

Healthy North Dakota Early Childhood Alliance
Early Care and Education Subcommittee

Goal 2-1: To teach and influence the leadership and membership of the North Dakota Early Childhood Education Advisory Council about early childhood care and education.

Objective: By

Performance Measure/Evaluation:

Data Sources:

Activity #2-1-a: By 20___, develop a proposal (resolution style) to provide the Lt. Governor with a daylong training in early childhood.	
Responsible Committee Members HNDECA Steering Committee	Partners and Roles HNDECA membership
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources 70% in-kind match is required for federal grant funding
Strategies to overcome barriers/challenges	
Activity #2-1-b: By 20___, repeat the training for the North Dakota Early Childhood Education Advisory Council members, once appointed.	

Responsible Committee Members HNDECA Steering Committee		Partners and Roles HNDECA membership	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline		Funding/Resources	
Strategies to overcome barriers/challenges			
Activity #2-1-c: By 20___, offer to connect the North Dakota Early Childhood Education Council with the resources they will need, including people resources.			
Responsible Committee Members		Partners and Roles	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline		Funding/Resources	
Strategies to overcome barriers/challenges			

Activity #2-1-d: By 20___, HNDECA should make recommendations for appointments to the North Dakota Early Childhood Education Council to help avoiding duplication and to promote efficiency.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges

Activity #2-1-e: By 20___, develop a list of local and state experts for the North Dakota Early Childhood Education Council to call on for advice and counsel.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges	
Activity #2-1-f: By 20___, develop a 3-ring binder of resource materials and references fro use by the North Dakota Early Childhood Education Council.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #2-1-g: By 20___, seek legislative support in this effort.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy

Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-1-h: By 20___, encourage the state to apply for the grant funding that is available.		
Responsible Committee Members	Partners and Roles	
Performance Measures/Evaluation (list data source)	Legislation/Policy	
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Outputs: The proposal/resolution.
The list of experts.
The 3 ring binder of resources.

Outcomes: Short term: The proposal document is developed, accepted and the Lt. Governor calls upon his early childhood experts.
Long term: The North Dakota Early Childhood Education Council has the breadth and scope of knowledge they need to be effective and to successfully accomplish their defined roles and goals.

Goal 2-2: To promote the principles of appropriate (good) early learning: directly to be used to enhance the others.

Objective: *By*

Performance Measure/Evaluation:

Data Sources:

Activity #2-2-a: By 20___, adopt the developmentally appropriate practice (DAP) statement.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #2-2-b: By 20___, teach legislators by targeting them for direct messages.	
Responsible Committee Members	Partners and Roles

Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-2-c: By 20___, develop simple, memorable media messages (“the more you know”) through ND Department of Health media production capability.		
Responsible Committee Members		Partners and Roles
Performance Measures/Evaluation (list data source)		Legislation/Policy
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Activity #2-2-d: By 20___, develop and administer a survey to assess attitude change.

Responsible Committee Members		Partners and Roles	
Performance Measures/Evaluation (list data source)		Legislation/Policy	
Timeline		Funding/Resources	
Strategies to overcome barriers/challenges			

Outputs: Media partnerships.
Media messages and memorable frames.
Clarification surveys.

Outcomes: Short term: Messages delivered in communities will help people to learn the importance and meaning of early childhood and will change their attitudes about it..
Long term: Funding shifts to support the change in values. There is a reduction in child abuse and neglect reports..

Goal 2-3: To assure that childcare nurse consultants are part of the infrastructure.

Objective: *By 20*___

Performance Measure/Evaluation:

Data Sources:

Activity #2-3-a: By 20___, dust off prior attempts at this goal and assess what worked and what didn't.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges

Activity #2-3-b: By 20___, bring people together to discuss research needs, identify gaps and share data sources to eliminate duplication..

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges

Activity #2-3-c: By 20___, elevate the value of childcare nurse consultants.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges

Activity #2-3-d: By 20___, develop a white paper/report documenting the lack of availability of nurses.

Responsible Committee Members	Partners and Roles
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Performance Measures/Evaluation (list data source)	Legislation/Policy
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Timeline	Funding/Resources
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Strategies to overcome barriers/challenges	
Activity #2-3-e: By 20___, survey childcare providers regarding their special health needs (swine flu, etc.).	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy
Timeline	Funding/Resources
Strategies to overcome barriers/challenges	
Activity #2-3-f: By 20___, encourage the AAP to push the Department of Health to accept the program.	
Responsible Committee Members	Partners and Roles
Performance Measures/Evaluation (list data source)	Legislation/Policy

Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		
Activity #2-3-g: By 20___, define what is “new” programming/funding verses what can be reprioritized.		
Responsible Committee Members	Partners and Roles	
Performance Measures/Evaluation (list data source)	Legislation/Policy	
Timeline	Funding/Resources	
Strategies to overcome barriers/challenges		

Output: Dr. Rathge needs to provide information here.

Outcomes: Short term: Dr. Rathge needs to provide information here.
Long term: Dr. Rathge needs to provide information here.