

## HNDECA Strategic Plan – Integrated Activities Worksheet

### Training and Education:

1. Access to Health Insurance & Medical Home	2. Early Care & Education	3. Parent Education	4. Family Support	5. Mental Health & Social Emotional Development
<p><b>Goal 1-1: To develop an information and referral process, identification and training program.</b></p>	<p><b>Goal 2-1: To teach and influence the leadership and membership of the ND ELC about early childhood care and education.</b></p>	<p><b>Goal 3-1: Build capacity for parent education.</b></p>	<p><b>Goal 4-1: To recruit parents as HNDECA members (at least 3 per subcommittee) and start each stakeholder meeting with a family story.</b></p>	<p><b>Goal 5-1: To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.</b></p>
<p>Activity 1-1-a: Convening a program for training.</p>	<p>Activity 2-1-a: Develop a proposal (resolution style) to provide the Lt. Gov. with a daylong training in early childhood.</p> <p>Activity 2-1-b: Repeat the training for the ELC members, once appointed.</p>	<p>Activity 3-1-a: Capture parent’s attention at milestone moments (kindergarten entry) and educate them, via means with which they are comfortable.</p> <p>Activity 3-1-e: Use the “Tupperware” model of education and/or a mutual support network.</p>		
<p><b>Goal 1-2: To clarify a needs assessment process and to identify screening needs.</b></p>	<p><b>Goal 2-2: To promote the principles of appropriate (good) early learning; directly to be used to enhance the others.</b></p>	<p><b>Goal 3-2: Educate policy makers regarding the importance of parent education.</b></p>	<p><b>Goal 4-2: To partner with Dr. Rathge to analyze data from family support efforts and to develop a white paper to share the results.</b></p>	<p><b>Goal 5-2 To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.</b></p>
	<p>Activity 2-2-b: Teach</p>	<p>Activity 3-2-a: Educate</p>		<p>Activity 5-2-d: Identify</p>

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legislators by targeting them for direct messages.

about current programs that are successful.

training for physicians to attend.

Activity 3-2-c: Continue to provide parent leadership training to empower parents as advocates.

Activity 5-2-f: Provide training for nurses and other staff.

Activity 3-2-e: Conduct training/orientation for parents regarding the legislative process.

**Goal 1-3: To sustain the Medical Home program**

**Goal 2-3: To assure that childcare nurse consultants are part of the infrastructure.**

**Goal 3-3: Increase parent education for tribal communities.**

**Goal 4-3: To develop a plan for joint education and training for families, agencies and eventually, legislators and policy makers.**

Activity 4-3-b: Develop a training plan.

Activity 4-3-c: Conduct the training.

Activity 4-3-d: Conduct outreach statewide and through various media methods.

# Subcommittee Meeting Handout #3

## Messaging and Legislative Development:

1. Access to Health Insurance & Medical Home	2. Early Care & Education	3. Parent Education	4. Family Support	5. Mental Health & Social Emotional Development
<p><b>Goal 1-1:</b> To develop an information and referral process, identification and training program.</p> <p>Activity 1-1-b: Development of public relations messages.</p>	<p><b>Goal 2-1:</b> To teach and influence the leadership and membership of the ND ELC about early childhood care and education.</p> <p>Activity 2-1-g: Seek legislative support in this effort.</p>	<p><b>Goal 3-1:</b> Build capacity for parent education.</p> <p>Activity 3-2-b: Increase the awareness of the need for Parent Education.</p> <p>Activity 3-2-d: Develop common tools for parents to use in their messages.</p>	<p><b>Goal 4-1:</b> To recruit parents as HNDECA members (at least 3 per subcommittee) and start each stakeholder meeting with a family story.</p>	<p><b>Goal 5-1:</b> To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.</p>
<p><b>Goal 1-2:</b> To clarify a needs assessment process and to identify screening needs.</p>	<p><b>Goal 2-2:</b> To promote the principles of appropriate (good) early learning; directly to be used to enhance the others.</p> <p>Activity 2-2-a: Adopt the developmentally appropriate practice (DAP) statement.</p> <p>Activity 2-2-c: Develop simple, memorable media messages (“the more you</p>	<p><b>Goal 3-2:</b> Educate policy makers regarding the importance of parent education.</p>	<p><b>Goal 4-2:</b> To partner with Dr. Rathge to analyze data from family support efforts and to develop a white paper to share the results.</p>	<p><b>Goal 5-2:</b> To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.</p>

## Subcommittee Meeting Handout #3

know”) through ND Dept. of Health media production capability.

