
<td>(32.5 - 40.4)</td>
<td>858</td>
<td>35.3</td>
<td>(30.2 - 40.8)</td>
<td>403</td>
<td>37.1</td>
<td>(31.9 - 42.7)</td>
<td>448</td>
</tr>
<tr>
<td>16 or 17</td>
<td>28.8</td>
<td>(25.0 - 32.8)</td>
<td>924</td>
<td>27.0</td>
<td>(22.1 - 32.6)</td>
<td>482</td>
<td>30.5</td>
<td>(25.9 - 35.4)</td>
<td>439</td>
</tr>
<tr>
<td>18 or older</td>
<td>27.9</td>
<td>(20.9 - 36.1)</td>
<td>209</td>
<td>29.0</td>
<td>(19.3 - 41.2)</td>
<td>110</td>
<td>-</td>
<td>-</td>
<td>98</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>37.4</td>
<td>(32.7 - 42.3)</td>
<td>604</td>
<td>36.8</td>
<td>(30.6 - 43.6)</td>
<td>279</td>
<td>37.6</td>
<td>(31.1 - 44.6)</td>
<td>324</td>
</tr>
<tr>
<td>10th</td>
<td>30.4</td>
<td>(26.3 - 34.8)</td>
<td>549</td>
<td>28.8</td>
<td>(23.4 - 34.8)</td>
<td>293</td>
<td>32.1</td>
<td>(26.7 - 38.1)</td>
<td>253</td>
</tr>
<tr>
<td>11th</td>
<td>28.6</td>
<td>(23.0 - 35.0)</td>
<td>480</td>
<td>28.8</td>
<td>(21.3 - 37.6)</td>
<td>237</td>
<td>28.2</td>
<td>(22.0 - 35.4)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>29.0</td>
<td>(23.5 - 35.2)</td>
<td>346</td>
<td>26.5</td>
<td>(18.8 - 36.0)</td>
<td>178</td>
<td>32.0</td>
<td>(24.9 - 40.0)</td>
<td>165</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>30.8</td>
<td>(23.4 - 39.3)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Native American*</td>
<td>22.9</td>
<td>(16.7 - 30.5)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>31.1</td>
<td>(28.2 - 34.2)</td>
<td>1,501</td>
<td>30.7</td>
<td>(26.3 - 35.4)</td>
<td>753</td>
<td>31.6</td>
<td>(28.0 - 35.4)</td>
<td>745</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
</tbody>
</table>

Note: 51 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
<table>
<thead>
<tr>
<th>QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Age</strong></td>
</tr>
<tr>
<td>15 or younger</td>
</tr>
<tr>
<td>16 or 17</td>
</tr>
<tr>
<td>18 or older</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
</tr>
<tr>
<td>9th</td>
</tr>
<tr>
<td>10th</td>
</tr>
<tr>
<td>11th</td>
</tr>
<tr>
<td>12th</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
</tr>
<tr>
<td>Black*</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
</tr>
<tr>
<td>Native American*</td>
</tr>
<tr>
<td>White*</td>
</tr>
<tr>
<td>All other races*</td>
</tr>
<tr>
<td>Multiple races*</td>
</tr>
</tbody>
</table>

Note: 32 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN74: Percentage of students who did not eat other vegetables (one or more times during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>18.7</td>
<td>(16.6 - 21.1)</td>
<td>2,009</td>
<td>20.6</td>
<td>(17.6 - 23.9)</td>
<td>1,003</td>
<td>16.6</td>
<td>(14.0 - 19.6)</td>
<td>994</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>15 or younger</td>
<td>19.3</td>
<td>(16.5 - 22.4)</td>
<td>864</td>
<td>19.6</td>
<td>(15.9 - 23.9)</td>
<td>406</td>
<td>18.4</td>
<td>(14.6 - 22.9)</td>
<td>451</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 or 17</td>
<td>17.9</td>
<td>(15.0 - 21.3)</td>
<td>930</td>
<td>20.7</td>
<td>(16.5 - 25.6)</td>
<td>486</td>
<td>15.2</td>
<td>(11.6 - 19.7)</td>
<td>442</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 or older</td>
<td>19.8</td>
<td>(13.6 - 28.0)</td>
<td>212</td>
<td>22.8</td>
<td>(14.9 - 33.2)</td>
<td>110</td>
<td>16.7</td>
<td>(9.8 - 27.1)</td>
<td>101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>9th</td>
<td>19.5</td>
<td>(16.6 - 22.8)</td>
<td>605</td>
<td>20.2</td>
<td>(16.3 - 24.8)</td>
<td>281</td>
<td>18.4</td>
<td>(14.5 - 23.1)</td>
<td>323</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10th</td>
<td>19.2</td>
<td>(15.8 - 23.1)</td>
<td>552</td>
<td>18.9</td>
<td>(14.3 - 24.6)</td>
<td>292</td>
<td>19.5</td>
<td>(14.5 - 25.7)</td>
<td>257</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11th</td>
<td>14.7</td>
<td>(11.2 - 19.0)</td>
<td>487</td>
<td>17.6</td>
<td>(12.6 - 23.9)</td>
<td>242</td>
<td>12.0</td>
<td>(8.4 - 16.9)</td>
<td>243</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12th</td>
<td>20.8</td>
<td>(15.9 - 26.9)</td>
<td>350</td>
<td>25.0</td>
<td>(18.4 - 33.0)</td>
<td>179</td>
<td>16.4</td>
<td>(11.0 - 23.9)</td>
<td>168</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic/Latino</td>
<td>21.7</td>
<td>(14.8 - 30.7)</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>76</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Native American*</td>
<td>23.0</td>
<td>(17.0 - 30.5)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White*</td>
<td>16.8</td>
<td>(14.8 - 19.1)</td>
<td>1,508</td>
<td>20.0</td>
<td>(16.7 - 23.7)</td>
<td>755</td>
<td>13.7</td>
<td>(11.2 - 16.6)</td>
<td>750</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: 36 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNVEG0: Percentage of students who did not eat vegetables (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>6.6 (5.3 - 8.3)</td>
<td>1,983</td>
<td>7.9 (6.0 - 10.3)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>7.2 (5.5 - 9.4)</td>
<td>854</td>
<td>8.8 (6.0 - 12.8)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>6.1 (4.3 - 8.7)</td>
<td>917</td>
<td>7.0 (4.4 - 11.0)</td>
</tr>
<tr>
<td>18 or older</td>
<td>6.6 (3.2 - 13.3)</td>
<td>209</td>
<td>8.8 (4.2 - 17.6)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>7.2 (5.5 - 9.5)</td>
<td>598</td>
<td>10.3 (7.1 - 14.6)</td>
</tr>
<tr>
<td>10th</td>
<td>6.9 (4.7 - 10.0)</td>
<td>547</td>
<td>6.5 (3.5 - 11.6)</td>
</tr>
<tr>
<td>11th</td>
<td>4.5 (2.6 - 7.6)</td>
<td>479</td>
<td>6.1 (3.4 - 10.9)</td>
</tr>
<tr>
<td>12th</td>
<td>7.3 (4.3 - 12.2)</td>
<td>345</td>
<td>8.7 (4.7 - 15.7)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>- -</td>
<td>67</td>
<td>- -</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8.2 (4.0 - 16.0)</td>
<td>132</td>
<td>- -</td>
</tr>
<tr>
<td>Native American*</td>
<td>6.4 (3.1 - 12.7)</td>
<td>116</td>
<td>- -</td>
</tr>
<tr>
<td>White*</td>
<td>5.8 (4.5 - 7.4)</td>
<td>1,496</td>
<td>7.7 (5.7 - 10.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>- -</td>
<td>43</td>
<td>- -</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>- -</td>
<td>83</td>
<td>- -</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNVEG1: Percentage of students who ate vegetables one or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>57.1 (54.5 - 59.8)</td>
<td>1,983</td>
<td>57.1 (53.5 - 60.6)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>54.3 (50.7 - 58.0)</td>
<td>854</td>
<td>56.4 (51.7 - 60.9)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>59.5 (55.7 - 63.2)</td>
<td>917</td>
<td>58.5 (53.3 - 63.6)</td>
</tr>
<tr>
<td>18 or older</td>
<td>56.9 (49.1 - 64.3)</td>
<td>209</td>
<td>54.7 (44.8 - 64.3)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>51.9 (48.2 - 55.6)</td>
<td>598</td>
<td>53.0 (47.9 - 58.1)</td>
</tr>
<tr>
<td>10th</td>
<td>59.4 (54.4 - 64.2)</td>
<td>547</td>
<td>61.4 (54.8 - 67.7)</td>
</tr>
<tr>
<td>11th</td>
<td>56.6 (51.5 - 61.6)</td>
<td>479</td>
<td>54.4 (47.2 - 61.4)</td>
</tr>
<tr>
<td>12th</td>
<td>61.0 (55.6 - 66.1)</td>
<td>345</td>
<td>59.5 (51.0 - 67.5)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>53.8 (46.6 - 60.8)</td>
<td>132</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>54.8 (46.1 - 63.2)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>58.4 (55.6 - 61.2)</td>
<td>1,496</td>
<td>56.8 (52.8 - 60.7)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>22.3 (20.4 - 24.4)</td>
<td>1,983</td>
<td>21.1 (18.6 - 24.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>22.2 (19.3 - 25.5)</td>
<td>854</td>
<td>22.3 (18.1 - 27.0)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>24.5 (21.6 - 27.6)</td>
<td>917</td>
<td>21.9 (18.5 - 25.7)</td>
</tr>
<tr>
<td>18 or older</td>
<td>15.6 (11.8 - 20.2)</td>
<td>209</td>
<td>16.1 (9.9 - 25.1)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>21.1 (18.2 - 24.2)</td>
<td>598</td>
<td>21.4 (17.2 - 26.4)</td>
</tr>
<tr>
<td>10th</td>
<td>24.6 (21.1 - 28.5)</td>
<td>547</td>
<td>22.5 (18.1 - 27.6)</td>
</tr>
<tr>
<td>11th</td>
<td>24.0 (19.7 - 29.0)</td>
<td>479</td>
<td>22.7 (17.3 - 29.1)</td>
</tr>
<tr>
<td>12th</td>
<td>19.6 (15.8 - 24.0)</td>
<td>345</td>
<td>17.7 (12.9 - 23.8)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>22.3 (15.1 - 31.5)</td>
<td>132</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>18.3 (12.6 - 25.9)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>23.0 (20.7 - 25.5)</td>
<td>1,496</td>
<td>20.2 (17.4 - 23.3)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>10.1 (8.7 - 11.6)</td>
<td>9.5 (7.8 - 11.5)</td>
<td>989</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>10.1 (8.0 - 12.5)</td>
<td>9.8 (7.0 - 13.7)</td>
<td>401</td>
</tr>
<tr>
<td>16 or 17</td>
<td>10.8 (8.9 - 12.9)</td>
<td>9.7 (7.3 - 12.6)</td>
<td>477</td>
</tr>
<tr>
<td>18 or older</td>
<td>7.7 (5.1 - 11.7)</td>
<td>8.2 (4.2 - 15.2)</td>
<td>110</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>9.9 (7.7 - 12.6)</td>
<td>9.7 (6.4 - 14.5)</td>
<td>276</td>
</tr>
<tr>
<td>10th</td>
<td>11.3 (8.8 - 14.5)</td>
<td>10.4 (7.6 - 14.1)</td>
<td>291</td>
</tr>
<tr>
<td>11th</td>
<td>11.6 (8.9 - 15.0)</td>
<td>11.5 (8.1 - 16.1)</td>
<td>236</td>
</tr>
<tr>
<td>12th</td>
<td>7.3 (5.1 - 10.4)</td>
<td>6.3 (3.4 - 11.5)</td>
<td>177</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>10.4 (5.7 - 18.4)</td>
<td>-</td>
<td>132</td>
</tr>
<tr>
<td>Native American*</td>
<td>8.6 (4.8 - 15.2)</td>
<td>-</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>9.9 (8.4 - 11.6)</td>
<td>8.7 (6.9 - 11.0)</td>
<td>748</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>43</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>28.1</td>
<td>( 25.6 - 30.7 )</td>
<td>2,006</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>26.2</td>
<td>( 22.4 - 30.4 )</td>
<td>863</td>
</tr>
<tr>
<td>16 or 17</td>
<td>29.4</td>
<td>( 25.7 - 33.3 )</td>
<td>929</td>
</tr>
<tr>
<td>18 or older</td>
<td>28.9</td>
<td>( 23.0 - 35.7 )</td>
<td>211</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>27.5</td>
<td>( 22.6 - 32.9 )</td>
<td>604</td>
</tr>
<tr>
<td>10th</td>
<td>23.2</td>
<td>( 18.7 - 28.4 )</td>
<td>551</td>
</tr>
<tr>
<td>11th</td>
<td>30.3</td>
<td>( 26.0 - 35.1 )</td>
<td>484</td>
</tr>
<tr>
<td>12th</td>
<td>32.1</td>
<td>( 27.1 - 37.6 )</td>
<td>351</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>27.5</td>
<td>( 19.7 - 37.0 )</td>
<td>134</td>
</tr>
<tr>
<td>Native American*</td>
<td>17.8</td>
<td>( 11.5 - 26.6 )</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>29.7</td>
<td>( 26.9 - 32.6 )</td>
<td>1,504</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 39 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>15.9</td>
<td>(14.0 - 18.0)</td>
<td>2,006</td>
<td>20.0</td>
<td>(17.4 - 22.9)</td>
<td>999</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>14.4</td>
<td>(11.8 - 17.5)</td>
<td>863</td>
<td>16.9</td>
<td>(13.0 - 21.6)</td>
<td>404</td>
</tr>
<tr>
<td>16 or 17</td>
<td>17.0</td>
<td>(14.1 - 20.3)</td>
<td>929</td>
<td>22.3</td>
<td>(18.3 - 26.9)</td>
<td>485</td>
</tr>
<tr>
<td>18 or older</td>
<td>15.9</td>
<td>(10.9 - 22.5)</td>
<td>211</td>
<td>20.0</td>
<td>(13.6 - 28.5)</td>
<td>109</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>13.1</td>
<td>(10.1 - 16.7)</td>
<td>604</td>
<td>15.2</td>
<td>(11.1 - 20.4)</td>
<td>279</td>
</tr>
<tr>
<td>10th</td>
<td>17.2</td>
<td>(14.2 - 20.8)</td>
<td>551</td>
<td>22.7</td>
<td>(17.8 - 28.4)</td>
<td>292</td>
</tr>
<tr>
<td>11th</td>
<td>16.7</td>
<td>(12.6 - 21.9)</td>
<td>484</td>
<td>22.9</td>
<td>(17.1 - 30.0)</td>
<td>239</td>
</tr>
<tr>
<td>12th</td>
<td>16.0</td>
<td>(12.1 - 20.8)</td>
<td>351</td>
<td>19.4</td>
<td>(14.6 - 25.3)</td>
<td>180</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.8</td>
<td>(11.9 - 25.8)</td>
<td>134</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>19.0</td>
<td>(12.8 - 27.4)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>White*</td>
<td>14.8</td>
<td>(12.8 - 17.0)</td>
<td>1,504</td>
<td>19.7</td>
<td>(16.6 - 23.2)</td>
<td>753</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 39 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>9.0</td>
<td>(7.5 - 10.8)</td>
<td>2,006</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>8.4</td>
<td>(6.4 - 10.8)</td>
<td>863</td>
</tr>
<tr>
<td>16 or 17</td>
<td>10.0</td>
<td>(7.8 - 12.7)</td>
<td>929</td>
</tr>
<tr>
<td>18 or older</td>
<td>7.4</td>
<td>(4.6 - 11.7)</td>
<td>211</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>7.9</td>
<td>(5.8 - 10.8)</td>
<td>604</td>
</tr>
<tr>
<td>10th</td>
<td>9.1</td>
<td>(6.6 - 12.3)</td>
<td>551</td>
</tr>
<tr>
<td>11th</td>
<td>11.0</td>
<td>(7.3 - 16.0)</td>
<td>484</td>
</tr>
<tr>
<td>12th</td>
<td>7.4</td>
<td>(5.0 - 10.9)</td>
<td>351</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12.0</td>
<td>(7.4 - 19.0)</td>
<td>134</td>
</tr>
<tr>
<td>Native American*</td>
<td>8.3</td>
<td>(5.1 - 13.5)</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>8.3</td>
<td>(6.8 - 10.2)</td>
<td>1,504</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 39 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN76: Percentage of students who did not drink milk (during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>20.5 (18.5 - 22.7)</td>
<td>1,999</td>
<td>15.5 (12.9 - 18.4)</td>
<td>995</td>
<td>25.6 (22.9 - 28.6)</td>
<td>991</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>18.7 (15.8 - 22.1)</td>
<td>862</td>
<td>12.6 (9.5 - 16.6)</td>
<td>403</td>
<td>25.0 (20.7 - 29.9)</td>
<td>452</td>
</tr>
<tr>
<td>16 or 17</td>
<td>21.4 (18.0 - 25.3)</td>
<td>924</td>
<td>17.0 (12.8 - 22.3)</td>
<td>482</td>
<td>25.8 (21.4 - 30.8)</td>
<td>439</td>
</tr>
<tr>
<td>18 or older</td>
<td>21.9 (16.2 - 29.0)</td>
<td>210</td>
<td>17.6 (11.5 - 26.0)</td>
<td>109</td>
<td>26.7 (18.4 - 37.1)</td>
<td>100</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>18.7 (15.5 - 22.5)</td>
<td>606</td>
<td>15.4 (11.3 - 20.6)</td>
<td>281</td>
<td>22.2 (17.5 - 27.7)</td>
<td>324</td>
</tr>
<tr>
<td>10th</td>
<td>18.6 (15.3 - 22.3)</td>
<td>544</td>
<td>10.4 (6.8 - 15.6)</td>
<td>288</td>
<td>26.8 (21.9 - 32.2)</td>
<td>253</td>
</tr>
<tr>
<td>11th</td>
<td>21.1 (17.5 - 25.2)</td>
<td>483</td>
<td>14.6 (10.4 - 20.0)</td>
<td>238</td>
<td>27.2 (21.8 - 33.5)</td>
<td>243</td>
</tr>
<tr>
<td>12th</td>
<td>23.4 (17.7 - 30.2)</td>
<td>350</td>
<td>20.3 (13.4 - 29.4)</td>
<td>179</td>
<td>27.0 (19.5 - 36.1)</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.1 (15.5 - 27.9)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>24.6 (18.0 - 32.8)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>18.8 (16.4 - 21.5)</td>
<td>1,505</td>
<td>14.3 (11.3 - 17.8)</td>
<td>752</td>
<td>23.4 (20.3 - 26.7)</td>
<td>750</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**  
Summary Tables - Weighted Data

