

**Strategic Planning for Implementation of ND I/T Early Learning Guidelines
Action Plan
Handout #1**

Key Element: Parent Involvement – Linda Rorman and Cheryl Ekblad

Long term Outcome: 1. All parents will have access to I/T ELG. 2. I/T ELG will provide a common language for discussing I/T development between parents and professionals. 3. I/T ELG will provide a framework for parent involvement program development.

Intermediate Outcomes: 1. All ND entities, organizations, and professionals who impact/work with parents will distribute I/T ELG in their work with parents. 2. All ND entities, organizations, and professionals use their knowledge of the I/T ELG to educate parents.

Budget Implications: ECCS possible funding source, HNDECA (parent education sub-committee)

Activity/Strategy	Action Steps	Responsible Person(s)		Anticipated Completion Date
		Lead	Other Partners	
Determine who will work on parent involvement going forward and available funding.	<ul style="list-style-type: none"> Determine who can work on the parent involvement tasks and who will take the lead. 	Cheryle Masset-Martz, Dawn Williams, Executive Director of ND HSA Cheryl Ekblad	NDSU Parent Resource Centers, PIRC-Cathy Harsted, Pathfinders Commissioner of Indian Affairs	Sept. 2010
	<ul style="list-style-type: none"> Determine whether funding is available to support the printing and dissemination of parent involvement materials. 			
	<ul style="list-style-type: none"> 			
Develop supplemental parent materials on I/T ELG and talking points on their	<ul style="list-style-type: none"> Look at parent materials from other states. 			

Activity/Strategy	Action Steps	Responsible Person(s)		Anticipated Completion Date
		Lead	Other Partners	
use with parents.	<ul style="list-style-type: none"> Develop or adapt parent materials for ND. 			By Dec. 31, 2010
	<ul style="list-style-type: none"> Develop a set of talking points about how to use I/T ELG with parents. 			By Dec. 31, 2010
	<ul style="list-style-type: none"> Disseminate overview flyer, parent materials, and talking points to agencies to distribute to and use with parents. 			January 2011
	<ul style="list-style-type: none"> 			
	<ul style="list-style-type: none"> 			
Develop a training curriculum for introductory training for professionals on implementing I/T ELG with parents.	<ul style="list-style-type: none"> Look at training curricula from other states, content from Children's Justice training, and online power point. 			
	<ul style="list-style-type: none"> Develop or adapt a training curriculum for introductory training for professionals on implementing I/T ELG with parents in ND. 			Jan. – March 2011
	<ul style="list-style-type: none"> Train trainers, providing copies of the training curriculum. 			
Present the introductory training at professional conferences.	<ul style="list-style-type: none"> Identify conferences and trainers at which to offer introductory training. 			Beginning April 2011
	<ul style="list-style-type: none"> Present introductory training at various professional conferences. 			
	<ul style="list-style-type: none"> 			

TA Needs:

1. HNDECA buy in and lead

2.

3.



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