**Goal 1-3: To sustain the Medical Home program**

**Goal 2-3: To assure that childcare nurse consultants are part of the infrastructure.**

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**Goal 4-3: To develop a plan for joint education and training for families, agencies and eventually, legislators and policy makers.**

Activity 1-3-c: Explore development of legislation to support medical home in the future.

Activity 2-3-d: Develop a white paper/report documenting the lack of availability of nurses.

### Survey Development/Assessment and Reports, Data, Presentation:

Access to Health Insurance & Medical Home	Early Care & Education	Parent Education	Family Support	Mental Health & Social Emotional Development
<b>Goal 1: To develop an information and referral process, identification and training program.</b>	<b>Goal 1: To teach and influence the leadership and membership of the ND ELC about early childhood care and education.</b>	<b>Goal 1: Build capacity for parent education.</b>	<b>Goal 1: To recruit parents as HNDECA members (at least 3 per subcommittee) and start each stakeholder meeting with a family story.</b>	<b>Goal 1: To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.</b>
Activity 1-2-a: Develop survey to assess HNDECA members and others regarding what screenings (for all populations of children) are required,		Activity 3-1-d: Video production at the ND Dept. of Health.	Activity 4-1-a: Development of resources.	Activity 5-1-a: Develop a survey of screenings that are currently used (mandatory and optional) and are commonly used (evidence-based and

# Subcommittee Meeting Handout #3

optional and commonly utilized.

Activity 1-2-b: Assess where the gaps are in screening services.

Activity 1-2-c: Assess the best practices and determine which screenings are evidence based.

otherwise).

Activity 4-1-c: Meet with Dr. Rathge to identify avenues of assessment, treatment and follow-up.

**Goal 2: To clarify a needs assessment process and to identify screening needs.**

**Goal 2: To promote the principles of appropriate (good) early learning; directly to be used to enhance the others.**

**Goal 2: Educate policy makers regarding the importance of parent education.**

**Goal 2: To partner with Dr. Rathge to analyze data from family support efforts and to develop a white paper to share the results.**

**To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.**

Activity 2-2-d: Develop and administer a survey to assess attitude change.

Activity 4-2-a: Review survey protocol with Dr. Rathge for advice.

Activity 5-2-a: Meet with the ND Board of Nursing regarding scope of practice.

Activity 4-2-b: Conduct survey.

Activity 5-2-b: Interpret the data used/found.

Activity 4-2-c: analyze results.

Activity 4-2-d: Report findings to small group of HNDECA to strategize next steps.

**Goal 3: To sustain the Medical Home program**

**Goal 3: To assure that childcare nurse**

**Goal 3: Increase parent education for tribal**

**Goal 3: To develop a plan for joint education and**

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<p><b>consultants are part of the infrastructure.</b></p>	<p><b>communities.</b></p>	<p><b>training for families, agencies and eventually, legislators and policy makers.</b></p>
<p>Activity 2-3-a: Dust off prior attempts of this goal and assess what worked and what didn't.</p> <p>Activity 2-3-c: Evaluate the value of childcare nurse consultants.</p> <p>Activity 2-3-3: Survey childcare providers regarding their special health needs (swine flu, etc.</p>	<p>Activity 3-3-a: HNDECA can survey membership regarding existing tribal relationships and partnerships to be sure to honor cultural protocol.</p>	

### **Integrating Support, Securing Appointment/Experts, Resource Development:**

<b>Access to Health Insurance &amp; Medical Home</b>	<b>Early Care &amp; Education</b>	<b>Parent Education</b>	<b>Family Support</b>	<b>Mental Health &amp; Social Emotional Development</b>
<p><b>Goal 1: To develop an information and referral process, identification and training program.</b></p>	<p><b>Goal 1: To teach and influence the leadership and membership of the ND ELC about early childhood care and education.</b></p>	<p><b>Goal 1: Build capacity for parent education.</b></p>	<p><b>Goal 1: To recruit parents as HNDECA members (at least 3 per subcommittee) and start each stakeholder meeting with a family story.</b></p>	<p><b>Goal 1: To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.</b></p>
<p>Activity 1-1-c: Development of a benefits</p>	<p>Activity 2-1-c: Offer to connect the ELC with the</p>	<p>Activity 3-1-g: Use parents as leaders, presenters and</p>	<p>Activity 4-1-b: Recruit parents, start by asking</p>	<p>Activity 5-1-b: Partner with state agencies (DPI, and</p>

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planning system.

resources they will need, including people resources.