QNMILK1: Percentage of students who drank one or more glasses per day of milk (counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage</strong></td>
<td>40.8</td>
<td>48.7</td>
<td>32.8</td>
</tr>
<tr>
<td><strong>95% confidence interval</strong></td>
<td>(38.1 - 43.7)</td>
<td>(45.0 - 52.4)</td>
<td>(29.2 - 36.5)</td>
</tr>
<tr>
<td><strong>N</strong></td>
<td>1,999</td>
<td>995</td>
<td>991</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>42.6</td>
<td>54.3</td>
<td>30.7</td>
</tr>
<tr>
<td></td>
<td>(37.9 - 47.4)</td>
<td>(48.6 - 59.8)</td>
<td>(25.5 - 36.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>40.3</td>
<td>46.7</td>
<td>33.9</td>
</tr>
<tr>
<td></td>
<td>(37.0 - 43.7)</td>
<td>(42.3 - 51.1)</td>
<td>(29.0 - 39.1)</td>
</tr>
<tr>
<td>18 or older</td>
<td>38.5</td>
<td>41.8</td>
<td>34.5</td>
</tr>
<tr>
<td></td>
<td>(32.1 - 45.2)</td>
<td>(29.8 - 54.8)</td>
<td>(27.8 - 42.0)</td>
</tr>
</tbody>
</table>

**Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>41.1</td>
<td>50.7</td>
<td>31.7</td>
</tr>
<tr>
<td></td>
<td>(35.4 - 47.1)</td>
<td>(44.1 - 57.2)</td>
<td>(25.3 - 38.8)</td>
</tr>
<tr>
<td>10th</td>
<td>41.1</td>
<td>51.2</td>
<td>30.8</td>
</tr>
<tr>
<td></td>
<td>(35.1 - 47.4)</td>
<td>(42.9 - 59.3)</td>
<td>(25.5 - 36.6)</td>
</tr>
<tr>
<td>11th</td>
<td>42.0</td>
<td>49.2</td>
<td>35.2</td>
</tr>
<tr>
<td></td>
<td>(37.9 - 46.3)</td>
<td>(43.6 - 54.8)</td>
<td>(29.0 - 42.1)</td>
</tr>
<tr>
<td>12th</td>
<td>39.1</td>
<td>44.8</td>
<td>32.6</td>
</tr>
<tr>
<td></td>
<td>(33.4 - 45.1)</td>
<td>(35.9 - 54.1)</td>
<td>(25.8 - 40.2)</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37.1</td>
<td>-</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>(29.4 - 45.5)</td>
<td>-</td>
<td>(29.0 - 42.1)</td>
</tr>
<tr>
<td>Native American*</td>
<td>24.1</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>(18.0 - 31.4)</td>
<td>-</td>
<td>(18.0 - 31.4)</td>
</tr>
<tr>
<td>White*</td>
<td>44.0</td>
<td>52.2</td>
<td>35.6</td>
</tr>
<tr>
<td></td>
<td>(41.0 - 47.0)</td>
<td>(48.3 - 56.2)</td>
<td>(31.7 - 39.7)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>(24.0 - 26.3)</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>(22.0 - 26.1)</td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th></th>
<th>Male</th>
<th></th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>11.1</td>
<td>( 9.7 - 12.6 )</td>
<td>1,999</td>
<td>14.4</td>
<td>( 12.3 - 16.8 )</td>
<td>995</td>
<td>7.6</td>
<td>( 6.0 - 9.8 )</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>11.5</td>
<td>( 9.5 - 13.9 )</td>
<td>862</td>
<td>15.3</td>
<td>( 12.1 - 19.3 )</td>
<td>403</td>
<td>7.5</td>
<td>( 5.3 - 10.6 )</td>
</tr>
<tr>
<td>16 or 17</td>
<td>10.8</td>
<td>( 9.2 - 12.5 )</td>
<td>924</td>
<td>14.4</td>
<td>( 11.9 - 17.2 )</td>
<td>482</td>
<td>7.1</td>
<td>( 5.1 - 9.8 )</td>
</tr>
<tr>
<td>18 or older</td>
<td>11.1</td>
<td>( 7.1 - 16.9 )</td>
<td>210</td>
<td>12.2</td>
<td>( 6.9 - 20.8 )</td>
<td>109</td>
<td>9.9</td>
<td>( 5.4 - 17.3 )</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>11.5</td>
<td>( 8.9 - 14.7 )</td>
<td>606</td>
<td>14.7</td>
<td>( 10.8 - 19.7 )</td>
<td>281</td>
<td>8.4</td>
<td>( 5.4 - 12.7 )</td>
</tr>
<tr>
<td>10th</td>
<td>10.3</td>
<td>( 8.0 - 13.3 )</td>
<td>544</td>
<td>15.5</td>
<td>( 11.7 - 20.3 )</td>
<td>288</td>
<td>5.2</td>
<td>( 3.1 - 8.7 )</td>
</tr>
<tr>
<td>11th</td>
<td>10.0</td>
<td>( 8.2 - 12.2 )</td>
<td>483</td>
<td>12.7</td>
<td>( 9.2 - 17.3 )</td>
<td>238</td>
<td>7.4</td>
<td>( 4.7 - 11.5 )</td>
</tr>
<tr>
<td>12th</td>
<td>11.5</td>
<td>( 8.7 - 15.2 )</td>
<td>350</td>
<td>14.5</td>
<td>( 10.2 - 20.3 )</td>
<td>179</td>
<td>8.6</td>
<td>( 5.4 - 13.4 )</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8.1</td>
<td>( 4.3 - 14.7 )</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>5.6</td>
<td>( 2.6 - 11.7 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>12.2</td>
<td>( 10.6 - 13.9 )</td>
<td>1,505</td>
<td>15.8</td>
<td>( 13.4 - 18.6 )</td>
<td>752</td>
<td>8.5</td>
<td>( 6.6 - 11.0 )</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 46 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.4 (12.6-16.5)</td>
<td>2,001</td>
<td>14.7 (11.9-17.9)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>13.8 (11.3-16.6)</td>
<td>860</td>
<td>13.5 (10.3-17.6)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>13.6 (11.0-16.7)</td>
<td>927</td>
<td>14.1 (10.1-19.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>18.7 (13.2-25.8)</td>
<td>211</td>
<td>18.9 (12.0-28.6)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>12.7 (10.1-15.7)</td>
<td>606</td>
<td>12.3 (8.6-17.2)</td>
</tr>
<tr>
<td>10th</td>
<td>13.5 (11.0-16.5)</td>
<td>544</td>
<td>12.6 (9.4-16.6)</td>
</tr>
<tr>
<td>11th</td>
<td>14.1 (10.9-18.0)</td>
<td>484</td>
<td>17.6 (12.6-24.0)</td>
</tr>
<tr>
<td>12th</td>
<td>17.3 (12.9-22.8)</td>
<td>351</td>
<td>16.3 (10.5-24.3)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>13.4 (8.2-21.1)</td>
<td>135</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>9.2 (5.6-14.9)</td>
<td>117</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>14.4 (12.4-16.5)</td>
<td>1,504</td>
<td>15.3 (12.4-18.8)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 44 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30.6</td>
<td>(28.3 - 33.1)</td>
<td>2,001</td>
<td>31.8</td>
<td>(28.5 - 35.3)</td>
<td>1,001</td>
<td>29.8</td>
<td>(26.6 - 33.1)</td>
<td>988</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>31.2</td>
<td>(27.3 - 35.4)</td>
<td>860</td>
<td>33.6</td>
<td>(28.7 - 38.8)</td>
<td>405</td>
<td>29.3</td>
<td>(24.6 - 34.5)</td>
<td>449</td>
</tr>
<tr>
<td>16 or 17</td>
<td>31.5</td>
<td>(28.3 - 34.9)</td>
<td>927</td>
<td>33.3</td>
<td>(28.5 - 38.4)</td>
<td>485</td>
<td>29.8</td>
<td>(25.4 - 34.7)</td>
<td>439</td>
</tr>
<tr>
<td>18 or older</td>
<td>26.5</td>
<td>(21.0 - 32.8)</td>
<td>211</td>
<td>22.8</td>
<td>(15.6 - 32.3)</td>
<td>110</td>
<td>30.6</td>
<td>(20.8 - 42.6)</td>
<td>100</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>31.8</td>
<td>(27.5 - 36.5)</td>
<td>606</td>
<td>32.9</td>
<td>(27.5 - 38.8)</td>
<td>283</td>
<td>30.8</td>
<td>(25.3 - 36.8)</td>
<td>323</td>
</tr>
<tr>
<td>10th</td>
<td>30.6</td>
<td>(25.6 - 36.1)</td>
<td>544</td>
<td>34.3</td>
<td>(28.3 - 40.9)</td>
<td>289</td>
<td>27.1</td>
<td>(20.9 - 34.4)</td>
<td>252</td>
</tr>
<tr>
<td>11th</td>
<td>33.1</td>
<td>(29.3 - 37.2)</td>
<td>484</td>
<td>35.7</td>
<td>(30.4 - 41.5)</td>
<td>240</td>
<td>30.8</td>
<td>(24.8 - 37.4)</td>
<td>242</td>
</tr>
<tr>
<td>12th</td>
<td>27.2</td>
<td>(22.5 - 32.4)</td>
<td>351</td>
<td>24.6</td>
<td>(18.6 - 31.6)</td>
<td>180</td>
<td>30.3</td>
<td>(23.5 - 38.0)</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td></td>
<td></td>
<td>68</td>
<td></td>
<td></td>
<td>34</td>
<td></td>
<td></td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>28.0</td>
<td>(20.8 - 36.7)</td>
<td>135</td>
<td></td>
<td></td>
<td>76</td>
<td></td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>19.1</td>
<td>(11.4 - 30.2)</td>
<td>117</td>
<td></td>
<td></td>
<td>58</td>
<td></td>
<td></td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>33.2</td>
<td>(30.7 - 35.7)</td>
<td>1,504</td>
<td>34.0</td>
<td>(30.4 - 37.9)</td>
<td>754</td>
<td>32.4</td>
<td>(29.3 - 35.7)</td>
<td>747</td>
</tr>
<tr>
<td>All other races*</td>
<td></td>
<td></td>
<td>46</td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Multiple races*</td>
<td></td>
<td></td>
<td>81</td>
<td></td>
<td></td>
<td>32</td>
<td></td>
<td></td>
<td>47</td>
</tr>
</tbody>
</table>

