

## 2009-11 ECCS Program Goals

In May 2009, HNDECA subcommittee participants discussed the various roles that have been played or could be played by HNDECA (as defined by Cheryle's role/job in the ND Department of Health). Ideas included:

### Access to Health Insurance and Medical Home:

- Healthcare benefits counseling training as a potential collaboration with the ND Center for Persons with Disabilities (NDCPD) at Minot State University
- Development of a single access point for information (like the Wisconsin ABC4HEALTH)
- Driving HNDECA members and their constituents to the CHAT developed by the ND Insurance Commissioners office to evaluate insurance needs
- Assist with applying for/receiving the Medical Home Grant with the assistance of Medicaid
- Work with Dr. Rathge to assess various screening tools and to determine which are the best
- Make strong, long-lasting connections with the members of the Governors Early Learning Council, once appointed

### Family Support

- Potential funding source, funding partner to leverage additional grant dollars
- Developing joint grant applications; HNDECA serving as a clearinghouse for grant opportunities
- Data provider; and provider of family stories and testimonials
- Assure family representation on all HNDECA subcommittees
- Partner to recruit more parental involvement; provide HNDECA orientation for parents
- Reconnect County Social Service Staff/Directors to HNDECA
- Help the family support subcommittee review priorities of other subcommittees and make suggestions to assure family involvement
- Convene HNDECA Steering Committee to review all priorities and assure connectivity
- Convene a meeting of parents and subcommittee leads/chairs for relationship building and training for story telling activities

### Mental Health

- HNDECA collaboration with NSEDA regarding universal mental health screenings

- Collaboration with other entities to develop a comprehensive referral list for screeners to use
- Collaboration to insure evidence-based assessments
- Conduct a comprehensive review of available screenings and assessments to determine which are evidence-based; assess other factors
- Develop a training for screeners and assessors
- Continue the focus on systems and alignment
- HNDECA and NDSEDA collaborate to recruit and engage system partners
- Develop a scope and sequence regarding all of mental health services and initiatives across North Dakota; make note of gaps in services
- Increase the involvement/engagement of the American Academy of Pediatrics (AAP)

### Parent Education

- Convener of people to find common ground and build system capacity
- A neutral person/entity
- Providing meeting logistics and refreshments
- Support publication of “A Connection Resource Directory” for wider distribution
- Conduct a needs assessment particularly in tribal communities
- Seek geographic areas and a variety of people to help fill identified gaps
- Develop and support media messages and/or a broad media campaign
- Develop a talking point tool, and other tools, for use in talking with policy makers

### Early Care and Education

- Gatherer of data and providing program evaluation
- Providing funding
- Partnering with the Early Learning Council (ELC) to help the members broaden their focus to include childcare
- Get agency leaders together and carve out/define the role of early childhood in North Dakota
- Convening and providing facilitation of meetings
- Developing an inventory of who the early childhood partners are and who they could/should be
- Assures that the Early Care and Education subcommittee reflects a broad group of stakeholders
- Reconnect the DPI as a partner (perhaps Brenda Oas)
- Surviving as a neutral, anonymous convener
- Pulling communities together to assess needs and gaps