

# COE Committee

## New Member Orientation Agenda

Date | time x/xx/xxxx | Location xxxxxxxxxxxxxxxxx

### AGENDA ITEMS

Topic

Time allotted

- Introductions 10 min.
- Review the SEM and Public Health Approach 10 min
- Social norms and the SEM 10 min

Resource	Instructions
Guidelines for the Prevention of Sexual Violence and Intimate Partner Violence (Prevention_Guidelines_20092.pdf)	<ul style="list-style-type: none"> <li>• Quick overview</li> </ul> <p>Note that there are risk and protective factors to address at each level of the SEM</p>

- High level overview of the 9 principles of prevention 15 min

Resource	Instructions
Nine Principles of Effective Prevention Programs “At A Glance” (CDC Nine Principles_0.pdf)	<ul style="list-style-type: none"> <li>• Read the document as a group</li> <li>• Discussion: What did you notice?</li> </ul> <p>Note that the 9 principles are primarily considered for strategies at the Individual level of the SEM</p>

- Spectrum of Prevention 30 min

Resource	Instructions
Sexual Violence and the Spectrum of Prevention (Sexual Violence Spectrum.pdf)	<ul style="list-style-type: none"> <li>• Intro – note the benefits of this model and how it overlaps with the SEM (refer to page 7)</li> <li>• Take turns reading each of the levels</li> <li>• Discussion</li> </ul>

- Prevention Game 45 min

- Step 1 – Before and After Game  
Objective: identification of strategies that are primary prevention vs. secondary and tertiary
- Step 2 – SEM Game  
For all strategies that were considered primary prevention in the previous game, identify where they would be placed in the SEM
- Step 3 – SEM and the Spectrum of Prevention Overlap Discussion (optional)  
How would these strategies fit into the Spectrum of Prevention