Note: 44 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN78: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>49.0</td>
<td>(45.5 - 52.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>54.5</td>
<td>(49.8 - 59.2)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>48.6</td>
<td>(44.6 - 52.6)</td>
</tr>
<tr>
<td>18 or older</td>
<td>36.5</td>
<td>(29.8 - 43.6)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>57.6</td>
<td>(51.9 - 63.0)</td>
</tr>
<tr>
<td>10th</td>
<td>49.0</td>
<td>(43.8 - 54.2)</td>
</tr>
<tr>
<td>11th</td>
<td>51.1</td>
<td>(44.6 - 57.5)</td>
</tr>
<tr>
<td>12th</td>
<td>38.0</td>
<td>(33.1 - 43.2)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>44.1</td>
<td>(35.2 - 53.3)</td>
</tr>
<tr>
<td>Native American*</td>
<td>33.3</td>
<td>(24.2 - 43.8)</td>
</tr>
<tr>
<td>White*</td>
<td>52.2</td>
<td>(48.6 - 55.9)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 54 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNPA0DAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.3</td>
<td>(12.5 - 16.4)</td>
<td>1,991</td>
<td>11.7</td>
<td>(9.3 - 16.4)</td>
<td>992</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>11.8</td>
<td>(9.7 - 14.4)</td>
<td>853</td>
<td>10.3</td>
<td>(7.8 - 13.5)</td>
<td>400</td>
</tr>
<tr>
<td>16 or 17</td>
<td>15.7</td>
<td>(13.1 - 18.8)</td>
<td>926</td>
<td>11.8</td>
<td>(8.4 - 16.2)</td>
<td>483</td>
</tr>
<tr>
<td>18 or older</td>
<td>16.0</td>
<td>(13.2 - 22.2)</td>
<td>209</td>
<td>15.0</td>
<td>(8.9 - 24.0)</td>
<td>108</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>9.9</td>
<td>(7.9 - 12.2)</td>
<td>601</td>
<td>11.0</td>
<td>(7.7 - 15.5)</td>
<td>279</td>
</tr>
<tr>
<td>10th</td>
<td>14.2</td>
<td>(11.1 - 18.0)</td>
<td>543</td>
<td>9.7</td>
<td>(6.3 - 14.7)</td>
<td>289</td>
</tr>
<tr>
<td>11th</td>
<td>14.5</td>
<td>(11.3 - 18.4)</td>
<td>484</td>
<td>10.6</td>
<td>(7.5 - 14.8)</td>
<td>239</td>
</tr>
<tr>
<td>12th</td>
<td>18.8</td>
<td>(15.1 - 23.1)</td>
<td>348</td>
<td>15.6</td>
<td>(10.0 - 23.4)</td>
<td>177</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>18.1</td>
<td>(12.5 - 25.5)</td>
<td>133</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Native American*</td>
<td>18.5</td>
<td>(13.3 - 25.2)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>12.7</td>
<td>(10.7 - 15.1)</td>
<td>1,496</td>
<td>11.0</td>
<td>(8.6 - 14.0)</td>
<td>748</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
</tbody>
</table>

Note: 54 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>25.2</td>
<td>(22.9 - 27.6)</td>
<td>1,991</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>29.1</td>
<td>(25.5 - 33.0)</td>
<td>853</td>
</tr>
<tr>
<td>16 or 17</td>
<td>24.9</td>
<td>(22.3 - 27.5)</td>
<td>926</td>
</tr>
<tr>
<td>18 or older</td>
<td>16.3</td>
<td>(12.2 - 21.4)</td>
<td>209</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>31.2</td>
<td>(26.8 - 36.0)</td>
<td>601</td>
</tr>
<tr>
<td>10th</td>
<td>26.6</td>
<td>(22.8 - 30.7)</td>
<td>543</td>
</tr>
<tr>
<td>11th</td>
<td>26.0</td>
<td>(22.3 - 30.1)</td>
<td>484</td>
</tr>
<tr>
<td>12th</td>
<td>16.8</td>
<td>(13.5 - 20.7)</td>
<td>348</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>20.3</td>
<td>(14.7 - 27.3)</td>
<td>133</td>
</tr>
<tr>
<td>Native American*</td>
<td>20.8</td>
<td>(15.3 - 27.5)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>25.9</td>
<td>(23.1 - 28.8)</td>
<td>1,496</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 54 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18.8</td>
<td>( 16.7 - 21.1 )</td>
<td>1,993</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>18.8</td>
<td>( 15.4 - 22.7 )</td>
<td>854</td>
</tr>
<tr>
<td>16 or 17</td>
<td>18.2</td>
<td>( 15.5 - 21.2 )</td>
<td>927</td>
</tr>
<tr>
<td>18 or older</td>
<td>20.6</td>
<td>( 14.2 - 28.8 )</td>
<td>209</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>17.5</td>
<td>( 14.2 - 21.5 )</td>
<td>602</td>
</tr>
<tr>
<td>10th</td>
<td>19.2</td>
<td>( 15.8 - 23.2 )</td>
<td>542</td>
</tr>
<tr>
<td>11th</td>
<td>18.0</td>
<td>( 14.6 - 22.0 )</td>
<td>483</td>
</tr>
<tr>
<td>12th</td>
<td>20.1</td>
<td>( 14.8 - 26.8 )</td>
<td>350</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.4</td>
<td>( 18.3 - 36.4 )</td>
<td>133</td>
</tr>
<tr>
<td>Native American*</td>
<td>22.3</td>
<td>( 15.8 - 30.4 )</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>17.0</td>
<td>( 14.7 - 19.6 )</td>
<td>1,499</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
</tbody>
</table>

Note: 52 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>45.3 ( 42.5 - 48.1 )</td>
<td>1,988</td>
<td>45.9 ( 42.3 - 49.6 )</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>46.3 ( 43.0 - 49.6 )</td>
<td>852</td>
<td>47.2 ( 41.9 - 52.5 )</td>
</tr>
<tr>
<td>16 or 17</td>
<td>45.9 ( 41.9 - 50.0 )</td>
<td>923</td>
<td>45.5 ( 41.0 - 50.1 )</td>
</tr>
<tr>
<td>18 or older</td>
<td>40.6 ( 32.4 - 49.4 )</td>
<td>210</td>
<td>44.0 ( 31.8 - 57.0 )</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>45.1 ( 41.2 - 49.0 )</td>
<td>599</td>
<td>44.7 ( 38.2 - 51.4 )</td>
</tr>
<tr>
<td>10th</td>
<td>47.5 ( 42.5 - 52.7 )</td>
<td>542</td>
<td>48.6 ( 41.6 - 55.7 )</td>
</tr>
<tr>
<td>11th</td>
<td>47.6 ( 42.3 - 53.1 )</td>
<td>481</td>
<td>47.7 ( 40.9 - 54.7 )</td>
</tr>
<tr>
<td>12th</td>
<td>40.9 ( 34.6 - 47.5 )</td>
<td>350</td>
<td>42.5 ( 33.2 - 52.4 )</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>65</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>47.2 ( 36.7 - 58.0 )</td>
<td>134</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>46.3 ( 38.4 - 54.4 )</td>
<td>117</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>44.9 ( 42.0 - 47.8 )</td>
<td>1,498</td>
<td>45.5 ( 41.5 - 49.6 )</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>44</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 57 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>48.8</td>
<td>(45.0 - 52.6)</td>
<td>1,969</td>
<td>54.8</td>
<td>(50.3 - 59.3)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>60.9</td>
<td>(54.5 - 67.0)</td>
<td>845</td>
<td>65.7</td>
<td>(58.7 - 72.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>43.1</td>
<td>(38.5 - 47.8)</td>
<td>911</td>
<td>51.0</td>
<td>(45.6 - 56.4)</td>
</tr>
<tr>
<td>18 or older</td>
<td>37.2</td>
<td>(30.9 - 43.9)</td>
<td>209</td>
<td>41.1</td>
<td>(32.1 - 50.8)</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>65.3</td>
<td>(56.3 - 73.3)</td>
<td>594</td>
<td>68.7</td>
<td>(59.9 - 76.3)</td>
</tr>
<tr>
<td>10th</td>
<td>46.8</td>
<td>(41.4 - 52.2)</td>
<td>535</td>
<td>53.6</td>
<td>(46.9 - 60.2)</td>
</tr>
<tr>
<td>11th</td>
<td>42.0</td>
<td>(34.2 - 50.2)</td>
<td>477</td>
<td>49.7</td>
<td>(41.2 - 58.2)</td>
</tr>
<tr>
<td>12th</td>
<td>40.3</td>
<td>(33.8 - 47.2)</td>
<td>348</td>
<td>46.4</td>
<td>(39.2 - 53.8)</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>65</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>57.6</td>
<td>(48.4 - 66.3)</td>
<td>132</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>46.2</td>
<td>(39.1 - 53.4)</td>
<td>117</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>47.6</td>
<td>(43.3 - 51.8)</td>
<td>1,478</td>
<td>53.3</td>
<td>(48.4 - 58.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 76 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**  
**Summary Tables - Weighted Data**

QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>35.0</td>
<td>(31.1 - 39.2)</td>
<td>1,969</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>45.1</td>
<td>(38.5 - 51.9)</td>
<td>845</td>
</tr>
<tr>
<td>16 or 17</td>
<td>30.9</td>
<td>(26.4 - 35.7)</td>
<td>911</td>
</tr>
<tr>
<td>18 or older</td>
<td>23.3</td>
<td>(17.2 - 30.8)</td>
<td>209</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>46.8</td>
<td>(37.8 - 56.1)</td>
<td>594</td>
</tr>
<tr>
<td>10th</td>
<td>38.9</td>
<td>(33.1 - 45.1)</td>
<td>535</td>
</tr>
<tr>
<td>11th</td>
<td>29.2</td>
<td>(21.7 - 37.9)</td>
<td>477</td>
</tr>
<tr>
<td>12th</td>
<td>24.3</td>
<td>(17.3 - 33.0)</td>
<td>348</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>65</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>39.4</td>
<td>(31.1 - 48.4)</td>
<td>132</td>
</tr>
<tr>
<td>Native American*</td>
<td>27.1</td>
<td>(16.8 - 40.6)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>35.4</td>
<td>(31.4 - 39.6)</td>
<td>1,478</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
</tbody>
</table>

Note: 76 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN83: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>16.2</td>
<td>(14.4 - 18.1)</td>
<td>1,984</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>17.0</td>
<td>(14.5 - 19.8)</td>
<td>849</td>
</tr>
<tr>
<td>16 or 17</td>
<td>15.8</td>
<td>(13.6 - 18.4)</td>
<td>922</td>
</tr>
<tr>
<td>18 or older</td>
<td>15.2</td>
<td>(11.1 - 20.5)</td>
<td>210</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>18.9</td>
<td>(15.9 - 22.3)</td>
<td>597</td>
</tr>
<tr>
<td>10th</td>
<td>15.1</td>
<td>(12.4 - 18.2)</td>
<td>541</td>
</tr>
<tr>
<td>11th</td>
<td>17.0</td>
<td>(13.8 - 20.7)</td>
<td>482</td>
</tr>
<tr>
<td>12th</td>
<td>13.4</td>
<td>(10.0 - 17.7)</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.5</td>
<td>(13.9 - 31.9)</td>
<td>133</td>
</tr>
<tr>
<td>Native American*</td>
<td>15.3</td>
<td>(9.8 - 23.0)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>16.2</td>
<td>(14.1 - 18.5)</td>
<td>1,492</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
</tbody>
</table>

Note: 61 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
## 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**

**Summary Tables - Weighted Data**

QN86: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total Percentage</th>
<th>95% Confidence Interval</th>
<th>N</th>
<th>Male Percentage</th>
<th>95% Confidence Interval</th>
<th>N</th>
<th>Female Percentage</th>
<th>95% Confidence Interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>77.8</td>
<td>(74.9 - 80.6)</td>
<td>1,983</td>
<td>77.4</td>
<td>(74.0 - 80.5)</td>
<td>990</td>
<td>78.6</td>
<td>(74.6 - 82.1)</td>
<td>980</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>78.5</td>
<td>(74.7 - 82.0)</td>
<td>852</td>
<td>78.3</td>
<td>(73.5 - 82.4)</td>
<td>401</td>
<td>79.2</td>
<td>(73.8 - 83.7)</td>
<td>444</td>
</tr>
<tr>
<td>16 or 17</td>
<td>77.6</td>
<td>(74.0 - 80.9)</td>
<td>919</td>
<td>76.4</td>
<td>(71.2 - 80.9)</td>
<td>480</td>
<td>79.1</td>
<td>(74.5 - 83.1)</td>
<td>436</td>
</tr>
<tr>
<td>18 or older</td>
<td>76.9</td>
<td>(69.2 - 83.1)</td>
<td>209</td>
<td>78.3</td>
<td>(69.4 - 85.1)</td>
<td>108</td>
<td>75.3</td>
<td>(64.0 - 83.9)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>77.3</td>
<td>(73.2 - 81.0)</td>
<td>601</td>
<td>78.5</td>
<td>(73.1 - 83.0)</td>
<td>281</td>
<td>76.5</td>
<td>(70.9 - 81.4)</td>
<td>319</td>
</tr>
<tr>
<td>10th</td>
<td>78.3</td>
<td>(73.2 - 82.7)</td>
<td>540</td>
<td>79.7</td>
<td>(74.0 - 84.4)</td>
<td>287</td>
<td>77.0</td>
<td>(68.4 - 83.8)</td>
<td>250</td>
</tr>
<tr>
<td>11th</td>
<td>76.5</td>
<td>(71.9 - 80.6)</td>
<td>480</td>
<td>73.3</td>
<td>(66.6 - 79.0)</td>
<td>237</td>
<td>80.0</td>
<td>(74.3 - 84.7)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>79.5</td>
<td>(73.3 - 84.6)</td>
<td>347</td>
<td>78.0</td>
<td>(69.0 - 84.9)</td>
<td>177</td>
<td>81.4</td>
<td>(75.0 - 86.5)</td>
<td>167</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>66</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>63.0</td>
<td>(53.1 - 71.9)</td>
<td>132</td>
<td>-</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Native American*</td>
<td>63.6</td>
<td>(53.6 - 72.5)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>83.2</td>
<td>(80.8 - 85.3)</td>
<td>1,490</td>
<td>81.5</td>
<td>(78.4 - 84.3)</td>
<td>746</td>
<td>85.0</td>
<td>(81.7 - 87.8)</td>
<td>741</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
**2019 Youth Risk Behavior Survey Results**