Activity 2-1-d: HNDECA should make recommendations for appointments to the ELC to help avoiding duplication and to promote efficiency.

Activity 2-1-e: Develop a list of local and state experts for the ELC to call on for advice and counsel.

Activity 2-1-f: Develop a 3 ring binder of resource materials and references for use by the ELC members.

messengers to gain credibility and the interest of their peers.

HNDECA members for recommendations.

others) who developed the Emotional Disturbance guidelines.

**Goal 2: To clarify a needs assessment process and to identify screening needs.**

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**Goal 2: To partner with Dr. Rathge to analyze data from family support efforts and to develop a white paper to share the results.**

**To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.**

Activity 5-2-c: Engage physicians to support the goal.

Activity 5-2-g: Agree upon desired/preferred screening tools.

## Subcommittee Meeting Handout #3

<b>Goal 3: To sustain the Medical Home program</b>	<b>Goal 3: To assure that childcare nurse consultants are part of the infrastructure.</b>	<b>Goal 3: Increase parent education for tribal communities.</b>	<b>Goal 3: To develop a plan for joint education and training for families, agencies and eventually, legislators and policy makers.</b>
Activity 1-3-a: NDECA supports the Integrated Services Grant program as the lead group in medical.	Activity 2-3-b: Bring people together to discuss research needs, identify gaps and share data sources to eliminate duplication.	Activity 3-3-b: HNDECA could invite the participation of Scott Davis, newly hired Executive Director of the Indian Affairs Commission.	Activity 3-3-e: Develop a speaker's bureau.
Activity 1-3-b: Integration of health into other transition activities.	Activity 2-3-g: Define what is "new" programming/funding vs. what can be reprioritized.		

### Organizing Meetings and Planning Systems:

<b>Access to Health Insurance &amp; Medical Home</b>	<b>Early Care &amp; Education</b>	<b>Parent Education</b>	<b>Family Support</b>	<b>Mental Health &amp; Social Emotional Development</b>
<b>Goal 1: To develop an information and referral process, identification and training program.</b>	<b>Goal 1: To teach and influence the leadership and membership of the ND ELC about early childhood care and education.</b>	<b>Goal 1: Build capacity for parent education.</b>	<b>Goal 1: To recruit parents as HNDECA members (at least 3 per subcommittee) and start each stakeholder meeting with a family story.</b>	<b>Goal 1: To develop a scope and sequence of all available mental health services including screening, assessment, treatment and follow-up.</b>
Activity 1-2-d: Convene a cross-section of HNDECA	Activity 2-1-h: Encourage the state to apply for the	Activity 3-1-b: NDECA sponsored statewide		

## Subcommittee Meeting Handout #3

members to receive the report and begin of implementation of best practices.

grant funding that is available.

conferences about Parent Education.

Activity 3-1-c:  
Presentations on Parent Education at otherwise-sponsored conferences supported by HNDECA.

Activity 3-1-f: Target the most “at-risk” “resource limited” families.

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**To explore development of training for nurses and other staff for mental health screenings in pre-service and on the job.**

Activity 3-2-f: Convene a HNDECA sponsored day at the Capitol for parents.

Activity 4-2-e: Convene a meeting with agency leaders and family organizations to discuss survey outcomes and jointly plan changes needed.

Activity 5-2-e: Explore connecting with the “Docs for Tots” program and/or the ND Medical Association and or AAP.

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Activity: 2-3-f: Encourage the AAP to push the Dept. of Health to accept the

Activity 3-3-c: HNDECA could convene a community group on each

Activity 3-3-a: Sponsorship of topical calls and training.

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program.

reservation to determine  
the available gaps, needs  
and community will for  
such services.

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