

Healthy North Dakota Early Childhood Alliance *Family Support Subcommittee*

Goal 4-1: To utilize existing family advisory boards to receive family feedback. (REVISED March 2011)

Objective: *By May 31, 2012, the HNDECA subcommittees will have utilized parents who represent existing family advisory boards for the purposes of gaining feedback and other information when working on projects that require such information.*

Performance Measure/Evaluation:

Data Sources:

Activity #4-1-a: By 20___, The target audience will be HNDECA membership and MCH Core Team and others as identified.	
Responsible Committee Members All HNDECA subcommittees	Partners and Roles MCH Title V Block grant - CSHS FVND Head Start Association Federation of Families for Children’s Mental Health Pathfinders NDAEYC
Performance Measures/Evaluation (list data source)	Legislation/Policy None.
Timeline Ongoing	Funding/Resources ECCS, MCH Title V, FVND, Head Start Assoc., Federation of Families, Pathfinders, NDAEYC

Strategies to overcome barriers/challenges	
Activity #4-1-b: By 20 __, identify and recruit parents to assist with input for special projects.	
Responsible Committee Members MCH Title V Block grant - CSHS FVND Head Start Association Federation of Families for Children’s Mental Health Pathfinders NDAEYC	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy None.
Timeline Ongoing	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #4-1-c: By 20 __, HNDECA will continue to support the FVND Family Leadership Institute.	
Responsible Committee Members All HNDECA Membership	Partners and Roles FVND

Performance Measures/Evaluation (list data source)		Legislation/Policy None.
Timeline Ongoing	Funding/Resources ECCS	
Strategies to overcome barriers/challenges		

Outputs: Inventory of interested parents.
Culturally competent orientation materials.
Opportunity for parental feedback on materials and training, etc. associated with HNDECA.

Outcomes: Short term: Increased parental involvement in all of HNDECA.
Long term: Legislative and policy changes based on family need and input; increased parent participation as equals at all levels.

Goal 4-2: To develop a brochure that enhances communication between providers and families. (Revised March 2011)

Objective: *By May 31, 2012, develop a brochure for providers and families for the purpose of enhancing communication between them.*

Performance Measure/Evaluation:

Data Sources:

Activity #4-2-a: By October 31, 2011, convene representatives from the Family support, Parent Education and Mental Health subcommittees to have a discussion about common training needs and delivery.

Responsible Committee Members Cheryle Masset-Martz		Partners and Roles NDSU Extension – Vanessa Hoines Family Voices of ND – Missi Baranko & Donene Feist ND Federation of Families – Carlotta McCleary NDSEDA – Wendy LaMontagne & Jennifer Labs Head Start Association – Julie Quamme & Sharon Hansen Pathfinders – Designer Genes – Roxanne Romanick
Performance Measures/Evaluation (list data source)		Legislation/Policy None.
Timeline	Funding/Resources ECCS	
Strategies to overcome barriers/challenges		
Activity #4-2-b: By March 2012, develop training materials.		
Responsible Committee Members NDSU Extension – Vanessa Hoines Family Voices of ND – Missi Baranko & Donene Feist ND Federation of Families – Carlotta McCleary NDSEDA – Wendy LaMontagne & Jennifer Labs Head Start Association – Julie Quamme & Sharon Hansen Pathfinders – Designer Genes – Roxanne Romanick		Partners and Roles
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources None required.	

Strategies to overcome barriers/challenges	
Activity #4-2-c: By April 2012, conduct the in-service staff training.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	

Outputs: Information posted on www.ndhealth.gov/eccs.

Outcomes: Short term: Development of the plan.
 Long term: Increased provision of education and training to the general public.