North Dakota High School Survey  
Summary Tables - Weighted Data

QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1.8</td>
<td>( 1.1 - 2.8 )</td>
<td>1,983</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>1.4</td>
<td>( 0.9 - 2.4 )</td>
<td>852</td>
</tr>
<tr>
<td>16 or 17</td>
<td>1.4</td>
<td>( 0.7 - 2.8 )</td>
<td>919</td>
</tr>
<tr>
<td>18 or older</td>
<td>4.0</td>
<td>( 1.6 - 9.6 )</td>
<td>209</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>1.1</td>
<td>( 0.5 - 2.5 )</td>
<td>601</td>
</tr>
<tr>
<td>10th</td>
<td>2.1</td>
<td>( 1.1 - 4.1 )</td>
<td>540</td>
</tr>
<tr>
<td>11th</td>
<td>2.0</td>
<td>( 1.0 - 4.0 )</td>
<td>480</td>
</tr>
<tr>
<td>12th</td>
<td>2.0</td>
<td>( 0.7 - 5.6 )</td>
<td>347</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3.4</td>
<td>( 1.3 - 8.7 )</td>
<td>132</td>
</tr>
<tr>
<td>Native American*</td>
<td>1.3</td>
<td>( 0.2 - 9.4 )</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>0.8</td>
<td>( 0.4 - 1.4 )</td>
<td>1,490</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 62 students were excluded from this analysis.  
*Non-Hispanic.  
N = Number of students in this subgroup.  
- = Fewer than 100 students in this subgroup.
## 2019 Youth Risk Behavior Survey Results

### North Dakota High School Survey

#### Summary Tables - Weighted Data

QN88: Percentage of students who got 8 or more hours of sleep (on an average school night)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>29.5 (27.1 - 31.9)</td>
<td>1,973</td>
<td>30.2 (27.0 - 33.5)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>35.5 (32.2 - 39.0)</td>
<td>842</td>
<td>37.7 (32.1 - 43.6)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>26.6 (23.3 - 30.2)</td>
<td>920</td>
<td>26.4 (22.6 - 30.5)</td>
</tr>
<tr>
<td>18 or older</td>
<td>23.7 (18.1 - 30.3)</td>
<td>207</td>
<td>24.4 (16.8 - 33.9)</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>36.8 (32.3 - 41.4)</td>
<td>593</td>
<td>39.3 (33.0 - 45.9)</td>
</tr>
<tr>
<td>10th</td>
<td>33.3 (28.7 - 38.2)</td>
<td>537</td>
<td>32.5 (25.5 - 40.3)</td>
</tr>
<tr>
<td>11th</td>
<td>22.2 (18.4 - 26.5)</td>
<td>479</td>
<td>22.8 (18.7 - 27.5)</td>
</tr>
<tr>
<td>12th</td>
<td>25.2 (20.4 - 30.8)</td>
<td>348</td>
<td>25.8 (20.5 - 31.9)</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>65</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23.3 (16.9 - 31.1)</td>
<td>130</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>25.8 (19.2 - 33.7)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>31.5 (29.0 - 34.1)</td>
<td>1,485</td>
<td>33.0 (29.5 - 36.7)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>46</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>80</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 72 students were excluded from this analysis.

*Non-Hispanic.

N = Number of students in this subgroup.

- = Fewer than 100 students in this subgroup.
QN89: Percentage of students who described their grades in school as mostly A's or B's (during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>79.5</td>
<td>(76.6 - 82.1)</td>
<td>2,036</td>
<td>73.0</td>
<td>(69.2 - 76.5)</td>
<td>1,021</td>
<td>86.5</td>
<td>(81.3 - 89.2)</td>
<td>1,002</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>78.0</td>
<td>(73.8 - 81.8)</td>
<td>874</td>
<td>73.9</td>
<td>(68.4 - 78.7)</td>
<td>410</td>
<td>82.9</td>
<td>(77.4 - 87.2)</td>
<td>457</td>
</tr>
<tr>
<td>16 or 17</td>
<td>80.5</td>
<td>(77.1 - 83.6)</td>
<td>948</td>
<td>73.0</td>
<td>(68.3 - 77.1)</td>
<td>501</td>
<td>88.4</td>
<td>(83.7 - 91.9)</td>
<td>444</td>
</tr>
<tr>
<td>18 or older</td>
<td>80.1</td>
<td>(72.7 - 85.8)</td>
<td>212</td>
<td>71.2</td>
<td>(56.9 - 82.2)</td>
<td>110</td>
<td>89.7</td>
<td>(82.9 - 94.0)</td>
<td>101</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>78.2</td>
<td>(72.8 - 82.8)</td>
<td>617</td>
<td>73.2</td>
<td>(66.4 - 79.1)</td>
<td>285</td>
<td>83.0</td>
<td>(76.5 - 88.0)</td>
<td>331</td>
</tr>
<tr>
<td>10th</td>
<td>78.0</td>
<td>(71.6 - 83.3)</td>
<td>560</td>
<td>73.7</td>
<td>(66.6 - 79.8)</td>
<td>301</td>
<td>82.5</td>
<td>(73.3 - 89.0)</td>
<td>256</td>
</tr>
<tr>
<td>11th</td>
<td>79.2</td>
<td>(74.5 - 83.3)</td>
<td>492</td>
<td>68.6</td>
<td>(61.7 - 74.8)</td>
<td>246</td>
<td>89.8</td>
<td>(85.4 - 92.9)</td>
<td>244</td>
</tr>
<tr>
<td>12th</td>
<td>83.6</td>
<td>(78.5 - 87.6)</td>
<td>351</td>
<td>76.6</td>
<td>(66.9 - 84.1)</td>
<td>180</td>
<td>91.7</td>
<td>(87.1 - 94.8)</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
<td>-</td>
<td>-</td>
<td>36</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>63.1</td>
<td>(54.6 - 70.8)</td>
<td>138</td>
<td>-</td>
<td>-</td>
<td>78</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Native American*</td>
<td>61.9</td>
<td>(52.8 - 70.2)</td>
<td>117</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>84.9</td>
<td>(82.7 - 87.0)</td>
<td>1,523</td>
<td>78.1</td>
<td>(74.3 - 81.4)</td>
<td>768</td>
<td>92.0</td>
<td>(89.7 - 93.8)</td>
<td>752</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 9 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN90: Percentage of students who rarely or never wear a seat belt when driving (among students who drive a car)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>6.1 (4.8 - 7.7)</td>
<td>9.4 (7.2 - 12.1)</td>
<td>852</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>3.7 (2.5 - 5.5)</td>
<td>5.5 (3.5 - 8.6)</td>
<td>299</td>
</tr>
<tr>
<td>16 or 17</td>
<td>5.3 (3.9 - 7.1)</td>
<td>7.8 (5.5 - 11.0)</td>
<td>447</td>
</tr>
<tr>
<td>18 or older</td>
<td>13.6 (7.9 - 22.4)</td>
<td>21.8 (12.2 - 36.0)</td>
<td>105</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.5 (2.2 - 5.8)</td>
<td>5.3 (2.9 - 9.4)</td>
<td>211</td>
</tr>
<tr>
<td>10th</td>
<td>3.6 (2.3 - 5.5)</td>
<td>5.3 (3.1 - 8.9)</td>
<td>237</td>
</tr>
<tr>
<td>11th</td>
<td>6.3 (4.1 - 9.6)</td>
<td>9.2 (5.4 - 15.2)</td>
<td>226</td>
</tr>
<tr>
<td>12th</td>
<td>10.0 (6.7 - 14.7)</td>
<td>16.2 (11.0 - 23.1)</td>
<td>172</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>- -</td>
<td>- -</td>
<td>38</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>- -</td>
<td>97</td>
<td>60</td>
</tr>
<tr>
<td>Native American*</td>
<td>- -</td>
<td>88</td>
<td>40</td>
</tr>
<tr>
<td>White*</td>
<td>5.8 (4.5 - 7.4)</td>
<td>8.9 (6.6 - 11.8)</td>
<td>667</td>
</tr>
<tr>
<td>All other races*</td>
<td>- -</td>
<td>32</td>
<td>18</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>- -</td>
<td>66</td>
<td>24</td>
</tr>
</tbody>
</table>

Note: 370 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN91: Percentage of students who talked on a cell phone while driving (on at least 1 day during the 30 days before the survey, among students who drove a car or other vehicle)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>59.6</td>
<td>(55.5 - 63.6)</td>
<td>1,556</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>35.7</td>
<td>(31.7 - 39.9)</td>
<td>580</td>
</tr>
<tr>
<td>16 or 17</td>
<td>69.7</td>
<td>(65.0 - 74.0)</td>
<td>784</td>
</tr>
<tr>
<td>18 or older</td>
<td>74.6</td>
<td>(67.7 - 80.5)</td>
<td>189</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>30.1</td>
<td>(26.9 - 33.6)</td>
<td>400</td>
</tr>
<tr>
<td>10th</td>
<td>50.6</td>
<td>(43.8 - 57.5)</td>
<td>412</td>
</tr>
<tr>
<td>11th</td>
<td>76.0</td>
<td>(70.1 - 81.0)</td>
<td>415</td>
</tr>
<tr>
<td>12th</td>
<td>74.3</td>
<td>(67.5 - 80.0)</td>
<td>315</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>86</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
<tr>
<td>White*</td>
<td>63.2</td>
<td>(58.3 - 67.8)</td>
<td>1,222</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>29</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>60</td>
</tr>
</tbody>
</table>

Note: 489 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN92: Percentage of students who used the Internet or apps on their cell phone while driving (not counting using their cell phone to get driving instructions or to determine their location, on at least 1 day during the 30 days before the survey, among students who drove a car or other vehicle)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>45.5  (41.4 - 49.7)</td>
<td>1,556</td>
<td>44.9  (39.9 - 50.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>29.1  (24.2 - 34.5)</td>
<td>579</td>
<td>30.5  (24.2 - 37.7)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>54.1  (49.3 - 58.8)</td>
<td>785</td>
<td>51.9  (45.6 - 58.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>50.6  (41.7 - 59.4)</td>
<td>189</td>
<td>48.5  (37.0 - 60.1)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>22.9  (18.7 - 27.7)</td>
<td>400</td>
<td>23.0  (17.3 - 29.9)</td>
</tr>
<tr>
<td>10th</td>
<td>41.8  (35.2 - 48.6)</td>
<td>412</td>
<td>42.5  (34.6 - 50.8)</td>
</tr>
<tr>
<td>11th</td>
<td>61.2  (54.5 - 67.4)</td>
<td>415</td>
<td>60.0  (51.2 - 68.2)</td>
</tr>
<tr>
<td>12th</td>
<td>50.4  (42.3 - 58.5)</td>
<td>315</td>
<td>47.8  (38.2 - 57.7)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>31</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>86</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
<tr>
<td>White*</td>
<td>46.0  (41.2 - 50.9)</td>
<td>1,223</td>
<td>45.6  (39.6 - 51.8)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>29</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>60</td>
</tr>
</tbody>
</table>

Note: 489 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN93: Percentage of students who reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times (such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>25.2</td>
<td>(22.4 - 28.2)</td>
<td>1,259</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>25.6</td>
<td>(21.9 - 29.7)</td>
<td>494</td>
</tr>
<tr>
<td>16 or 17</td>
<td>26.2</td>
<td>(22.0 - 30.9)</td>
<td>627</td>
</tr>
<tr>
<td>18 or older</td>
<td>20.6</td>
<td>(14.2 - 28.9)</td>
<td>136</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>25.0</td>
<td>(20.1 - 30.6)</td>
<td>336</td>
</tr>
<tr>
<td>10th</td>
<td>31.8</td>
<td>(26.1 - 38.1)</td>
<td>342</td>
</tr>
<tr>
<td>11th</td>
<td>24.4</td>
<td>(19.9 - 29.6)</td>
<td>338</td>
</tr>
<tr>
<td>12th</td>
<td>20.3</td>
<td>(15.5 - 26.2)</td>
<td>232</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>96</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>White*</td>
<td>22.1</td>
<td>(19.5 - 24.9)</td>
<td>952</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>54</td>
</tr>
</tbody>
</table>

Note: 786 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN94: Percentage of students who have been the victim of teasing or name calling because someone thought they were gay, lesbian, or bisexual (during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>11.6</td>
<td>(10.0 - 13.3)</td>
<td>2,035</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>15.3</td>
<td>(12.4 - 18.9)</td>
<td>873</td>
</tr>
<tr>
<td>16 or 17</td>
<td>9.9</td>
<td>(8.1 - 12.2)</td>
<td>946</td>
</tr>
<tr>
<td>18 or older</td>
<td>7.0</td>
<td>(4.1 - 11.6)</td>
<td>212</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>15.0</td>
<td>(11.6 - 19.2)</td>
<td>618</td>
</tr>
<tr>
<td>10th</td>
<td>15.1</td>
<td>(11.7 - 19.2)</td>
<td>560</td>
</tr>
<tr>
<td>11th</td>
<td>8.7</td>
<td>(6.2 - 12.1)</td>
<td>491</td>
</tr>
<tr>
<td>12th</td>
<td>6.7</td>
<td>(4.6 - 9.6)</td>
<td>350</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.2</td>
<td>(11.1 - 25.6)</td>
<td>137</td>
</tr>
<tr>
<td>Native American*</td>
<td>17.0</td>
<td>(11.3 - 24.8)</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>10.9</td>
<td>(9.3 - 12.7)</td>
<td>1,526</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>49</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>85</td>
</tr>
</tbody>
</table>

