

Healthy North Dakota Early Childhood Alliance
Mental Health and Social Emotional Development Subcommittee

Goal 5-1: To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.

Objective: By 20___,

Performance Measure/Evaluation:

Data Sources:

Activity #5-1-a: By 20___, develop a survey of screenings that are currently used (mandatory and optional) and are commonly used (evidence-based and otherwise).	
Responsible Committee Members	Partners and Roles ND Social Emotional Development Alliance (NDSEDA)
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #5-1-b: By 20___, partner with state agencies who developed the Emotional Disturbance guidelines.	

Responsible Committee Members HNDECA Steering Committee		Partners and Roles HNDECA membership DPI NDSEDA	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline	Funding/Resources		
Strategies to overcome barriers/challenges			
Activity #5-1-c: By 20___, meet with Dr. Rathge to identify avenues of assessment, treatment and follow-up.			
Responsible Committee Members HNDECA Steering Committee		Partners and Roles HNDECA membership	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline	Funding/Resources		
Strategies to overcome barriers/challenges			

Outputs: Comprehensive referral lists.
 Flow chart from screening to follow-up.
 Data regarding type, quantity and quality of service.

Outcomes: Short term: To identify gaps in service.
 Long term: To create a seamless continuum of mental healthcare for children.

Goal 5-2: To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.

Objective:

Performance Measure/Evaluation:

Data Sources:

Activity #5-2-a: By 20___, meet with ND Board of Nursing regarding scope of practice.	
Responsible Committee Members	Partners and Roles Family Voices of ND
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources Funding is currently available through Family Voices grant.

Strategies to overcome barriers/challenges	
Activity #5-2-b: By 20___, interpret the data used/found.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #5-2-c: By 20___, engage physicians to support the goal.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources

Strategies to overcome barriers/challenges

Activity #5-2-d: By 20___, identify training for physicians to attend.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges

Activity #5-2-e: By 20___, explore connecting with the “Docs for Tots” program and/or the ND Medical Association and/or AAP.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #5-2-f: By 20___, provide training for nurses and other staff.		
Responsible Committee Members		Partners and Roles
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #5-2-g: By 20 ___, agree upon desired/preferred screening tools.		

Responsible Committee Members		Partners and Roles	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline	Funding/Resources		
Strategies to overcome barriers/challenges			

Outputs: Data and information that documents the need.
 Reports on usage.
 An inventory of trained professional.
 A training protocol.
 An inventory of preferred screening tools.

Outcomes: Short term: Dr. Rathge needs to provide information here.
 Long term: Dr. Rathge needs to provide information here.

Goal 4-3: To develop a plan for joint education and training for families, agencies and eventually, legislators and policy makers.

Objective: By 20___,

Performance Measure/Evaluation:

Data Sources:

Activity #4-3-a: By 20___, sponsorship of topical calls and training.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #4-3-b: By 20___, develop the training plan.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources

Strategies to overcome barriers/challenges	
Activity #4-3-c: By 20___, conduct the training.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #4-3-d: By 20___, conduct outreach statewide and through various media methods.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy

Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #4-3-3e: By 20___, develop a speaker's bureau.		
Responsible Committee Members	Partners and Roles	
Performance Measures/Evaluation (list data source)	Legislation/Policy	
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Outputs: Information posted on www.ndhealth.gov/eccs.
Speakers Bureau.

Outcomes: Short term: Development of the plan.
Long term: Increased provision of education and training to the general public.