

Healthy North Dakota Early Childhood Alliance

Early Care and Education Subcommittee

Goal 2-1: To teach and influence the leadership and membership of the North Dakota Early Childhood Education Advisory Council about early childhood care and education.

Objective: By

Performance Measure/Evaluation:

Data Sources:

Activity #2-1-a: By 20___, develop a foundational document that describes/promotes appropriate early learning opportunities in North Dakota. (REVISED May 20, 2010)	
Responsible Committee Members Cheryle Masset-Martz Roberta Lein Roxane Romanick Linda Reinicke Vanessa Hoines/Judith Konerza	Partners and Roles HNDECA Early Care & Education Subcommittee ND Early Childhood Education Council ND Governor's office Dept. of Public Instruction
Performance Measures/Evaluation (list data source)	Legislation/Policy N/A
Timeline August 2010	Funding/Resources ECCS
Strategies to overcome barriers/challenges <ul style="list-style-type: none"> • The document will be HNDECA-driven, give a history of HNDECA and its accomplishments and will include a preferred definition of early childhood; there may be opportunity to use existing resources or best practices and a model while making the document "local" to ND needs. 	

- The document should offer options for service delivery and include clarification of facts related to often heard myths.
- The document should include the developmentally appropriate practice (DAP) statement and be clear about the research/evidence-based nature of any recommendations.
- The document should outline current services, data and resources as well as identify challenges in service delivery.
- The document should support community decision-making, community grants and parental involvement.
- The document should identify the essential components of a good, comprehensive system that allows the minimum of disruption to children and families through periods of transition.
- The document, and its reception by policy makers, will help to determine the next steps in terms of a Summit or other such effort; when planning such an event, local speakers/trainers are better received than those from out of state (Sharon Hansen from Head Start was mentioned as a skilled “local” speaker).

Activity #2-1-b: By 20___, prepare and conduct a North Dakota Early Childhood Education Summit. (REVISED May 20, 2010)

<p>Responsible Committee Members HNDECA Early Care & Education Subcommittee</p>	<p>Partners and Roles HNDECA Stakeholders</p>
<p>Performance Measures/Evaluation (list data source)</p>	<p>Legislation/Policy</p>
<p>Timeline November 2010</p>	<p>Funding/Resources ECCS</p>

- Strategies to overcome barriers/challenges**
- Identify the many modes of early learning delivery (one size does not fit all) and should include a strong parent partnership
 - The Summit should discuss what the needs of the children are, and perhaps be developed from a child’s point of view.
 - The concept of “Pre-K” is clearly popular language but messages must include the breadth of early learning with a greater focus on ages 0 to 8.

Activity #2-1-c: By 20___, develop a list of local and state experts for the North Dakota Early Childhood Education Council to call on for advice and counsel.

Responsible Committee Members		Partners and Roles	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline	Funding/Resources		
Strategies to overcome barriers/challenges			
Activity #2-1-d: By 20___, develop a 3-ring binder of resource materials and references for use by the North Dakota Early Childhood Education Council.			
Responsible Committee Members		Partners and Roles	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline	Funding/Resources		
Strategies to overcome barriers/challenges			

Outputs: The proposal/resolution.
 The list of experts.
 The 3 ring binder of resources.

Outcomes: Short term: The proposal document is developed, accepted and the Lt. Governor calls upon his early childhood experts.
 Long term: The North Dakota Early Childhood Education Council has the breadth and scope of knowledge they need to be effective and to successfully accomplish their defined roles and goals.

Goal 2-2: To promote the principles of appropriate (good) early learning: directly to be used to enhance the others.

Objective: *By*

Performance Measure/Evaluation:

Data Sources:

Activity #2-2-a: By 20___, adopt the developmentally appropriate practice (DAP) statement.	
Responsible Committee Members Cheryle Masset-Martz Al Ekblad	Partners and Roles Small committee to complete the writing of a draft DAP Cheryle Masset- Martz Al Ekblad Jennifer Barry Linda Lembke Ellen Anderson (Linda Lembke will invite)
Performance Measures/Evaluation (list data source)	Legislation/Policy

Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-2-b: By 20___, teach legislators by targeting them for direct messages.		
Responsible Committee Members	Partners and Roles	
Performance Measures/Evaluation (list data source)	Legislation/Policy	
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-2-c: By 20___, develop simple, memorable media messages (“the more you know”) through ND Department of Health media production capability.		
Responsible Committee Members	Partners and Roles	

Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Activity #2-2-d: By 20___, develop and administer a survey to assess attitude change.

Responsible Committee Members		Partners and Roles
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Outputs: Media partnerships.
Media messages and memorable frames.
Clarification surveys.

Outcomes: Short term: Messages delivered in communities will help people to learn the importance and meaning of early childhood and will change their attitudes about it..

Long term: Funding shifts to support the change in values. There is a reduction in child abuse and neglect reports..

Goal 2-3: To assure that childcare nurse consultants are part of the infrastructure of childcare settings.

Objective: *By 20*___

Performance Measure/Evaluation:

Data Sources:

Activity #2-3-a: By 20___, dust off prior attempts at this goal and assess what worked and what didn't.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	

Activity #2-3-b: By 20___, bring people together to discuss research needs, identify gaps and share data sources to eliminate duplication.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	

Activity #2-3-c: By 20___, elevate the value of childcare nurse consultants.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources

Strategies to overcome barriers/challenges	
Activity #2-3-d: By 20___, develop a white paper/report documenting the lack of availability of nurses.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline Complete prior to or parallel to other steps being undertaken.	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #2-3-e: By 20___, to identify the needs of childcare providers in relation to children's health issues. (REVISED May 20, 2010)	
Responsible Committee Members Cheryle Masset-Martz Dr. Richard Rathge	Partners and Roles Focus Group: Child Healthcare Consultants Head Start Nurses Early Childhood Consultants, School Nurses,

		Maternal and Child Health/Title V – Home Visiting Program ND Dept. of Human Services ND Dept. of Health (CSHS staff) Indian Affairs Commission ND Integrated Service
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-3-f: By 20___, encourage the AAP to push the Department of Health to accept the program.		
Responsible Committee Members		Partners and Roles
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Activity #2-3-g: By 20___, define what is “new” programming/funding verses what can be reprioritized.

Responsible Committee Members

Partners and Roles

Performance Measures/Evaluation (list data source)

Legislation/Policy

Timeline

Funding/Resources

Strategies to overcome barriers/challenges

Output: Dr. Rathge needs to provide information here.

Outcomes: Short term: Dr. Rathge needs to provide information here.
Long term: Dr. Rathge needs to provide information here.