Note: 10 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN95: Percentage of students who usually obtained their own cigarettes by buying them in a store or gas station (during the 30 days before the survey among students who smoked cigarettes during the 30 days before the survey and who were aged <18 years)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>13.2</td>
<td>( 7.4 - 22.6 )</td>
<td>119</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>16 or 17</td>
<td>-</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>10th</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>11th</td>
<td>-</td>
<td>-</td>
<td>37</td>
</tr>
<tr>
<td>12th</td>
<td>-</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>White*</td>
<td>-</td>
<td>-</td>
<td>76</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: 1,926 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN96: Percentage of students who tried to quit smoking cigarettes (among students who smoked cigarettes during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>54.0</td>
<td>(45.6 - 62.2)</td>
<td>243</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
<tr>
<td>16 or 17</td>
<td>53.6</td>
<td>(43.2 - 63.6)</td>
<td>121</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>42</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>10th</td>
<td>-</td>
<td>-</td>
<td>65</td>
</tr>
<tr>
<td>11th</td>
<td>-</td>
<td>-</td>
<td>77</td>
</tr>
<tr>
<td>12th</td>
<td>-</td>
<td>-</td>
<td>52</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>26</td>
</tr>
<tr>
<td>White*</td>
<td>51.4</td>
<td>(42.3 - 60.5)</td>
<td>168</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
</tbody>
</table>

Note: 1,802 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN97: Percentage of students who ever drank alcohol (at least one drink of alcohol, on at least 1 day during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>56.6</td>
<td>(53.6 - 59.6)</td>
<td>2,020</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>46.2</td>
<td>(41.8 - 50.6)</td>
<td>865</td>
</tr>
<tr>
<td>16 or 17</td>
<td>61.2</td>
<td>(56.8 - 65.5)</td>
<td>938</td>
</tr>
<tr>
<td>18 or older</td>
<td>69.1</td>
<td>(62.0 - 75.5)</td>
<td>212</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>43.5</td>
<td>(38.3 - 48.8)</td>
<td>610</td>
</tr>
<tr>
<td>10th</td>
<td>51.0</td>
<td>(46.8 - 55.2)</td>
<td>553</td>
</tr>
<tr>
<td>11th</td>
<td>64.8</td>
<td>(59.5 - 69.8)</td>
<td>490</td>
</tr>
<tr>
<td>12th</td>
<td>68.8</td>
<td>(62.0 - 74.8)</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>58.0</td>
<td>(49.0 - 66.5)</td>
<td>137</td>
</tr>
<tr>
<td>Native American*</td>
<td>57.0</td>
<td>(47.7 - 66.9)</td>
<td>115</td>
</tr>
<tr>
<td>White*</td>
<td>58.2</td>
<td>(54.5 - 61.8)</td>
<td>1,512</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 25 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN98: Percentage of students who think people greatly risk harming themselves (physically or in other ways) if they have five or more drinks of alcohol (beer, wine, or liquor) once or twice each weekend

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>29.3</td>
<td>(26.7 - 32.1)</td>
<td>2,028</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>34.0</td>
<td>(30.4 - 37.6)</td>
<td>871</td>
</tr>
<tr>
<td>16 or 17</td>
<td>27.1</td>
<td>(23.6 - 30.8)</td>
<td>942</td>
</tr>
<tr>
<td>18 or older</td>
<td>24.9</td>
<td>(18.5 - 32.5)</td>
<td>211</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>35.4</td>
<td>(30.4 - 40.7)</td>
<td>614</td>
</tr>
<tr>
<td>10th</td>
<td>29.0</td>
<td>(24.7 - 33.7)</td>
<td>558</td>
</tr>
<tr>
<td>11th</td>
<td>26.6</td>
<td>(21.5 - 32.5)</td>
<td>490</td>
</tr>
<tr>
<td>12th</td>
<td>26.0</td>
<td>(20.7 - 32.0)</td>
<td>349</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.8</td>
<td>(20.6 - 34.1)</td>
<td>133</td>
</tr>
<tr>
<td>Native American*</td>
<td>28.2</td>
<td>(19.8 - 38.3)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>29.0</td>
<td>(26.1 - 32.1)</td>
<td>1,524</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>83</td>
</tr>
</tbody>
</table>

Note: 17 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN99: Percentage of students who usually used marijuana by smoking it in a joint, bong, pipe, or blunt (during the 30 days before the survey, among students who used marijuana)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>70.2</td>
<td>(62.6 - 76.8)</td>
<td>271</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>-</td>
<td>-</td>
<td>86</td>
</tr>
<tr>
<td>16 or 17</td>
<td>72.9</td>
<td>(64.1 - 80.1)</td>
<td>149</td>
</tr>
<tr>
<td>18 or older</td>
<td>-</td>
<td>-</td>
<td>36</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>-</td>
<td>-</td>
<td>50</td>
</tr>
<tr>
<td>10th</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
<tr>
<td>11th</td>
<td>-</td>
<td>-</td>
<td>79</td>
</tr>
<tr>
<td>12th</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>24</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>29</td>
</tr>
<tr>
<td>White*</td>
<td>65.7</td>
<td>(56.6 - 73.7)</td>
<td>182</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>19</td>
</tr>
</tbody>
</table>

Note: 1,774 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN100: Percentage of students who ever used hallucinogenic drugs (such as LSD, acid, PCP, angel dust, mescaline, or mushrooms, one or more times during their life)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>5.9</td>
<td>(4.8-7.2)</td>
<td>2,031</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.4</td>
<td>(4.0-7.2)</td>
<td>871</td>
</tr>
<tr>
<td>16 or 17</td>
<td>6.0</td>
<td>(4.5-8.0)</td>
<td>942</td>
</tr>
<tr>
<td>18 or older</td>
<td>6.8</td>
<td>(3.8-12.0)</td>
<td>213</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>4.1</td>
<td>(2.7-6.1)</td>
<td>613</td>
</tr>
<tr>
<td>10th</td>
<td>6.3</td>
<td>(4.3-9.1)</td>
<td>557</td>
</tr>
<tr>
<td>11th</td>
<td>6.3</td>
<td>(4.3-9.0)</td>
<td>491</td>
</tr>
<tr>
<td>12th</td>
<td>6.6</td>
<td>(4.4-9.8)</td>
<td>352</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9.4</td>
<td>(5.1-16.8)</td>
<td>135</td>
</tr>
<tr>
<td>Native American*</td>
<td>10.8</td>
<td>(5.7-19.6)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>4.6</td>
<td>(3.5-6.1)</td>
<td>1,523</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 14 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN101: Percentage of students who tried to lose weight or keep from gaining weight by going without eating for 24 hours or more; taking any diet pills, powders, or liquids; vomiting or taking laxatives; smoking cigarettes; or skipping meals (during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>19.3</td>
<td>(17.2 - 21.6)</td>
<td>2,007</td>
<td>11.3</td>
<td>(8.8 - 14.4)</td>
<td>1,006</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>19.4</td>
<td>(16.4 - 22.8)</td>
<td>863</td>
<td>11.4</td>
<td>(8.1 - 15.7)</td>
<td>406</td>
</tr>
<tr>
<td>16 or 17</td>
<td>20.0</td>
<td>(17.0 - 23.2)</td>
<td>932</td>
<td>11.5</td>
<td>(8.3 - 15.7)</td>
<td>490</td>
</tr>
<tr>
<td>18 or older</td>
<td>16.9</td>
<td>(11.9 - 23.4)</td>
<td>210</td>
<td>10.2</td>
<td>(5.1 - 19.4)</td>
<td>109</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>20.1</td>
<td>(16.7 - 24.0)</td>
<td>606</td>
<td>11.2</td>
<td>(7.9 - 15.8)</td>
<td>282</td>
</tr>
<tr>
<td>10th</td>
<td>19.9</td>
<td>(15.5 - 25.2)</td>
<td>555</td>
<td>10.5</td>
<td>(5.6 - 18.8)</td>
<td>295</td>
</tr>
<tr>
<td>11th</td>
<td>20.2</td>
<td>(16.8 - 24.1)</td>
<td>484</td>
<td>12.5</td>
<td>(8.6 - 17.8)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>16.9</td>
<td>(13.2 - 21.3)</td>
<td>349</td>
<td>11.0</td>
<td>(6.7 - 17.4)</td>
<td>180</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.0</td>
<td>(14.3 - 29.6)</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>76</td>
</tr>
<tr>
<td>Native American*</td>
<td>31.0</td>
<td>(25.3 - 37.5)</td>
<td>114</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>White*</td>
<td>17.3</td>
<td>(15.3 - 19.4)</td>
<td>1,511</td>
<td>9.4</td>
<td>(7.3 - 12.1)</td>
<td>761</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 38 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN102: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as sports drinks (for example, Gatorade or PowerAde), energy drinks (for example, Red Bull or Jolt), lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, or Sunny Delight, not counting soda or pop or 100% fruit juice, one or more times per day during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>14.3</td>
<td>(12.8 - 16.0)</td>
<td>2,014</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>13.3</td>
<td>(11.4 - 15.5)</td>
<td>866</td>
</tr>
<tr>
<td>16 or 17</td>
<td>14.2</td>
<td>(12.0 - 16.6)</td>
<td>933</td>
</tr>
<tr>
<td>18 or older</td>
<td>17.1</td>
<td>(12.5 - 23.0)</td>
<td>212</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>13.1</td>
<td>(10.9 - 15.8)</td>
<td>609</td>
</tr>
<tr>
<td>10th</td>
<td>14.4</td>
<td>(11.2 - 18.2)</td>
<td>552</td>
</tr>
<tr>
<td>11th</td>
<td>15.4</td>
<td>(12.3 - 19.1)</td>
<td>486</td>
</tr>
<tr>
<td>12th</td>
<td>14.3</td>
<td>(11.2 - 18.2)</td>
<td>351</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>69</td>
</tr>
<tr>
<td>Hispanic/Latino*</td>
<td>16.3</td>
<td>(10.7 - 23.9)</td>
<td>135</td>
</tr>
<tr>
<td>Native American*</td>
<td>12.8</td>
<td>(8.8 - 18.3)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>14.2</td>
<td>(12.5 - 16.0)</td>
<td>1,511</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>84</td>
</tr>
</tbody>
</table>

Note: 31 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN103: Percentage of students who did not drink a bottle or glass of plain water (counting tap, bottled, and unflavored sparkling water, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>3.6</td>
<td>4.8</td>
<td>2.3</td>
</tr>
<tr>
<td>95% confidence interval</td>
<td>(2.6 - 5.0)</td>
<td>(3.2 - 6.9)</td>
<td>(1.5 - 3.6)</td>
</tr>
<tr>
<td>N</td>
<td>1,987</td>
<td>991</td>
<td>984</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or younger</td>
<td>3.3</td>
<td>3.8</td>
<td>2.4</td>
</tr>
<tr>
<td>(2.1 - 5.2)</td>
<td>853</td>
<td>399</td>
<td>448</td>
</tr>
<tr>
<td>16 or 17</td>
<td>3.6</td>
<td>5.0</td>
<td>2.1</td>
</tr>
<tr>
<td>(2.2 - 5.8)</td>
<td>922</td>
<td>481</td>
<td>438</td>
</tr>
<tr>
<td>18 or older</td>
<td>4.5</td>
<td>6.2</td>
<td>-</td>
</tr>
<tr>
<td>(2.3 - 8.6)</td>
<td>209</td>
<td>110</td>
<td>98</td>
</tr>
</tbody>
</table>

Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>3.4</td>
<td>5.6</td>
<td>1.3</td>
</tr>
<tr>
<td>(2.0 - 5.7)</td>
<td>602</td>
<td>(3.1 - 9.9)</td>
<td>279</td>
</tr>
<tr>
<td>10th</td>
<td>2.5</td>
<td>1.8</td>
<td>3.1</td>
</tr>
<tr>
<td>(1.5 - 4.2)</td>
<td>542</td>
<td>(0.9 - 3.7)</td>
<td>287</td>
</tr>
<tr>
<td>11th</td>
<td>2.6</td>
<td>4.2</td>
<td>1.0</td>
</tr>
<tr>
<td>(1.5 - 4.3)</td>
<td>481</td>
<td>(2.4 - 7.3)</td>
<td>238</td>
</tr>
<tr>
<td>12th</td>
<td>6.0</td>
<td>7.3</td>
<td>4.1</td>
</tr>
<tr>
<td>(3.3 - 10.8)</td>
<td>346</td>
<td>(3.4 - 15.2)</td>
<td>178</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4.0</td>
<td>-</td>
<td>76</td>
</tr>
<tr>
<td>(1.6 - 9.7)</td>
<td>134</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.6</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>(1.3 - 9.8)</td>
<td>116</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>3.5</td>
<td>4.3</td>
<td>2.8</td>
</tr>
<tr>
<td>(2.4 - 5.1)</td>
<td>1,492</td>
<td>(2.7 - 6.7)</td>
<td>745</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>82</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 58 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN104: Percentage of students who most of the time or always went hungry because there was not enough food in their home (during the 30 days before the survey)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Total 95% confidence interval</th>
<th>N</th>
<th>Male 95% confidence interval</th>
<th>N</th>
<th>Female 95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>2.8 (2.2 - 3.6)</td>
<td>1,988</td>
<td>3.4 (2.4 - 4.9)</td>
<td>991</td>
<td>2.0 (1.3 - 3.1)</td>
<td>983</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>2.6 (1.7 - 3.9)</td>
<td>854</td>
<td>2.7 (1.4 - 5.0)</td>
<td>401</td>
<td>2.0 (0.9 - 4.4)</td>
<td>446</td>
</tr>
<tr>
<td>16 or 17</td>
<td>3.2 (2.2 - 4.6)</td>
<td>920</td>
<td>4.1 (2.5 - 6.7)</td>
<td>480</td>
<td>2.3 (1.2 - 4.4)</td>
<td>437</td>
</tr>
<tr>
<td>18 or older</td>
<td>2.0 (0.8 - 5.2)</td>
<td>210</td>
<td>3.0 (1.0 - 8.7)</td>
<td>109</td>
<td>1.0 (0.1 - 6.6)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>2.8 (1.8 - 4.3)</td>
<td>604</td>
<td>3.5 (1.8 - 6.6)</td>
<td>282</td>
<td>2.0 (0.9 - 4.5)</td>
<td>321</td>
</tr>
<tr>
<td>10th</td>
<td>2.5 (1.4 - 4.4)</td>
<td>539</td>
<td>3.4 (1.8 - 6.2)</td>
<td>284</td>
<td>1.7 (0.5 - 5.4)</td>
<td>252</td>
</tr>
<tr>
<td>11th</td>
<td>2.6 (1.6 - 4.4)</td>
<td>480</td>
<td>2.2 (1.0 - 5.1)</td>
<td>238</td>
<td>3.0 (1.4 - 6.7)</td>
<td>240</td>
</tr>
<tr>
<td>12th</td>
<td>2.8 (1.6 - 5.0)</td>
<td>349</td>
<td>4.3 (2.1 - 8.6)</td>
<td>178</td>
<td>1.3 (0.3 - 4.9)</td>
<td>168</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>67</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9.4 (4.9 - 17.2)</td>
<td>134</td>
<td>-</td>
<td>75</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>3.6 (1.5 - 8.3)</td>
<td>115</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>White*</td>
<td>1.9 (1.4 - 2.6)</td>
<td>1,495</td>
<td>2.0 (1.3 - 3.1)</td>
<td>748</td>
<td>1.8 (1.0 - 3.3)</td>
<td>744</td>
</tr>
<tr>
<td>All other races*</td>
<td>- - - - - -</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>- - - - - -</td>
<td>81</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>47</td>
</tr>
</tbody>
</table>

Note: 57 students were excluded from this analysis.

*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN105: Percentage of students who reported that some of their classroom teachers provide short physical activity breaks during regular class time (not counting their physical education teacher)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14.0 ( 11.9 - 16.3 )</td>
<td>1,966</td>
<td>15.2 ( 12.3 - 18.6 )</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>15.0 ( 12.1 - 18.5 )</td>
<td>843</td>
<td>15.2 ( 11.3 - 20.3 )</td>
</tr>
<tr>
<td>16 or 17</td>
<td>13.7 ( 10.3 - 18.0 )</td>
<td>911</td>
<td>16.3 ( 11.6 - 22.4 )</td>
</tr>
<tr>
<td>18 or older</td>
<td>12.5 ( 8.2 - 18.5 )</td>
<td>208</td>
<td>11.6 ( 5.7 - 22.1 )</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>14.3 ( 10.7 - 18.9 )</td>
<td>594</td>
<td>14.0 ( 9.7 - 19.8 )</td>
</tr>
<tr>
<td>10th</td>
<td>12.0 ( 8.5 - 16.6 )</td>
<td>536</td>
<td>11.9 ( 8.4 - 16.6 )</td>
</tr>
<tr>
<td>11th</td>
<td>14.7 ( 9.5 - 22.0 )</td>
<td>476</td>
<td>17.4 ( 11.1 - 26.0 )</td>
</tr>
<tr>
<td>12th</td>
<td>14.7 ( 10.7 - 19.9 )</td>
<td>345</td>
<td>16.8 ( 10.3 - 26.1 )</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>65</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.0 ( 16.6 - 33.5 )</td>
<td>131</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>17.6 ( 11.8 - 25.4 )</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>13.1 ( 10.8 - 15.7 )</td>
<td>1,479</td>
<td>14.1 ( 10.8 - 18.1 )</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
</tbody>
</table>

Note: 79 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN106: Percentage of students who have been tested for a sexually transmitted disease (STD) including HIV, the virus that causes AIDS (not counting tests done if they donated blood, during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>N</td>
<td>95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>9.4 (7.6 - 11.4)</td>
<td>1,977</td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>5.9 (4.1 - 8.4)</td>
<td>847</td>
<td>5.4 (3.2 - 8.8)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>11.7 (9.0 - 15.0)</td>
<td>917</td>
<td>9.6 (6.3 - 14.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>10.7 (6.8 - 16.4)</td>
<td>209</td>
<td>6.8 (3.0 - 14.6)</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>5.3 (3.4 - 8.2)</td>
<td>595</td>
<td>4.1 (2.1 - 7.8)</td>
</tr>
<tr>
<td>10th</td>
<td>8.7 (6.1 - 12.3)</td>
<td>537</td>
<td>5.7 (3.0 - 10.4)</td>
</tr>
<tr>
<td>11th</td>
<td>7.6 (5.3 - 10.6)</td>
<td>481</td>
<td>7.3 (4.6 - 11.4)</td>
</tr>
<tr>
<td>12th</td>
<td>15.0 (11.1 - 20.0)</td>
<td>348</td>
<td>12.1 (7.1 - 19.9)</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.3 (8.5 - 23.2)</td>
<td>132</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>11.2 (6.2 - 19.4)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>7.9 (6.2 - 10.0)</td>
<td>1,488</td>
<td>6.9 (4.8 - 9.7)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 68 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN107: Percentage of students who brushed their teeth on seven days (during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>66.8</td>
<td>(64.1 - 69.4)</td>
<td>1,978</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>61.7</td>
<td>(58.8 - 64.6)</td>
<td>848</td>
</tr>
<tr>
<td>16 or 17</td>
<td>69.6</td>
<td>(66.1 - 72.8)</td>
<td>917</td>
</tr>
<tr>
<td>18 or older</td>
<td>70.5</td>
<td>(61.3 - 78.2)</td>
<td>209</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>61.7</td>
<td>(58.1 - 65.1)</td>
<td>595</td>
</tr>
<tr>
<td>10th</td>
<td>66.8</td>
<td>(62.1 - 71.1)</td>
<td>541</td>
</tr>
<tr>
<td>11th</td>
<td>68.5</td>
<td>(63.0 - 73.6)</td>
<td>478</td>
</tr>
<tr>
<td>12th</td>
<td>71.4</td>
<td>(64.9 - 77.1)</td>
<td>347</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>67</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>60.8</td>
<td>(52.5 - 68.5)</td>
<td>132</td>
</tr>
<tr>
<td>Native American*</td>
<td>59.3</td>
<td>(49.5 - 68.5)</td>
<td>115</td>
</tr>
<tr>
<td>White*</td>
<td>68.0</td>
<td>(65.0 - 70.8)</td>
<td>1,484</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 67 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN108: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>7.0</td>
<td>(5.5 - 8.7)</td>
<td>1,962</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>3.3</td>
<td>(2.1 - 5.1)</td>
<td>841</td>
</tr>
<tr>
<td>16 or 17</td>
<td>8.3</td>
<td>(6.3 - 10.9)</td>
<td>911</td>
</tr>
<tr>
<td>18 or older</td>
<td>11.9</td>
<td>(7.8 - 17.8)</td>
<td>207</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.6</td>
<td>(2.2 - 6.0)</td>
<td>592</td>
</tr>
<tr>
<td>10th</td>
<td>3.1</td>
<td>(1.6 - 5.8)</td>
<td>535</td>
</tr>
<tr>
<td>11th</td>
<td>9.2</td>
<td>(6.7 - 12.6)</td>
<td>479</td>
</tr>
<tr>
<td>12th</td>
<td>12.4</td>
<td>(8.7 - 17.5)</td>
<td>342</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8.2</td>
<td>(4.1 - 15.5)</td>
<td>129</td>
</tr>
<tr>
<td>Native American*</td>
<td>11.5</td>
<td>(7.4 - 17.6)</td>
<td>115</td>
</tr>
<tr>
<td>White*</td>
<td>6.2</td>
<td>(4.7 - 8.1)</td>
<td>1,480</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td></td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 83 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN109: Percentage of students who had a sunburn (counting even a small part of the skin turning red or hurting for 12 hours or more after being outside in the sun or after using a sunlamp or other indoor tanning device, one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>56.3</td>
<td>(52.8 - 59.7)</td>
<td>1,979</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>54.8</td>
<td>(50.1 - 59.4)</td>
<td>848</td>
</tr>
<tr>
<td>16 or 17</td>
<td>57.3</td>
<td>(52.9 - 61.7)</td>
<td>919</td>
</tr>
<tr>
<td>18 or older</td>
<td>57.1</td>
<td>(48.3 - 65.5)</td>
<td>209</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>52.0</td>
<td>(46.8 - 57.2)</td>
<td>596</td>
</tr>
<tr>
<td>10th</td>
<td>57.9</td>
<td>(51.1 - 64.4)</td>
<td>539</td>
</tr>
<tr>
<td>11th</td>
<td>58.8</td>
<td>(52.5 - 64.8)</td>
<td>479</td>
</tr>
<tr>
<td>12th</td>
<td>56.7</td>
<td>(50.0 - 63.1)</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>32.1</td>
<td>(22.8 - 43.2)</td>
<td>132</td>
</tr>
<tr>
<td>Native American*</td>
<td>32.9</td>
<td>(24.4 - 42.7)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>65.3</td>
<td>(62.2 - 68.3)</td>
<td>1,488</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>81</td>
</tr>
</tbody>
</table>

Note: 66 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN110: Percentage of students who did not usually sleep in their parent’s or guardian’s home (during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>3.4 (2.4 - 5.0)</td>
<td>1,977</td>
<td>4.5 (3.0 - 6.5)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>3.8 (2.2 - 6.4)</td>
<td>846</td>
<td>4.3 (2.5 - 7.2)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>3.6 (2.1 - 6.0)</td>
<td>920</td>
<td>5.1 (3.1 - 8.4)</td>
</tr>
<tr>
<td>18 or older</td>
<td>2.1 (0.8 - 5.1)</td>
<td>207</td>
<td>2.6 (0.9 - 7.3)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.2 (1.8 - 5.6)</td>
<td>597</td>
<td>5.0 (2.7 - 9.0)</td>
</tr>
<tr>
<td>10th</td>
<td>4.1 (2.0 - 8.0)</td>
<td>537</td>
<td>4.3 (2.2 - 8.0)</td>
</tr>
<tr>
<td>11th</td>
<td>2.6 (1.4 - 4.6)</td>
<td>479</td>
<td>5.2 (2.9 - 9.3)</td>
</tr>
<tr>
<td>12th</td>
<td>3.6 (1.8 - 6.9)</td>
<td>348</td>
<td>3.6 (1.3 - 9.6)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.7 (2.8 - 15.3)</td>
<td>130</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>10.3 (4.6 - 21.4)</td>
<td>117</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>1.8 (1.2 - 2.7)</td>
<td>1,487</td>
<td>2.7 (1.7 - 4.4)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 68 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN111: Percentage of students who have ever slept away from their parents or guardians because they were kicked out, ran away, or were abandoned (during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>5.0 (3.8 - 6.5)</td>
<td>1,968</td>
<td>5.7 (4.1 - 8.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>4.5 (3.2 - 6.5)</td>
<td>843</td>
<td>4.3 (2.7 - 6.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>5.4 (3.5 - 8.3)</td>
<td>914</td>
<td>6.5 (3.8 - 10.9)</td>
</tr>
<tr>
<td>18 or older</td>
<td>4.5 (2.5 - 8.2)</td>
<td>207</td>
<td>6.8 (3.4 - 12.9)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>3.3 (2.1 - 5.1)</td>
<td>594</td>
<td>4.1 (2.3 - 7.4)</td>
</tr>
<tr>
<td>10th</td>
<td>5.8 (3.2 - 10.2)</td>
<td>536</td>
<td>4.4 (2.1 - 9.0)</td>
</tr>
<tr>
<td>11th</td>
<td>3.3 (2.2 - 5.1)</td>
<td>475</td>
<td>4.0 (2.2 - 7.1)</td>
</tr>
<tr>
<td>12th</td>
<td>6.8 (4.2 - 11.0)</td>
<td>348</td>
<td>10.1 (5.8 - 16.9)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12.3 (7.1 - 20.5)</td>
<td>129</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>8.1 (3.5 - 17.7)</td>
<td>115</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>3.7 (2.7 - 5.0)</td>
<td>1,480</td>
<td>4.8 (3.2 - 7.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 77 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN112: Percentage of students who reported their mental health was not good (including stress, depression, and problems with emotions, on at least 1 day during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>61.2</td>
<td>(58.6 - 63.8)</td>
<td>1,968</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>59.8</td>
<td>(55.1 - 64.3)</td>
<td>839</td>
</tr>
<tr>
<td>16 or 17</td>
<td>62.6</td>
<td>(59.1 - 65.9)</td>
<td>917</td>
</tr>
<tr>
<td>18 or older</td>
<td>60.5</td>
<td>(52.5 - 68.0)</td>
<td>209</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>57.3</td>
<td>(51.2 - 63.2)</td>
<td>589</td>
</tr>
<tr>
<td>10th</td>
<td>62.6</td>
<td>(57.6 - 67.4)</td>
<td>537</td>
</tr>
<tr>
<td>11th</td>
<td>62.3</td>
<td>(58.1 - 66.4)</td>
<td>476</td>
</tr>
<tr>
<td>12th</td>
<td>63.3</td>
<td>(57.9 - 68.4)</td>
<td>350</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>55.0</td>
<td>(45.6 - 64.0)</td>
<td>131</td>
</tr>
<tr>
<td>Native American*</td>
<td>66.5</td>
<td>(57.3 - 74.6)</td>
<td>117</td>
</tr>
<tr>
<td>White*</td>
<td>62.0</td>
<td>(59.1 - 64.8)</td>
<td>1,480</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>45</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
</tr>
</tbody>
</table>

Note: 77 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN113: Percentage of students who have serious difficulty concentrating, remembering, or making decisions (because of a physical, mental, or emotional problem)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95%</td>
<td>N</td>
<td>Percentage 95%</td>
</tr>
<tr>
<td></td>
<td>confidence interval</td>
<td></td>
<td>confidence interval</td>
</tr>
<tr>
<td>Total</td>
<td>35.4 (33.1 - 37.8)</td>
<td>1,947</td>
<td>26.3 (23.5 - 29.4)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>34.5 (30.7 - 38.6)</td>
<td>832</td>
<td>22.8 (18.5 - 27.8)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>36.1 (32.4 - 39.9)</td>
<td>904</td>
<td>28.3 (24.0 - 33.1)</td>
</tr>
<tr>
<td>18 or older</td>
<td>35.8 (29.7 - 42.4)</td>
<td>207</td>
<td>28.1 (20.1 - 37.9)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>31.8 (26.8 - 37.3)</td>
<td>585</td>
<td>19.8 (15.3 - 25.1)</td>
</tr>
<tr>
<td>10th</td>
<td>37.8 (32.8 - 43.0)</td>
<td>530</td>
<td>27.7 (22.0 - 34.4)</td>
</tr>
<tr>
<td>11th</td>
<td>35.3 (31.1 - 39.8)</td>
<td>473</td>
<td>25.3 (20.2 - 31.3)</td>
</tr>
<tr>
<td>12th</td>
<td>37.0 (32.1 - 42.3)</td>
<td>343</td>
<td>32.6 (25.9 - 40.0)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37.8 (29.0 - 47.5)</td>
<td>128</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>50.1 (38.0 - 62.2)</td>
<td>113</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>33.7 (31.2 - 36.2)</td>
<td>1,469</td>
<td>25.5 (22.3 - 28.9)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 98 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN114: Percentage of students who have any long-term health problems (such as asthma, epilepsy, or life threatening allergies; 6 months or more)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>16.7</td>
<td>(14.8 - 18.8)</td>
<td>1,959</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>16.7</td>
<td>(14.2 - 19.6)</td>
<td>837</td>
</tr>
<tr>
<td>16 or 17</td>
<td>17.4</td>
<td>(14.8 - 20.4)</td>
<td>911</td>
</tr>
<tr>
<td>18 or older</td>
<td>14.8</td>
<td>(9.5 - 22.2)</td>
<td>208</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>18.6</td>
<td>(15.5 - 22.2)</td>
<td>587</td>
</tr>
<tr>
<td>10th</td>
<td>15.7</td>
<td>(13.3 - 18.3)</td>
<td>534</td>
</tr>
<tr>
<td>11th</td>
<td>15.5</td>
<td>(12.6 - 18.8)</td>
<td>475</td>
</tr>
<tr>
<td>12th</td>
<td>16.9</td>
<td>(12.4 - 22.6)</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>65</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.4</td>
<td>(17.7 - 32.6)</td>
<td>131</td>
</tr>
<tr>
<td>Native American*</td>
<td>18.6</td>
<td>(13.7 - 24.8)</td>
<td>115</td>
</tr>
<tr>
<td>White*</td>
<td>15.9</td>
<td>(13.9 - 18.1)</td>
<td>1,475</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>44</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
</tbody>
</table>

Note: 86 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN115: Percentage of students who gambled on a sports team, gambled when playing cards or a dice game, played one of their state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game (one or more times during the 12 months before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>20.2</td>
<td>( 18.3 - 22.2 )</td>
<td>1,962</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>19.9</td>
<td>( 17.0 - 23.3 )</td>
<td>839</td>
</tr>
<tr>
<td>16 or 17</td>
<td>20.5</td>
<td>( 17.3 - 24.1 )</td>
<td>912</td>
</tr>
<tr>
<td>18 or older</td>
<td>20.0</td>
<td>( 14.5 - 27.0 )</td>
<td>207</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>20.4</td>
<td>( 16.8 - 24.6 )</td>
<td>588</td>
</tr>
<tr>
<td>10th</td>
<td>20.1</td>
<td>( 16.4 - 24.4 )</td>
<td>535</td>
</tr>
<tr>
<td>11th</td>
<td>20.2</td>
<td>( 16.1 - 24.9 )</td>
<td>474</td>
</tr>
<tr>
<td>12th</td>
<td>19.8</td>
<td>( 15.7 - 24.5 )</td>
<td>349</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>64</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>22.8</td>
<td>( 15.7 - 32.1 )</td>
<td>131</td>
</tr>
<tr>
<td>Native American*</td>
<td>21.5</td>
<td>( 15.6 - 28.9 )</td>
<td>116</td>
</tr>
<tr>
<td>White*</td>
<td>20.1</td>
<td>( 17.8 - 22.7 )</td>
<td>1,477</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>44</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>80</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 83 students were excluded from this analysis.
*N = Number of students in this subgroup.
*Non-Hispanic.
- = Fewer than 100 students in this subgroup.
### 2019 Youth Risk Behavior Survey Results

**North Dakota High School Survey**  
Summary Tables - Weighted Data

QN116: Percentage of students who ate a meal with their family on three or more days (during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Male Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Female Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>71.1 (68.2 - 73.9)</td>
<td>1,960</td>
<td>70.9 (66.9 - 74.7)</td>
<td>976</td>
<td>71.6 (67.9 - 75.0)</td>
<td>973</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>73.4 (69.8 - 76.8)</td>
<td>839</td>
<td>74.5 (69.0 - 79.3)</td>
<td>393</td>
<td>73.2 (68.0 - 77.8)</td>
<td>440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 or 17</td>
<td>72.3 (68.4 - 75.8)</td>
<td>909</td>
<td>72.7 (68.2 - 76.8)</td>
<td>474</td>
<td>71.8 (65.8 - 77.0)</td>
<td>433</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td>61.5 (54.1 - 68.5)</td>
<td>209</td>
<td>56.4 (46.6 - 65.7)</td>
<td>108</td>
<td>66.7 (56.6 - 75.5)</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>75.5 (71.4 - 79.2)</td>
<td>590</td>
<td>75.8 (69.6 - 81.1)</td>
<td>274</td>
<td>75.6 (69.8 - 80.6)</td>
<td>315</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>70.5 (65.5 - 75.1)</td>
<td>534</td>
<td>72.6 (65.5 - 78.7)</td>
<td>282</td>
<td>68.4 (62.2 - 74.0)</td>
<td>249</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>73.7 (69.3 - 77.7)</td>
<td>473</td>
<td>72.6 (67.3 - 77.4)</td>
<td>233</td>
<td>74.6 (66.4 - 81.4)</td>
<td>238</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>64.7 (58.6 - 70.4)</td>
<td>349</td>
<td>62.5 (54.3 - 70.1)</td>
<td>179</td>
<td>67.3 (58.4 - 75.1)</td>
<td>168</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61.2 (50.5 - 70.9)</td>
<td>131</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Native American*</td>
<td>69.0 (57.8 - 78.3)</td>
<td>116</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>White*</td>
<td>73.8 (70.9 - 76.5)</td>
<td>1,477</td>
<td>72.8 (69.1 - 76.2)</td>
<td>739</td>
<td>74.7 (70.5 - 78.5)</td>
<td>735</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>22</td>
<td>-</td>
<td>-</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td></td>
</tr>
</tbody>
</table>

Note: 85 students were excluded from this analysis.  
*Non-Hispanic.  
N = Number of students in this subgroup.  
- = Fewer than 100 students in this subgroup.
QN117: Percentage of students who would most likely talk with their parent or other adult family member about their feelings (among students who report having felt sad, empty, hopeless, angry, or anxious)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>25.0 (22.5 - 27.8)</td>
<td>1,522</td>
<td>26.4 (23.1 - 30.0)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>24.6 (21.6 - 27.8)</td>
<td>632</td>
<td>27.8 (22.1 - 34.3)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>27.3 (23.5 - 31.5)</td>
<td>718</td>
<td>28.9 (23.9 - 34.4)</td>
</tr>
<tr>
<td>18 or older</td>
<td>19.0 (12.9 - 27.0)</td>
<td>169</td>
<td>-</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>23.7 (19.9 - 28.1)</td>
<td>441</td>
<td>27.1 (19.9 - 35.7)</td>
</tr>
<tr>
<td>10th</td>
<td>30.0 (25.4 - 34.9)</td>
<td>423</td>
<td>29.1 (23.7 - 35.0)</td>
</tr>
<tr>
<td>11th</td>
<td>22.3 (18.3 - 27.0)</td>
<td>374</td>
<td>26.1 (19.2 - 34.5)</td>
</tr>
<tr>
<td>12th</td>
<td>24.1 (17.3 - 32.6)</td>
<td>276</td>
<td>23.8 (16.3 - 33.3)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>41</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>99</td>
</tr>
<tr>
<td>Native American*</td>
<td>-</td>
<td>-</td>
<td>91</td>
</tr>
<tr>
<td>White*</td>
<td>27.3 (24.4 - 30.5)</td>
<td>1,151</td>
<td>27.4 (23.7 - 31.5)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
</tbody>
</table>

Note: 523 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN118: Percentage of students who reported their parents or other adults in their family most of the time or always ask where they are going or with whom they will be:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>78.4</td>
<td>( 75.6 - 81.0 )</td>
<td>1,945</td>
<td>73.7</td>
<td>( 69.8 - 77.4 )</td>
<td>966</td>
<td>83.5</td>
<td>( 80.3 - 86.3 )</td>
<td>968</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>79.3</td>
<td>( 74.9 - 83.1 )</td>
<td>829</td>
<td>75.8</td>
<td>( 69.7 - 81.1 )</td>
<td>388</td>
<td>83.6</td>
<td>( 78.6 - 87.6 )</td>
<td>436</td>
</tr>
<tr>
<td>16 or 17</td>
<td>79.9</td>
<td>( 76.0 - 83.4 )</td>
<td>905</td>
<td>75.5</td>
<td>( 69.9 - 80.3 )</td>
<td>470</td>
<td>84.4</td>
<td>( 79.3 - 88.5 )</td>
<td>432</td>
</tr>
<tr>
<td>18 or older</td>
<td>71.5</td>
<td>( 64.4 - 77.6 )</td>
<td>208</td>
<td>63.0</td>
<td>( 53.8 - 71.3 )</td>
<td>107</td>
<td>80.2</td>
<td>( 70.8 - 87.2 )</td>
<td>100</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>77.4</td>
<td>( 72.1 - 81.8 )</td>
<td>587</td>
<td>75.5</td>
<td>( 67.9 - 81.9 )</td>
<td>272</td>
<td>79.6</td>
<td>( 74.1 - 84.1 )</td>
<td>314</td>
</tr>
<tr>
<td>10th</td>
<td>81.0</td>
<td>( 76.0 - 85.1 )</td>
<td>528</td>
<td>76.9</td>
<td>( 71.0 - 81.9 )</td>
<td>277</td>
<td>85.3</td>
<td>( 78.3 - 90.3 )</td>
<td>248</td>
</tr>
<tr>
<td>11th</td>
<td>80.9</td>
<td>( 76.6 - 84.6 )</td>
<td>472</td>
<td>75.2</td>
<td>( 68.8 - 80.6 )</td>
<td>234</td>
<td>86.4</td>
<td>( 81.0 - 90.5 )</td>
<td>236</td>
</tr>
<tr>
<td>12th</td>
<td>75.0</td>
<td>( 69.8 - 79.6 )</td>
<td>345</td>
<td>67.3</td>
<td>( 58.4 - 75.2 )</td>
<td>176</td>
<td>82.9</td>
<td>( 76.6 - 87.7 )</td>
<td>168</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>64</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>73.7</td>
<td>( 64.4 - 81.2 )</td>
<td>129</td>
<td>-</td>
<td>-</td>
<td>73</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>Native American*</td>
<td>74.2</td>
<td>( 64.6 - 81.9 )</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td>White*</td>
<td>80.3</td>
<td>( 77.6 - 82.7 )</td>
<td>1,465</td>
<td>75.9</td>
<td>( 71.9 - 79.5 )</td>
<td>731</td>
<td>84.7</td>
<td>( 81.7 - 87.4 )</td>
<td>731</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
</tbody>
</table>

Note: 100 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN119: Percentage of students who participate in school activities one or more hours (such as sports, band, drama, or clubs, during an average week when they are in school)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>1,933</td>
<td>959</td>
</tr>
<tr>
<td></td>
<td>Percentage</td>
<td>(65.9 - 73.0)</td>
<td>(64.3 - 73.1)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>73.1</td>
<td>(68.6 - 77.2)</td>
<td>71.8</td>
</tr>
<tr>
<td>16 or 17</td>
<td>69.8</td>
<td>(65.7 - 73.5)</td>
<td>69.0</td>
</tr>
<tr>
<td>18 or older</td>
<td>60.4</td>
<td>(49.8 - 70.1)</td>
<td>61.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>73.2</td>
<td>(67.3 - 78.4)</td>
<td>72.1</td>
</tr>
<tr>
<td>10th</td>
<td>71.2</td>
<td>(64.6 - 77.0)</td>
<td>72.0</td>
</tr>
<tr>
<td>11th</td>
<td>69.2</td>
<td>(63.6 - 74.3)</td>
<td>67.7</td>
</tr>
<tr>
<td>12th</td>
<td>64.9</td>
<td>(56.7 - 72.3)</td>
<td>63.7</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>64</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>59.1</td>
<td>(49.3 - 68.3)</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>56.9</td>
<td>(49.5 - 64.0)</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>72.8</td>
<td>(69.0 - 76.3)</td>
<td>71.1</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>43</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>80</td>
</tr>
</tbody>
</table>

Note: 112 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN120: Percentage of students who reported there is at least one teacher or other adult in their school that they can talk to if they have a problem

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>71.1</td>
<td>(68.6 - 73.5)</td>
<td>1,936</td>
<td>70.3</td>
<td>(67.1 - 73.3)</td>
<td>961</td>
<td>72.1</td>
<td>(68.4 - 75.5)</td>
<td>963</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>68.4</td>
<td>(64.7 - 71.9)</td>
<td>823</td>
<td>71.5</td>
<td>(67.0 - 75.6)</td>
<td>385</td>
<td>65.5</td>
<td>(59.9 - 70.7)</td>
<td>432</td>
</tr>
<tr>
<td>16 or 17</td>
<td>72.3</td>
<td>(69.2 - 75.1)</td>
<td>903</td>
<td>69.8</td>
<td>(65.2 - 74.0)</td>
<td>469</td>
<td>74.7</td>
<td>(70.2 - 78.7)</td>
<td>431</td>
</tr>
<tr>
<td>18 or older</td>
<td>74.8</td>
<td>(68.0 - 80.5)</td>
<td>207</td>
<td>69.5</td>
<td>(57.6 - 79.3)</td>
<td>106</td>
<td>80.6</td>
<td>(72.3 - 86.9)</td>
<td>100</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>71.2</td>
<td>(66.8 - 75.3)</td>
<td>579</td>
<td>71.5</td>
<td>(65.5 - 76.9)</td>
<td>269</td>
<td>70.7</td>
<td>(64.3 - 76.4)</td>
<td>309</td>
</tr>
<tr>
<td>10th</td>
<td>65.0</td>
<td>(60.2 - 69.5)</td>
<td>530</td>
<td>65.5</td>
<td>(58.6 - 71.8)</td>
<td>278</td>
<td>64.6</td>
<td>(57.8 - 70.9)</td>
<td>249</td>
</tr>
<tr>
<td>11th</td>
<td>71.7</td>
<td>(67.4 - 75.6)</td>
<td>470</td>
<td>71.3</td>
<td>(65.5 - 76.5)</td>
<td>232</td>
<td>71.8</td>
<td>(65.4 - 77.4)</td>
<td>236</td>
</tr>
<tr>
<td>12th</td>
<td>77.0</td>
<td>(72.5 - 80.9)</td>
<td>344</td>
<td>72.6</td>
<td>(66.0 - 78.3)</td>
<td>175</td>
<td>81.5</td>
<td>(75.0 - 86.7)</td>
<td>167</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>62</td>
<td>-</td>
<td>-</td>
<td>29</td>
<td>-</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>64.0</td>
<td>(55.6 - 71.6)</td>
<td>125</td>
<td>-</td>
<td>-</td>
<td>69</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>Native American*</td>
<td>62.7</td>
<td>(50.7 - 73.3)</td>
<td>115</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>74.2</td>
<td>(71.5 - 76.7)</td>
<td>1,464</td>
<td>72.7</td>
<td>(68.9 - 76.2)</td>
<td>732</td>
<td>75.6</td>
<td>(71.6 - 79.2)</td>
<td>729</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>44</td>
<td>-</td>
<td>-</td>
<td>22</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>80</td>
<td>-</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
</tbody>
</table>

Note: 109 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN121: Percentage of students who strongly agree or agree that their school has clear rules and consequences for behavior

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>64.4 (61.6 - 67.1)</td>
<td>1,944</td>
<td>68.3 (65.2 - 71.2)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>64.3 (60.3 - 68.2)</td>
<td>827</td>
<td>69.0 (64.0 - 73.6)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>64.9 (60.9 - 68.7)</td>
<td>904</td>
<td>69.1 (64.4 - 73.5)</td>
</tr>
<tr>
<td>18 or older</td>
<td>62.7 (54.4 - 70.3)</td>
<td>208</td>
<td>63.6 (51.5 - 74.2)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>65.9 (61.0 - 70.6)</td>
<td>583</td>
<td>70.9 (65.0 - 76.2)</td>
</tr>
<tr>
<td>10th</td>
<td>64.5 (59.2 - 69.4)</td>
<td>528</td>
<td>67.0 (61.2 - 72.4)</td>
</tr>
<tr>
<td>11th</td>
<td>65.3 (59.6 - 70.6)</td>
<td>471</td>
<td>70.4 (63.2 - 76.7)</td>
</tr>
<tr>
<td>12th</td>
<td>62.1 (55.2 - 68.6)</td>
<td>347</td>
<td>64.6 (56.4 - 72.1)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>64</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>55.1 (46.6 - 63.3)</td>
<td>129</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>50.6 (43.0 - 58.3)</td>
<td>114</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>67.2 (64.3 - 70.0)</td>
<td>1,465</td>
<td>69.4 (65.3 - 73.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>45</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>79</td>
</tr>
</tbody>
</table>

Note: 101 students were excluded from this analysis.
*N=Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN122: Percentage of students who most of the time or always feel safe and secure at school

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage 95% confidence interval</td>
<td>N</td>
<td>Percentage 95% confidence interval</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>72.9 (69.3 - 76.2)</td>
<td>1,938</td>
<td>72.6 (68.3 - 76.5)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>72.1 (66.1 - 77.3)</td>
<td>827</td>
<td>74.5 (68.6 - 79.5)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>74.1 (70.1 - 77.7)</td>
<td>901</td>
<td>71.8 (65.9 - 77.1)</td>
</tr>
<tr>
<td>18 or older</td>
<td>71.6 (62.0 - 79.6)</td>
<td>206</td>
<td>71.0 (59.7 - 80.2)</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>71.8 (65.1 - 77.6)</td>
<td>583</td>
<td>76.3 (69.8 - 81.7)</td>
</tr>
<tr>
<td>10th</td>
<td>74.0 (68.2 - 79.0)</td>
<td>527</td>
<td>73.7 (67.0 - 79.4)</td>
</tr>
<tr>
<td>11th</td>
<td>75.6 (70.2 - 80.2)</td>
<td>472</td>
<td>75.7 (69.2 - 81.2)</td>
</tr>
<tr>
<td>12th</td>
<td>70.8 (62.2 - 78.2)</td>
<td>342</td>
<td>64.6 (53.8 - 74.1)</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>59.9 (49.7 - 69.4)</td>
<td>128</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>60.0 (48.4 - 70.7)</td>
<td>114</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>76.4 (73.3 - 79.2)</td>
<td>1,464</td>
<td>75.5 (71.4 - 79.2)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 107 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN123: Percentage of students who had texted, e-mailed, or posted electronically a revealing or sexual photo of themselves (during the 30 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>17.1 (15.2 - 19.2)</td>
<td>1,910</td>
<td>15.0 (12.6 - 17.6)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>14.8 (12.1 - 17.9)</td>
<td>809</td>
<td>14.6 (11.0 - 19.1)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>18.3 (15.4 - 21.6)</td>
<td>890</td>
<td>15.1 (11.8 - 19.2)</td>
</tr>
<tr>
<td>18 or older</td>
<td>18.7 (14.5 - 23.9)</td>
<td>208</td>
<td>15.3 (10.5 - 21.7)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>13.0 (10.3 - 16.3)</td>
<td>567</td>
<td>13.0 (9.4 - 17.7)</td>
</tr>
<tr>
<td>10th</td>
<td>16.5 (13.3 - 20.3)</td>
<td>523</td>
<td>12.8 (9.3 - 17.4)</td>
</tr>
<tr>
<td>11th</td>
<td>17.9 (14.4 - 22.0)</td>
<td>460</td>
<td>15.2 (11.0 - 20.8)</td>
</tr>
<tr>
<td>12th</td>
<td>20.5 (16.2 - 25.6)</td>
<td>346</td>
<td>17.5 (12.8 - 23.5)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>20.0 (13.5 - 28.5)</td>
<td>125</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>15.2 (10.2 - 22.1)</td>
<td>112</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>18.0 (15.8 - 20.4)</td>
<td>1,442</td>
<td>15.1 (12.5 - 18.1)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: 135 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QNWATER1: Percentage of students who drank a bottle or glass of plain water one or more times per day (counting tap, bottled, and unflavored sparkling water, during the 7 days before the survey)

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>75.9</td>
<td>(73.5 - 78.2)</td>
<td>1,987</td>
<td>73.3</td>
<td>(70.1 - 76.3)</td>
<td>991</td>
<td>78.7</td>
<td>(75.2 - 81.7)</td>
<td>984</td>
</tr>
<tr>
<td>15 or younger</td>
<td>76.3</td>
<td>(72.7 - 79.6)</td>
<td>853</td>
<td>74.1</td>
<td>(69.2 - 78.5)</td>
<td>399</td>
<td>78.6</td>
<td>(73.9 - 82.6)</td>
<td>448</td>
</tr>
<tr>
<td>16 or 17</td>
<td>76.6</td>
<td>(73.3 - 79.6)</td>
<td>922</td>
<td>74.0</td>
<td>(69.0 - 78.5)</td>
<td>481</td>
<td>79.3</td>
<td>(74.9 - 83.2)</td>
<td>438</td>
</tr>
</tbody>
</table>
| 18 or older  | 72.4       | (63.8 - 79.7)            | 209  | 69.1       | (57.2 - 78.9)            | 110 | -          | -                        | -   |}

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>74.4</td>
<td>(70.1 - 78.3)</td>
<td>602</td>
<td>71.6</td>
<td>(65.6 - 76.9)</td>
<td>279</td>
<td>77.1</td>
<td>(71.4 - 81.9)</td>
<td>322</td>
</tr>
<tr>
<td>10th</td>
<td>78.7</td>
<td>(73.6 - 83.1)</td>
<td>542</td>
<td>76.8</td>
<td>(70.3 - 82.3)</td>
<td>287</td>
<td>80.7</td>
<td>(74.3 - 85.7)</td>
<td>252</td>
</tr>
<tr>
<td>11th</td>
<td>78.2</td>
<td>(74.6 - 81.5)</td>
<td>481</td>
<td>75.8</td>
<td>(70.7 - 80.2)</td>
<td>238</td>
<td>80.8</td>
<td>(74.9 - 85.6)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>72.7</td>
<td>(66.6 - 78.0)</td>
<td>346</td>
<td>69.9</td>
<td>(61.4 - 77.1)</td>
<td>178</td>
<td>76.4</td>
<td>(68.9 - 82.6)</td>
<td>166</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>66.3</td>
<td>(57.6 - 74.1)</td>
<td>134</td>
<td>-</td>
<td>-</td>
<td>76</td>
</tr>
<tr>
<td>Native American*</td>
<td>71.4</td>
<td>(63.8 - 77.9)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>78.1</td>
<td>(75.7 - 80.3)</td>
<td>1,492</td>
<td>75.5</td>
<td>(71.7 - 78.9)</td>
<td>745</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>45</td>
<td>-</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: 58 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN WATER2: Percentage of students who drank a bottle or glass of plain water two or more times per day (counting tap, bottled, and unflavored sparkling water, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percentage</td>
<td>95% confidence interval</td>
<td>N</td>
</tr>
<tr>
<td>Total</td>
<td>66.5 (63.8 - 69.1)</td>
<td>1,987</td>
<td>63.3 (59.8 - 66.6)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>65.5 (61.3 - 69.5)</td>
<td>853</td>
<td>61.5 (56.4 - 66.3)</td>
</tr>
<tr>
<td>16 or 17</td>
<td>67.8 (63.7 - 71.5)</td>
<td>922</td>
<td>64.5 (58.5 - 70.1)</td>
</tr>
<tr>
<td>18 or older</td>
<td>65.0 (56.7 - 72.4)</td>
<td>209</td>
<td>63.5 (51.8 - 73.9)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>64.4 (59.9 - 68.6)</td>
<td>602</td>
<td>61.3 (55.5 - 66.9)</td>
</tr>
<tr>
<td>10th</td>
<td>69.9 (64.8 - 74.5)</td>
<td>542</td>
<td>66.7 (60.5 - 72.3)</td>
</tr>
<tr>
<td>11th</td>
<td>67.5 (62.4 - 72.2)</td>
<td>481</td>
<td>63.3 (55.8 - 70.2)</td>
</tr>
<tr>
<td>12th</td>
<td>64.5 (58.7 - 69.8)</td>
<td>346</td>
<td>62.1 (54.2 - 69.4)</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61.0 (51.4 - 69.9)</td>
<td>134</td>
<td>-</td>
</tr>
<tr>
<td>Native American*</td>
<td>66.5 (58.8 - 73.4)</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td>White*</td>
<td>67.7 (64.8 - 70.6)</td>
<td>1,492</td>
<td>63.8 (59.7 - 67.8)</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>45</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
</tbody>
</table>

Note: 58 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.
QN WATER3: Percentage of students who drank a bottle or glass of plain water three or more times per day (counting tap, bottled, and unflavored sparkling water, during the 7 days before the survey)

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
<th>Percentage</th>
<th>95% confidence interval</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>48.9</td>
<td>(46.2 - 51.5)</td>
<td>1,987</td>
<td>45.5</td>
<td>(42.3 - 48.8)</td>
<td>991</td>
<td>52.1</td>
<td>(48.4 - 55.7)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 or younger</td>
<td>47.8</td>
<td>(44.4 - 51.2)</td>
<td>853</td>
<td>42.4</td>
<td>(38.6 - 46.2)</td>
<td>399</td>
<td>52.7</td>
<td>(47.8 - 57.6)</td>
<td>448</td>
</tr>
<tr>
<td>16 or 17</td>
<td>49.6</td>
<td>(46.1 - 53.2)</td>
<td>922</td>
<td>47.6</td>
<td>(42.8 - 52.4)</td>
<td>481</td>
<td>51.7</td>
<td>(46.3 - 57.0)</td>
<td>438</td>
</tr>
<tr>
<td>18 or older</td>
<td>48.9</td>
<td>(40.3 - 57.5)</td>
<td>209</td>
<td>46.7</td>
<td>(35.2 - 58.6)</td>
<td>110</td>
<td>-</td>
<td>-</td>
<td>98</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>46.6</td>
<td>(42.4 - 50.8)</td>
<td>602</td>
<td>41.2</td>
<td>(35.8 - 46.9)</td>
<td>279</td>
<td>51.7</td>
<td>(46.2 - 57.1)</td>
<td>322</td>
</tr>
<tr>
<td>10th</td>
<td>50.8</td>
<td>(45.5 - 56.0)</td>
<td>542</td>
<td>47.0</td>
<td>(40.6 - 53.6)</td>
<td>287</td>
<td>54.3</td>
<td>(47.7 - 60.8)</td>
<td>252</td>
</tr>
<tr>
<td>11th</td>
<td>48.8</td>
<td>(43.4 - 54.2)</td>
<td>481</td>
<td>44.7</td>
<td>(38.1 - 51.6)</td>
<td>238</td>
<td>52.7</td>
<td>(44.3 - 61.0)</td>
<td>241</td>
</tr>
<tr>
<td>12th</td>
<td>48.9</td>
<td>(42.3 - 55.5)</td>
<td>346</td>
<td>48.9</td>
<td>(41.5 - 56.4)</td>
<td>178</td>
<td>49.3</td>
<td>(40.3 - 58.3)</td>
<td>166</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black*</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>49.5</td>
<td>(40.8 - 58.3)</td>
<td>134</td>
<td>-</td>
<td>-</td>
<td>76</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>Native American*</td>
<td>52.0</td>
<td>(44.9 - 59.1)</td>
<td>116</td>
<td>-</td>
<td>-</td>
<td>58</td>
<td>-</td>
<td>-</td>
<td>58</td>
</tr>
<tr>
<td>White*</td>
<td>48.6</td>
<td>(45.4 - 51.9)</td>
<td>1,492</td>
<td>44.2</td>
<td>(40.1 - 48.4)</td>
<td>745</td>
<td>53.1</td>
<td>(48.7 - 57.4)</td>
<td>744</td>
</tr>
<tr>
<td>All other races*</td>
<td>-</td>
<td>-</td>
<td>45</td>
<td>-</td>
<td>-</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Multiple races*</td>
<td>-</td>
<td>-</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
</tbody>
</table>

Note: 58 students were excluded from this analysis.
*Non-Hispanic.
N = Number of students in this subgroup.
- = Fewer than 100 students in this subgroup.